

جزء خاص بتنمية مهارات
القراءة والكتابة.

ALADWAA
Gem

2025

CONNECT



مادة تجريبية للمحاسبين
معدية
مجانية

SECOND
PRIMARY

FIRST TERM



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(200)

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Alphabets

Trace and write:

تتبع واكتب:

Aa

Aa

.

.

Bb

Bb

.

.

Cc

Cc

.

.

Dd

Dd

.

.

Ee

Ee

.

.

Ff

Ff

.

.

Gg

Gg

.

.

Hh

Hh

.

.

Ii

Ii

.

.

Jj

J

.

.

Kk

Kk

.

.

Ll

Ll

.

.

Mm

Mm

.

.

Nn

N n

.

.

Oo

O o

.

.

Pp

P p

.

.

Qq

Q q

.

.

Rr

R r

.

.

Ss

S s

.

.

Tt

T t

.

.

Uu

U u

.

.

Vv

V v

.

.

Ww

W w

.

.

Xx

X x

.

.

Yy

Y

.

.

Zz

Z z

.

.

Numbers

Trace and write:

تتبع واكتب:

1

One

1

6

Six

6

2

Two

2

7

Seven

7

3

Three

3

8

Eight

8

4

Four

4

9

Nine

9

5

Five

5

10

Ten

10



Primary (1) General Revision

A Vocabulary

Parts of the Body

أجزاء الجسم



eye

عين



nose

أنف



mouth

فم



ear

أذن



hand

يد

Classroom Objects

الأدوات المدرسية



bag

حقيبة



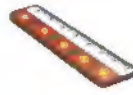
pen

قلم جاف



sharpener

براية



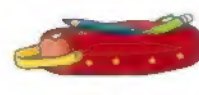
ruler

مسطرة



pencil

قلم رصاص



pencil case

مقلمة



book

كتاب

Family Members

أفراد العائلة



father

أب



mother

أم



brother

أخ



sister

أخت



grandfather

جد



grandmother

جدة

Musical Instruments

الآلات الموسيقية



drum

طبله



flute

فلوت



triangle

مثلث موسيقى



piano

بيانو



guitar

جيتار

Places at Home

أماكن بالمنزل



living room

غرفة المعيشة



bedroom

غرفة النوم



kitchen

مطبخ



bathroom

حمام



garden

حديقة

Action Verbs

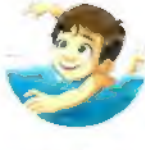
أفعال الحركة



kick
يركل (يشوط)



dig
يحفر



swim
يسبح (يعوم)



skip
تط الجبل



throw
يلقى (يرمى)



jump
يقفز

Jobs

الوظائف



dentist
طبيبة أسنان



teacher
معلمة



engineer
مهندس



doctor
طبيب



vet
طبيبة بيطرية



firefighter
رجل مطافئ



police officer
ضابط شرطة



soldier
جندي

The Weather

الطقس



sunny
مشمس



cloudy
مغيم



rainy
ممطر



windy
عاصف



hot
حار



cold
بارد

The Seasons

فصول السنة



spring
فصل الربيع



summer
فصل الصيف



fall
فصل الخريف



winter
فصل الشتاء

Clothes

الملابس



sweater

قميص صوفى



jacket

جاكت



skirt

جيبية



T-shirt

تيشرت



socks

جورب (شراب)



pants

بنطلون



shoes

حذاء



zipper

سوستة

Means of Transportation

وسائل المواصلات



bus

أتوبيس



bicycle

دراجة



car

سيارة



motorbike

دراجة بخارية



truck

شاحنة



van

شاحنة صغيرة



train

قطار



yacht

يخت



rocket

صاروخ

Animals and Habitats

الحيوانات وأماكن معيشتها



camel

جمل



elephant

فيل



snake

ثعبان



lion

أسد



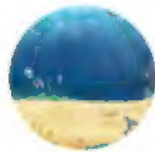
monkey

قرد



jellyfish

قنديل البحر



sea

بحر



jungle

غابة



desert

صحراء

Fruits

الفاكهة



banana

موزة



apple

تفاحة



orange

برتقالة



mango

ثمرة مانجو



guava

ثمرة جواقة



date

بلحة



watermelon

بطيخة



fig

ثمرة تين



Practice on Vocabulary

1 Look and circle:

انظر وضع دائرة:



1

sunny – cloudy



2

summer – fall



3

train – car



4

bathroom – kitchen

2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



1

He is a police officer.



2

It is windy.



3

It lives in the desert.

4



It is a pencil case.

3 Look, read, and circle:

انظر، اقرأ وضع دائرة:



It's a

guitar
drum



He is a

dentist
firefighter



It's an

apple
fig



This is my

grandfather
grandmother

B Language Functions

To ask others about their names:

A: What's your name?

B: I'm + (الاسم).



What's your name?

ما اسمك؟

I'm Amira.

أنا أميرة.



To give and follow instructions:

(Inf.) مصدر الفعل + _____.



Touch your nose.

المس أنفك.



To ask and answer about near singular objects:

A: What's this?

B: It's + اسم شيء مفرد.



What's this?

ما هذا؟

It's a pencil.

إنه قلم رصاص.



To ask and answer about people's ages:

A: How old are you?

B: I'm + العمر.



How old are you, Hany?

كم عمرك يا هاني؟

I'm six.

عمرى ست سنوات.



• To describe objects:

number العدد + color اللون + object الشيء



one yellow cake

تورتة (كيك) صفراء

• To ask and answer who a person is:

A: Who's this?

B: This is my + جدتي



Who's this?

مَنْ هَذَا؟

This is my grandfather.

هذا جدي.



• To talk about abilities:

I + can + (inf.) محمدر الفعل



I can dig.

(أنا) أستطيع أن أحفر.

• To ask and answer where things are:

A: Where is it?

B: It's + تحت الكتاب + (تكملة الجملة).



Where is it?

أين هي؟

It's under the book.

هي أسفل (تحت) الكتاب.



• To talk about others' jobs:

He's/She's a/an + لوظيفته.



She's an engineer.
هي مهندسة.



• To ask and answer about objects:

A: What are these?

B: They're + اسم الجمع.



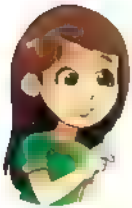
What are these? They're socks. They're yellow.
ما هذا؟ إنها جوارب. لونها أصفر.



• To ask about and tell the time:

A: What's the time?

B: It's + رقم o'clock.



What's the time? It's five o'clock.
كم الساعة؟ إنها الساعة الخامسة.



• To make suggestions:

Let's + (inf.) مصدر الفعل



Let's eat fish at a restaurant at 6 o'clock.
هيا بنا نأكل سمكاً في مطعم في الساعة السادسة.



Practice on Language

1 Look, read, and circle

انظر، اقرأ وضع دائرة:

1



I can (kick - run) the ball.

2



(Mrs - She) a doctor.

3



Let's (play - read) together.

4



(Its - These) jackets.

2 Read and choose:

اقرأ واختر:

1 A: Hello! What is your (class - name)?

B: I'm Amira.

2 A: How (much - old) are you?

B: I am seven years old.

3 A: How (many - much) is a fig?

B: It is ten pounds.

4 A: (Who - Where) is the ball?

B: It is under the table.

3 Look, read, and complete:

انظر، اقرأ، وأكمل:

skip - rocket - cloudy - guitar

1



It's today!

2



She can .

3



That's a .

4



That's a .



Writing Skills

الجملة في اللغة الإنجليزية تتكون من فاعل، فعل، تكملة الجملة.

مفعول به **Object** + الفعل **Verb** + الفاعل **Subject**

Nouns الأسماء **Pronouns** الضمائر

هو من قام بالفعل.
مثل:
أسماء الأشخاص،
الحيوانات، الأماكن،
الأشياء.

e.g. Ahmed, cat,
pencil, etc.



- Ahmed is a boy.
- The cat is small.

e.g. I

He
She
It
You
We
They



- I sleep at 9
o'clock.
- They are playing.

هو ما قام به الفاعل.

e.g. go

come
eat
play
be (am - is - are)



- I go to school
every day.
- She plays tennis.

هو ما وقع عليه الفعل.

e.g. ball/ tree

- I can see a ball.
- The children are
playing with a ball.

• Color the correct sentence:

لون الجملة الصحيحة:

go to school.

She eats an ice cream.

It's your turn

Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

1 likes - She - chips.

2 is - Ahmed - a vet.

3 a camel - is - It.

Theme 1: Who am I?

Meet my family

Unit
1

تعرف إلى عائلتي



Unit Objectives

- By the end of this unit, the student will be able to:

● نهاية هذه الوحدة، ستكون لستعد فدرأ على أن

Lesson (1) Listening and Reading

- learn greetings and introductions.

Lesson (2) Greetings/ *CLIL: Connect with Science

- review greetings and parts of the day.
- read and say parts of the day.
- Identify how the sun appears in the sky at different times of the day.

Lesson (3) Story

- listen with attention to a story.
- look at pictures to get the gist of a story.
- read a short text with picture support.
- role-play the story to practice the language of the unit.

Lesson (4) Phonics

- use the letter sound ch /tʃ/ in words.
- find words with the ch /tʃ/ sound.
- revise the "i" sound.
- count syllables in words.

- * Content and Language Integrated Learning

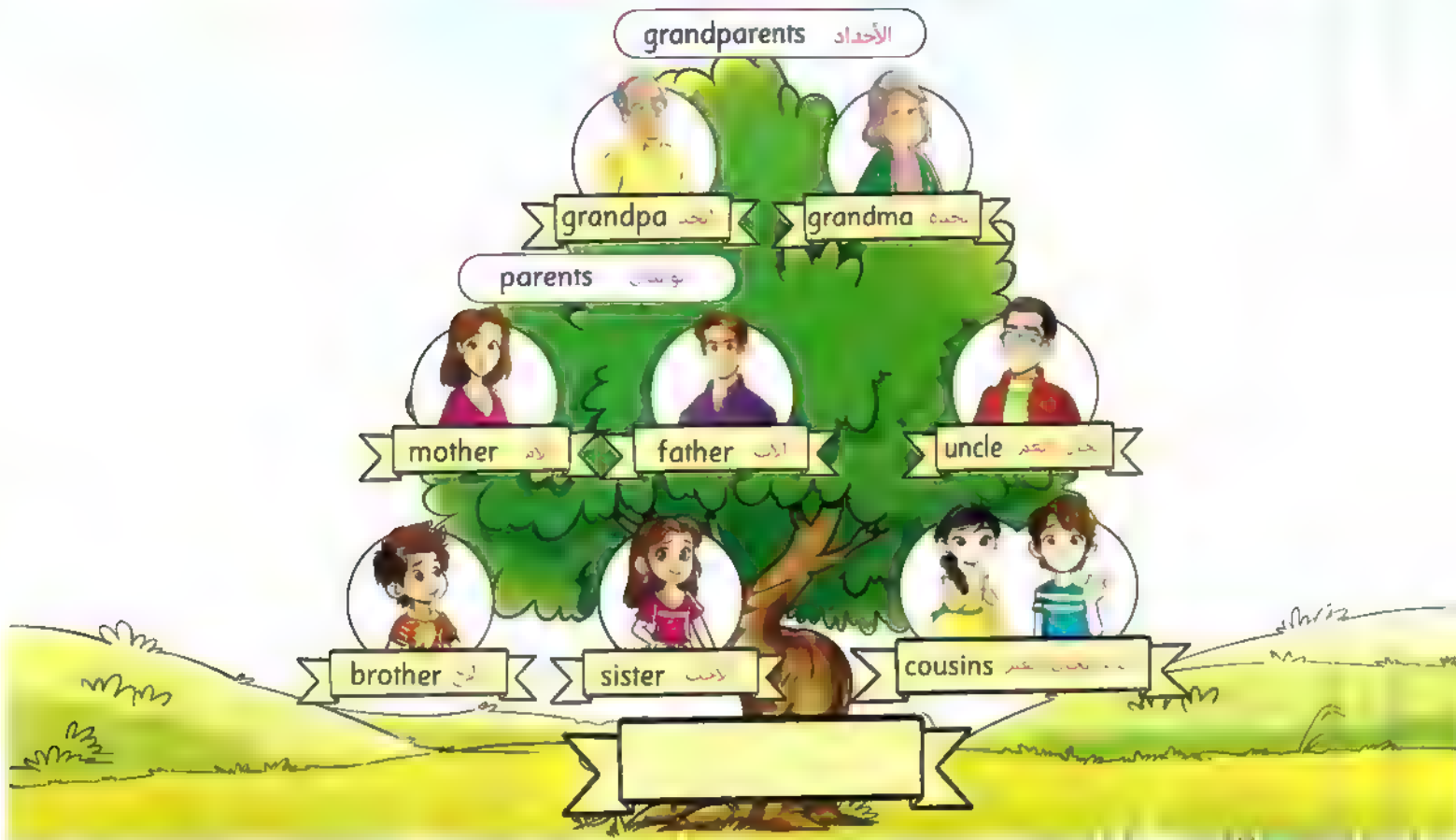
A Main vocabulary

1 Listen, point, and say:

استمع، أشر وقل:



Family Members أفراد العائلة



Extra Vocabulary

Good evening!

مساءً جيداً friends

أُصَدِّقُ introduce (v.)

أعزى

name

اسم wear (v.)

يرتدى glasses

نظارة

look at (v.)

ينظر إلى teacher

معلم nurse

ممرضة

2 Check Read and match:

اقرأ وصل:

1 cousins

2 father

3 grandma

4 sister



3 Look and write:

انظر واكتب:



grandparents



grandpa



grandma



parents



mother



father



uncle



brother



sister



cousins

4 Listen and read:

استمع واقرأ:





To introduce others:

لتقديم الآخرين:

This is + _____ .

لتقديم شخص / شيء (مفرد قريب) استخدم:



This is my friend.

هذه صديقتي.

This is my father.

هذا أبي.



These are + _____ .

لتقديم مجموعة أشخاص / أشياء (جمع قريب) استخدم:



These are my friends.

هؤلاء أصدقائي.

These are my cousins.

هؤلاء أولاد عمي.



- لاحظ عند الجمع نضيف «s» في نهاية معظم الأسماء المفردة:

friend → friends

cousin → cousins

5 Check

Look, read, and choose:

انظر، اقرأ واختر:

1



(This — These) is my grandpa.

2



(These — This) is my brother.

3



(These — This) my parents.



1 Look and read:

انظر واقرأ:



Let me introduce my family. These are my grandparents. This is my uncle. His name is Amr. He wears glasses. I live at my parents. My father is a teacher and my mother is a nurse. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.

دعوني أقدم لكم عيلى. ههنا هما جدادى جدى و جدى. اسمهم عمرو. اهو، برسى بصره. انظر الى والدى
 و اوس. انا معلم. زامى ممرضه. حنى سىة عمرو حنى سىة سىة. سىة عمى مىة عمرها سىة سىة و اوس عمى
 (مازن) عمره ست سنوات.

1

one

واحد

2

two

اثنان

3

three

ثلاثة

4

four

أربعة

5

five

خمسة

6

six

ستة

7

seven

سبعة

8

eight

ثمانية

9

nine

تسعة

10

ten

عشرة



Practice

Unit 1 Lesson 1

1

1 Look and circle:

انظر وضع دائرة:

1



father

mother

2



grandparents

sister

3



parents

cousins

4



grandpa

grandma

2 Read and match:

اقرأ وصل:

1

brother

2

mother

3

cousins

4

grandpa



3 Look, read, and tick (✓):

انظر، اقرأ وضع علامة (✓):

1



This is my sister.

This is my brother.

☐☐

2



These are my friends.

These are my parents.

☐☐

3



These are my grandparents.

These are my parents.

☐☐

4



My uncle wears glasses.

My sister wears glasses.

☐☐

4 Read and choose:

اقرأ واختر:

- 1 (This - These) is my uncle.
- 2 These are my (friend - friends).
- 3 These (is - are) my cousins.
- 4 My sister (wears - eats) a skirt.

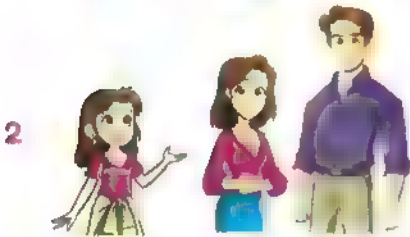
5 Look, read, and complete:

انظر، اقرأ وأكمل:

are - cousin - friends - seven



These are my



These

my parents.



My

is wearing a brown jacket. SB.

6 Copy the following:

انسخ الآتي:

My sister is wearing an orange skirt.

7 Look and write: Dictation

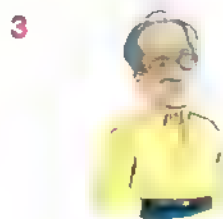
انظر واكتب:



الأخت



الأخ



الجد



الوالدان



1 Listen, point, and say:

استمع، أشر وقل:

Greetings

التحيات



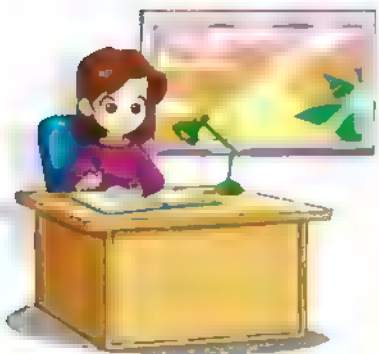
Good morning!

صباح الخير!



Good afternoon!

تحية ما بعد الظهر!



Good evening!

مساء الخير!



Good night!

ليلة سعيدة!

2 Check Look, read, and choose:

انظر، اقرأ واختر:

1



Good (morning – night)!

2



Good (afternoon – evening)!

3



Good (night – afternoon)!

Homework Time

ذاكر الكلمات حتى
تتمكن من تسميع
الكلمات نهاية الوحدة
في صفحة 43

3 Look and write:

انظر واكتب:



Good morning!



Good afternoon!



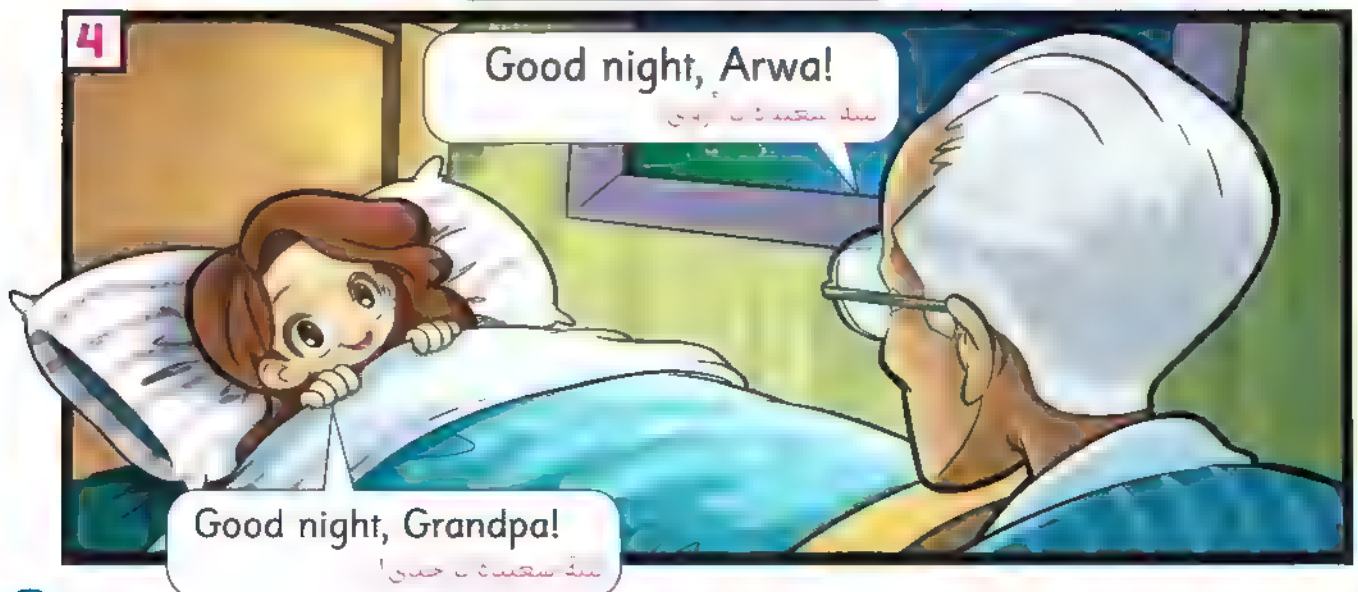
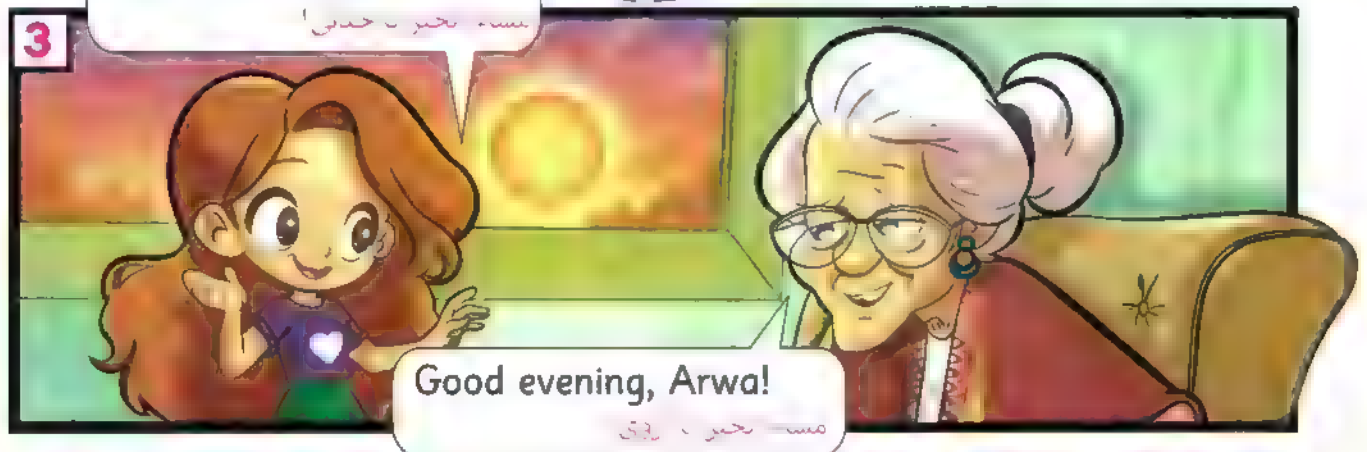
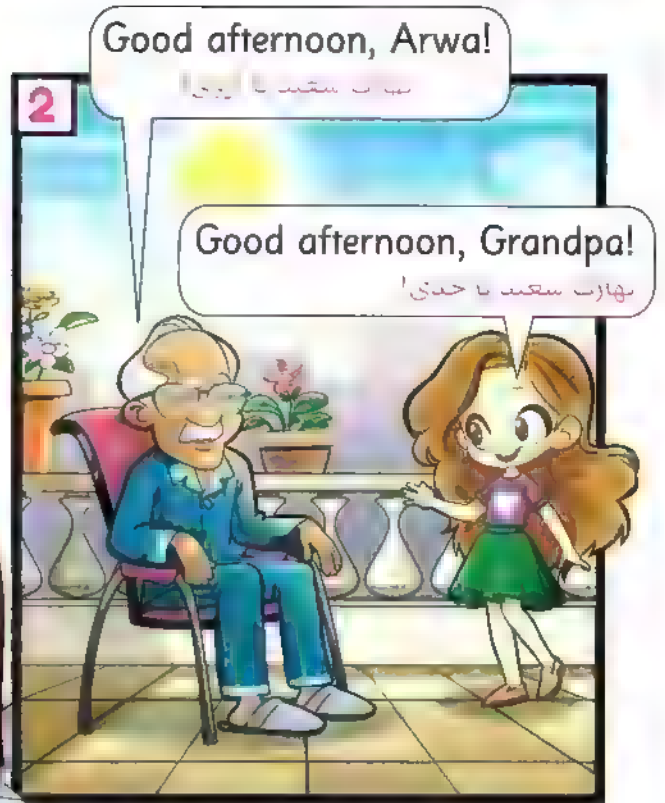
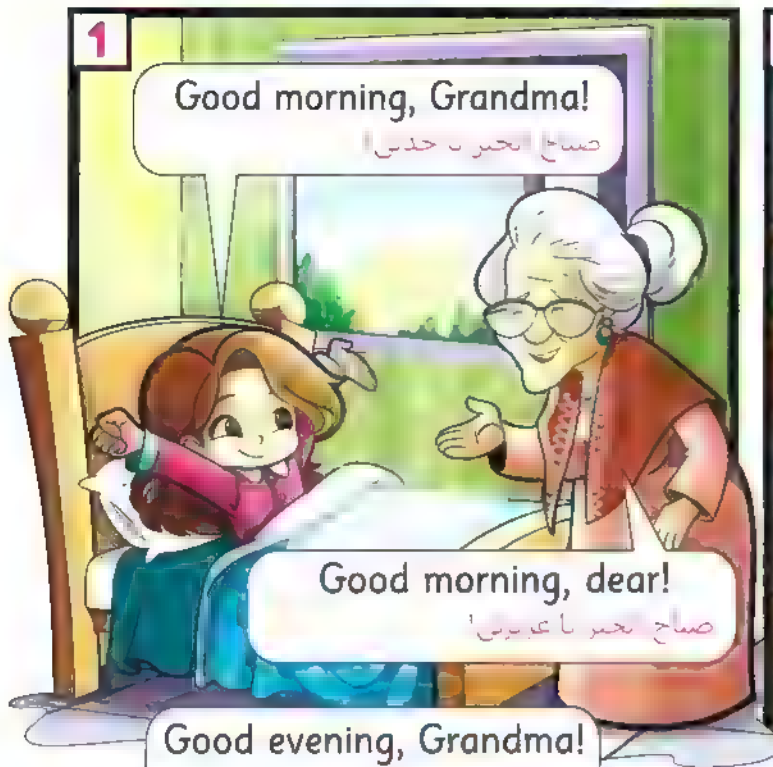
Good evening!



Good night!

4 Look, read, and say:

انظر، اقرأ وقل:



B

CLIL: Connect with Science

 Listen, point, and say:

استمع، أشر وقل:

Vocabulary المفردات



sun شمس



come up (v.) تشرق (الشمس)



sky سماء



go down (v.) تغرب (الشمس)



moon قمر

Parts of the day فترات اليوم

1



The sun comes up in the morning.
تشرق الشمس في الصباح.

2



The sun is in the sky in the afternoon.
تكون الشمس في السماء بعد الظهر.

3



The sun goes down in the evening.
تغرب الشمس في المساء.

4



The moon is in the sky at night.
يظهر القمر في السماء ليلاً.

Practice

Unit 1 Lesson 2

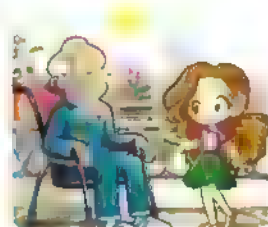
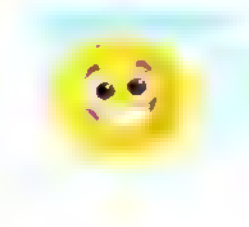
2



1 Listen and number the pictures:

استمع ورقم الصور:

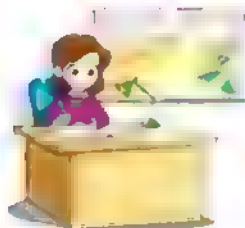
- 1 sun 2 sky 3 Good afternoon! 4 Good night!



2 Read and match:

اقرأ وصل:

- 1 Good evening! 2 Good morning! 3 moon 4 Good afternoon!



3 Look, read, and choose:

انظر، اقرأ واختر:

1



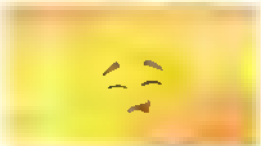
The () comes up in the morning.

2



(Good night – Good afternoon), Grandpa!

3



The sun goes (down – up) in the evening.

4



(), Grandma!

4 Read and choose:

اقرأ واختر:

- 1 The moon is in the sky at (morning – night).
- 2 The sun (comes up – goes down) in the morning.
- 3 The (sun – moon) is in the sky in the afternoon.
- 4 I say good (morning – evening) to my grandma in the morning.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

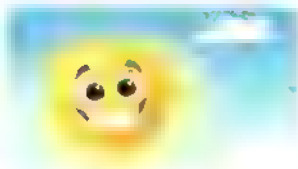
morning - down - afternoon - father

1



The sun comes up in the

2



The sun is in the sky in the

3



The sun goes in the evening.

6 Copy the following:

انسخ الآتي:

Good morning, Arwa!

7 Look and write: Dictation

انظر واكتب:

1



شمس

2



سماء

3



قمر

4



ليلة سعيدة

New friends الأصدقاء الجدد

1 Listen, point, and say:

استمع، أشر وقل:



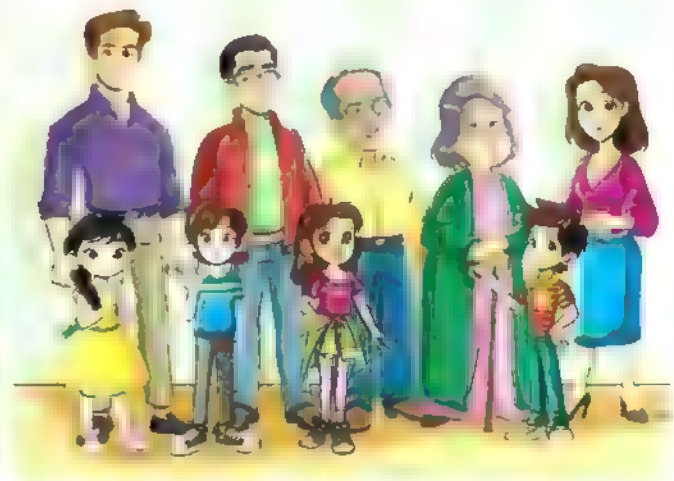
new



neighbors



friends أصدقاء



family عائلة

Extra Vocabulary

have (v.) يمتلك - لديه want (v.)

come (v.) يأتي help (v.)

يريد play (v.) يلعب

يساعد thank you شكرًا لك

2 Listen and read:

استمع واقرأ:

- Hany and Hana have new neighbors.

سي هاني وهدي حيران جدد.



- Hany and Hana want to play with Ramy and Rana.

هاني وهدي يريدان أن يلعبا مع رامي ورنا.



• Hany helps Ramy.

يساعد هاني رامي.



• The families are now friends.

أصبح العائلات أصدقاء الآن.





1 Listen and complete:

استمع وأكمل:

parents - afternoon

Ahmed: Come and play this .

Asmaa: I can't. I have to help my .

2 Read and match:

اقرأ وصل:

- 1 new 2 family 3 neighbors 4 friends



3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

- A**
- 1 These are ...
 - 2 Hany and Hana want ...
 - 3 I have to ...

- B**
- a. () to play with Ramy and Rana.
 - b. () help my parents.
 - c. () my new friends.

4 Read and choose:

اقرأ واختر:

- 1 Hany and Hana have (small - new) neighbors.
- 2 Rana is Ramy's (sister - brother).
- 3 (This is - These are) my brother, Hany.
- 4 These are my new (friend - friends).

اقرأ الفقرة واختر:

5 Read the passage and choose:

Hana and Hany have new neighbors. Their names are Rana and Ramy. Hany wants to play with Ramy. Ramy has to help his parents.

- 1 Hany and Hana have new (teachers – neighbors).
- 2 Hany wants to (draw – play) with Ramy.
- 3 (Ramy – Hany) has to help his parents.

انظر، اقرأ وأكمل:

6 Look, read, and complete:

evening - parents - I'm - brother



7 Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 is – sister – This – my.
- 2 can – help – We.
- 3 has – neighbors – Hany – new.

8 Copy the following:

انسخ الآتي:

These are my new friends.

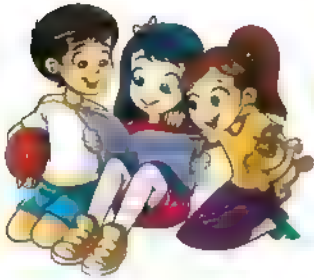
1 Listen and repeat:

استمع وردد:



ch /tʃ/

c + h = ch



children

أطفال



chicken

دجاج



ips

بطاطس شيسى



bea

شاطئ

i /I/



chips

بطاطس شيسى



chicken

دجاج



children

أطفال

2 Check Look and circle:

انظر وضع دائرة:

1



2



3



4



chicken – chips beach – children chicken – beach chips – children

Scan me!

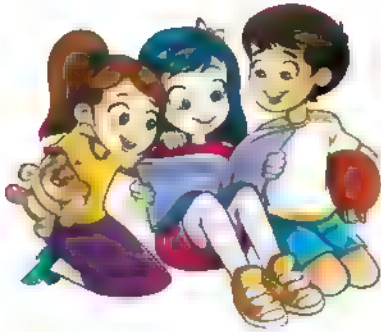


Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

3 Look and write:

انظر واكتب:



children



chicken



chips



beach

4 Read and notice:

اقرأ ولاحظ:

Syllable مقطع

a word or a part of a word that contains a single vowel sound that is pronounced as a unit.

e.g. chil-dren

هو كلمة أو جزء من الكلمة يحتوي على صوت حرف منحرك يطق كوحدة واحدة.

SYLLABLES

المقاطع

ONE SYLLABLE

كلمة من مقطع واحد



chips



beach



TWO SYLLABLES

كلمة من مقطعين

chil-dren



chick-en



5 Check

Read and circle the correct number of syllables:

اقرأ وضع دائرة حول عدد المقاطع الصحيح:



chicken

1 – 2

syllable(s)

2



chips

1 – 2

syllable(s)

3



children

1 – 2

syllable(s)

4



beach

1 – 2

syllable(s)



Practice

Lesson

4



1 Listen and number the pictures:

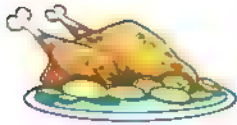
استمع ورقم الصور:

1 beach

2 children

3 chicken

4 chips



2 Read and match:

اقرأ وصل:

1 chicken

2 chips

3 children

4 beach



3 Read and tick (✓):

اقرأ وضع علامة (✓):

1 chicken

2 children



3 chips

4 beach



4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



bea



h cken



h ps



ildren

5 Unscramble and write:

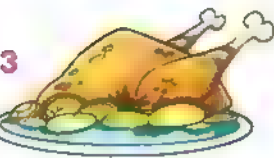
أعد الترتيب واكتب:



p s h i c



e c a h



c n i k e h



r n h i l d e

6 Read and sort:

اقرأ وصنف:

1 chips

2 children

3 chicken

4 beach

one syllable

two syllables

7 Copy the following:

انسخ الآتي:

These are children.

8 Look and write: Dictation

انظر واكتب:



أطفال



شاطئ



بطاطس شيبسى



دجاج

Unit 1 Review

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

Vocabulary

grandparents	الأجداد	grandpa	الجد	grandma	الجدة
parents	الوالدان	mother	الأم	father	الأب
brother	الأخ	sister	الأخت	uncle	الخال / العم
cousins	أبناء الخال/العم	teacher	معلم / معلمة	glasses	نظارة
nurse	ممرض / ممرضة	Good morning!	صباح الخير!	Good afternoon!	تحية ما بعد الظهر!
Good evening!	مساء الخير!	Good night!	ليلة سعيدة!	sun	شمس
sky	سما	moon	قمر	neighbors	جيران

Phonics

ch /tʃ/ i /i/

children
chips

أطفال
بطاطس شيبسي
chicken
beach

دجاج
شاطئ

Language Functions

To introduce others:

This is +



This is my friend.

These are +



These are my friends.



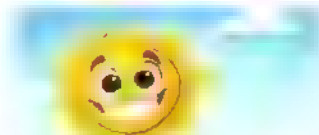
Connect with Science

1



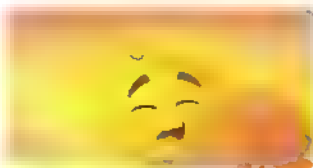
The sun comes up in the morning.

2



The sun is in the sky in the afternoon.

3



The sun goes down in the evening.

4



The moon is in the sky at night.



تهدف هذه الجزئية إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

انظر واكتب:

Look and write:



الجد

الأخ



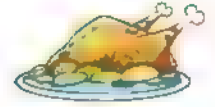
الأطفال

الجدة



نظارة

دجاج



شاطئ

ليلة سعيدة!



سماء

الأب



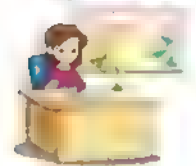
أبناء الخال/ العم

جيران



الخال/العم

بطاطس شيبسى



مساء الخير!

قمر



الأخت

الأم



شمس

صباح الخير!





General Practice

1 Look and circle:

انظر وضع دائرة:

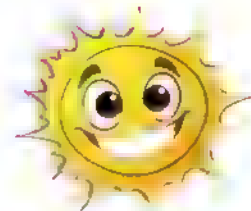
1



chicken

children

2



moon

sun

3



father

mother

4



chips

beach

2 Look, read, and put (✓) or (X):

انظر، اقرأ، وضع (✓) أو (X):

1



These are my cousins.

☐

2



This is my sister.

☐

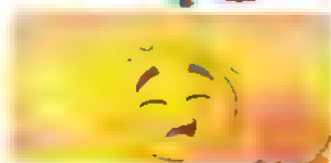
3



Good morning, Grandma!

☐

4



The sun is in the sky at night.

☐

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 These are ...

2 The moon is in the sky ...

3 I have to ...

B

a. () at night.

b. () help my parents.

c. () my grandparents.

4 Read and choose:

اقرأ واختر:

- 1 This (is – are) my uncle.
- 2 (These – This) are my parents.
- 3 The sun is in the sky in the (night – afternoon).
- 4 The sun goes (up – down) in the evening.

5 Look and write:

انظر واكتب:



6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 am – I – Hana.
- 2 morning – Good – , Grandma!
- 3 friend – is – This – my.

7 Copy the following:

انسخ الآتي:

The families are now friends.



Self-assessment



Listening

1 Listen and circle:

استمع وضع دائرة:

1



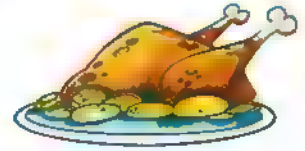
2



3



4



grandma – grandpa chicken – chips mother – father children – chicken

2 Listen and complete:

استمع وأكمل:

brother - is

Reem : Who _____ this?

Ahmed : This is my _____ .

Reading

3 Read and choose:

اقرأ واختر:

- 1 This (is – are) my cousin.
- 2 The moon is in the sky at (night – morning).
- 3 (This – These) are my sisters.
- 4 Hany and Hana have new (neighbors – family).

4 Read and complete the text:

اقرأ وأكمل النص:

are - teacher - uncle

Let me introduce my family. These ⁽¹⁾ _____ my grandparents.

I love them. This is my ⁽²⁾ _____ . He wears glasses. He

is a ⁽³⁾ _____ .

5 Read the passage and choose:

اقرأ الفقرة واختر:

My name is Sara. I'm six years old. My father is a police officer. My mother is a nurse. My little sister Rana is five. We have new neighbors.

- 1 Sara's mother is a (nurse – teacher).
- 2 Sara's sister is (four – five).
- 3 They have new (neighbors – friends).

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



s

2



bea

3



m

4



bro

er

7 Look, read, and complete:

انظر، اقرأ وأكمل:

night - These - is

1



are my friends.

2



This my father.

3



Good !

8 Copy the following:

انسخ الآتي:

Hany helps Ramy.

☆ As we studied in grade one:

- We can recognize people's names, numbers, places in a text.
We can also recognize the relationship between people and guess the meaning of a word in the text.

- نستطيع التعرف على أسماء الأشخاص، والأرقام، وأماكن في النص. - ونستطيع أيضاً التعرف على العلاقات بين الأشخاص ونخمين معنى كلمة في النص.

☆ As we studied in grade one:

- Nouns and pronouns as subjects. - The verb in the sentence
- Capital letters and periods.

- الحروف الكبيرة والنقطه في نهاية الجملة.

- الفعل في الجملة.

كما درست في الصف الأول:
- الأسماء والضمائر كفاعل.



Reading

Do you remember?



► Read and choose:

اقرأ واختر:

Nancy has a **pet** bird called "Lily". It's yellow, orange, and green. Lily goes to the park with Nancy. Lily and Nancy are friends.

① "Lily" is a/an

- a) girl b) animal c) bird

② Lily's colors are

- a) blue, white, and gray
b) yellow, orange, and green
c) pink, yellow, and blue.

③ Lily goes to the park with

- a) friends b) Nancy c) birds

④ Lily and Nancy are

- a) sisters b) friends c) cousins



Writing

Do you remember?

► Read and classify:

اقرأ وصنف:

Ola - she - Hany - kitchen - they -

it - pencil - park - he - you -

Miss Mona - we

People's
names

أسماء الأشخاص

Common
names

أسماء عامة

Singular
pronoun

ضمير مفرد

Plural
pronoun

ضمير جمع

► Circle the subject:

ضع دائرة حول الفاعل:

① They play tennis.

② Nada has a pencil.

③ You can run.

► Circle the verb:

ضع دائرة حول الفعل:

① My friends play in the park.

② We go to bed at night.

③ Mom makes a cake.

► Choose the correct verb:

اختر الفعل الصحيح:

① My sisters (is - are) at school.

② Hello! I (are - am) Judy.

③ Malak (is - am) happy and cute.

► Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

① I'm in grade six and I live in Cairo.

② i am in grade six and I live in cairo

My body

جسمي

Unit
2



Unit Objectives

- By the end of this unit, the student will be able to:

Lesson (1) Listening and Speaking

- learn and identify parts of the human and animal bodies.

Lesson (2) CLIL: Connect with Science

- learn about the senses.
- say what he/she can do.
- learn about what his/her body can do.

Lesson (3) Phonics

- learn the letter sounds th /θ/ and ee /i:/.
- discriminate the th /θ/ and ee /i:/ sounds from other sounds.
- hear and write the th /θ/ and ee /i:/ sounds in words.

Lesson (4) CLIL: Connect with Science/ Math

- learn about basic life stages.
- be able to order a sequence.
- learn the concept of zero/no.
- count animal legs from 0 to 6.
- count and complete a table with animals' names.

I have a head

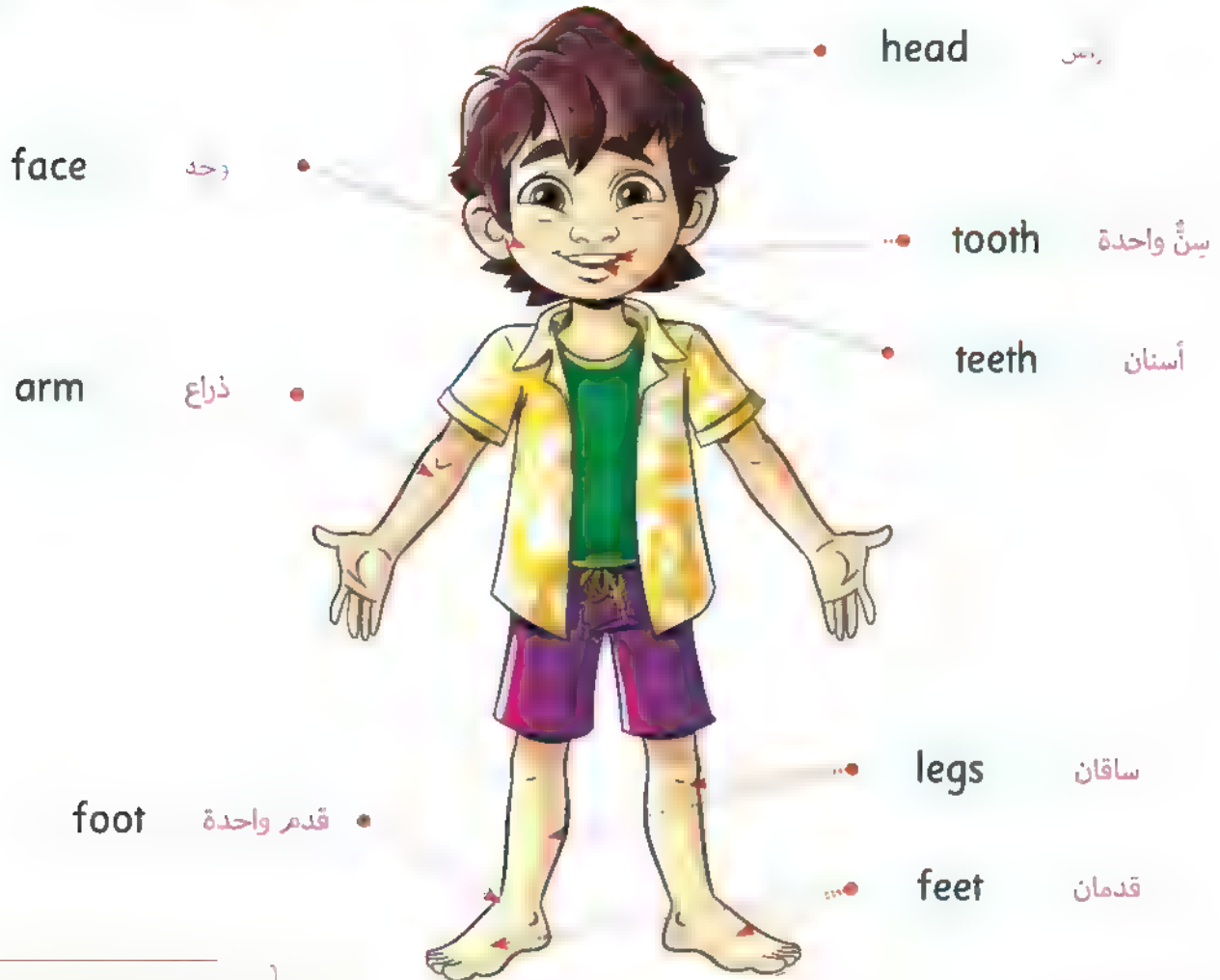
Main vocabulary



1 Listen, point, and say:

استمع، أشر وقل:

Parts of the human body أجزاء جسم الإنسان



Plural: صيغة الجمع :

- تجمع معظم الأسماء بإضافة حرف في نهاية الكلمة:

- هناك بعض الكلمات لا تجمع بإضافة حرف ال "S" وتحفظ كما هي:



Singular (المفرد)

Plural (الجمع)



one arm

one leg



> two arms

two legs



Singular (المفرد)

Plural (الجمع)



one foot

one tooth



> two feet

> teeth



Parts of the bird's body



head رأس



leg ساق



beak منقار

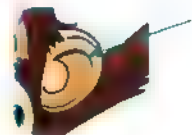


feet قدمان

Parts of the monkey's body



head رأس



ear أذن



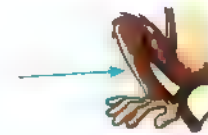
face وجه



teeth أسنان



arm ذراع



leg ساق

Extra vocabulary

Look! (v) انظروا has/have (v) يملك، لديه big كبير too! أيضاً

2 Check

Read and match:

اقرأ وصل:

- 1 beak 2 teeth 3 head 4 arm



3 Look and write:



head



face



arm



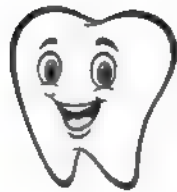
legs



foot



feet



tooth



teeth



beak



ear



Listen and read:

استمع واقرأ:

1 Look! It's a bird. It has two legs, two feet, and a beak.
انظري! إنه طائر. لديه ساقان وقدمان ومنقار.

2 The monkey has a face, teeth, and big ears.
لدى القرد وجه وأسنان وأذنان كبيرتان.



I have two legs and two feet, too!

3 I don't have a beak.
(أنا) لدى ساقان وقدمان، أيضًا! (أنا) ليس لدى منقار.

4 I have a face and teeth, too!
(أنا) لدى وجه وأسنان، أيضًا!

Language Functions



To express possession using verb to "have": للتعبير عن ملكية شيء استخدم فعل "يملك":

Affirmative form:

صيغة الإثبات:

I

We

You

They

اسم جمع

اسم الشيء + **have** +



I **have** two legs and two feet.

(أنا) لدي ساقان وقدمان.

He

She

It

اسم مفرد

اسم الشيء + **has** +



The monkey **has** a face and teeth.

القرود لديه وجه وأسنان.

Negative form:

صيغة النفي:

Subject اسم الشيء + **don't / doesn't have** + فاعل

للتعبير عن عدم ملكية شيء (نفي الملكية) استخدم don't/ doesn't قبل الفعل have:

I

We

You

They

اسم جمع

اسم الشيء + **don't have** +



I **don't have** a beak.

(أنا) ليس لدي منقار.

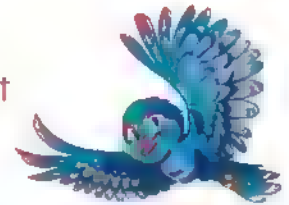
He

She

It

اسم مفرد

اسم الشيء + **doesn't have** +



The bird **doesn't have** arms.

الطائر ليس لديه أذرع.

5 Check

Look, read, and choose:

انظر، اقرأ واختر:

1



I (have – has) two arms.

2



Rana (have – has) two feet.

3



It's a monkey. It (don't – doesn't) have a beak.

Practice

1 Look and circle:

انظر وضع دائرة:



arms – feet

teeth – tooth

face – head

legs – leg

2 Read and tick (✓):

اقرأ وضع علامة (✓):

1 foot

2 teeth



3 arms

4 head



3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



It has one foot.

2



It has two arms.

3



She has a face.

4



I don't have a beak.

4 Read and choose:

اقرأ واختر:

- 1 Ali (has – have) teeth.
- 2 He has a (head – heads).
- 3 I have two (feet – foot).
- 4 The monkey doesn't (has – have) a beak.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

legs – arms – beak – sun

1



The monkey has two _____.

2



Ramy has two _____.

3



The bird has a _____.

6 Put the words in the correct order to make a correct sentence:

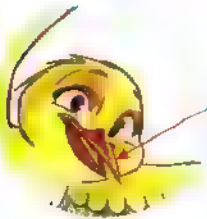
ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 a – head – have – I.
- 2 has – Lama – teeth.
- 3 don't – have – a beak – I.

7 Look and write: Dictation

انظر واكتب:

1



منقار

2



ساقان

3



رأس

4



أذن

1 Listen, point, and say:

استمع، أشر وقل:

**Verbs** أفعال

see يرى



hear تسمع



run يجرى



kick يركل (يشوط)



throw يلقي (يرمي)



speak تتحدث

Extra vocabulary

read (v.)

يقرأ play (v.)

يلعب

2 Check

Read and match:

اقرأ وصل:

1 kick

2 throw

3 run

4 hear



Language Functions

To express ability:

للتعبير عن القدرة:

Subject (فاعل) + can + (inf.) مصدر سكتي للتعبير عن شيء تستطيع فعله استخدم:

Salma can throw.

سلمى تستطيع أن تلقى.



Subject (فاعل) + can't + (inf.) مصدر سكتي للتعبير عن شيء لا تستطيع فعله استخدم:

I can't see.

أنا لا أستطيع أن أرى.



3 Check

Look, read, and choose:

انظر، اقرأ واختر:

1



I (can – can't) see.

2



He can (throw – hear) the ball.

3



Fatma (can – can't) kick the ball.



My amazing body جسمي المذهل

4 Look and read:

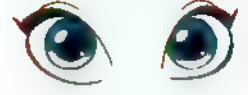
انظر واقرأ:

1



I can see with my eyes.

(أنا) أستطيع أن أرى بعيني.

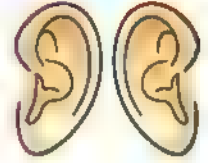


2



I can hear with my ears.

(أنا) أستطيع أن أسمع بأذني.



3



I can run with my legs.

(أنا) أستطيع أن أجري بساقي.



4



I can kick with my feet.

(أنا) أستطيع أن أركل (أشوط) بقدمي.

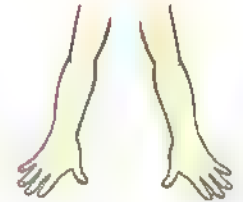


5



I can throw with my arms.

(أنا) أستطيع أن ألقى (أرمي) بذراعي.



6



I can speak with my mouth.

(أنا) أستطيع أن أتحدث بفتي.



B Life Skills

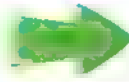
Respecting diversity احترام الاختلاف

Look and read:

انظر واقرأ:

1 This is my friend Ziad.

هذا صديقي زياد.



He can't see.
(هو) لا يستطيع أن يرى.

He can read with his hands.
(هو) يستطيع أن يقرأ بيديه.

2 This is my cousin Mariam. هذه ابنة عمي مريم.

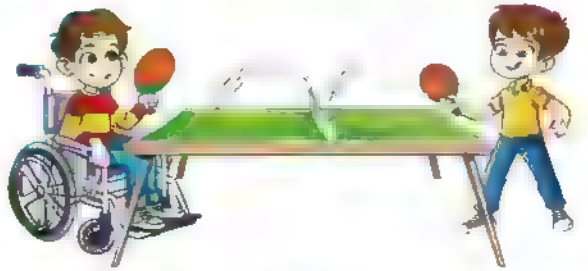


She can't hear.
(هي) لا تستطيع أن تسمع.

We can speak with our hands.
(نحن) نستطيع أن نتحدث بأيدينا (بلغة الإشارة).

3 This is my brother Asser. هذا أخي آسر.

هذا أخي آسر.



He can't run.
(هو) لا يستطيع أن يجرى.

We can play.
(نحن) نستطيع أن نلعب.

Practice 2

1 Read and number the pictures:

اقرأ ورقم الصور:

1 hear 2 see 3 run 4 kick



2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



He can run.

☐


He can read with his hands.

☐


I can hear.

☐


She can't speak.

☐

3 Read and choose:

اقرأ واختر:

- 1 I can (see – speak) with my mouth.
- 2 I can run with my (legs – mouth).
- 3 I can hear with my (eyes – ears).
- 4 He can kick with his (feet – arms).

4 Read the passage and choose:

اقرأ الفقرة واختر:

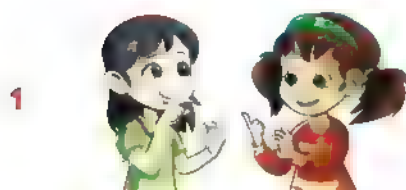
My name is Ehab. I have a friend. His name is Ali. Ali can't see.
He can read with his hands. His parents help him at home.

- 1 Ali can't (see – hear).
- 2 Ali can read with his (eyes – hands).
- 3 Ali's (teachers – parents) help him at home.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

play – speak – mother – run



We can ____ with our hands.



We can ____.



I can ____.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 run – can – He.
- 2 She – see – can't.
- 3 read – can – I.

7 Copy the following:

انسخ الآتي:

I can throw with my arms.

1 Listen and repeat:

استمع وردد:



th /θ/

3

three

ثلاثة



mouth

فم



batnroom

حمام



throw

يلقي (يرمي)

13

thirteen

ثلاثة عشر



teeth

أسنان



tooth

سن واحدة

ee /i:/

3

three

ثلاثة

13

thirteen

ثلاثة عشر



green

أخضر



teeth

أسنان



bee

نحلة

2 Check

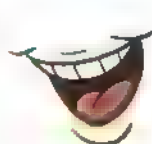
Look and circle:

انظر وضع دائرة:

1



2



3



4



green – thirteen

mouth – teeth

bee – three

throw – tooth

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

3 Look and write:

3

three



mouth



bathroom



throw

13

thirteen



teeth



tooth



green



bee

Practice



1 Listen and number the pictures:

استمع ورقم الصور:

- 1 bathroom 2 three 3 teeth 4 throw

3



2 Read and match:

اقرأ وصل:

- 1 green 2 thirteen 3 mouth 4 bee



13

3 Look and circle:

انظر وضع دائرة:



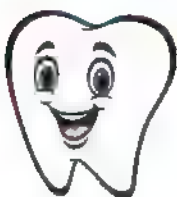
bathroom
thirteen

2

3

three
bee

3



teeth
tooth

4



green
throw

4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



gr n

2



ree

3



thirt n

4



row

5 Unscramble and write:

أعد الترتيب واكتب:

1



e e b

2



o u t h m

3



e e t h t

4



a t h b o o r m

6 Copy the following:

انسخ الآتي:

I can see a bee.

7 Look and write: Dictation

انظر واكتب:

1



أخضر

2



سنّ واحدة

3



يلقى (يرمي)

4



ثلاثة

How we grow كيف نتمو؟

1 Look and read:

انظر واقرأ:

This is how we grow:

هكذا (نحن) نتمو:

A person starts as a **baby**. The baby grows into a **child**. The child grows into an **adult**.
 يبدأ الشخص كطفل رضيع، ينمو الطفل الرضيع ليصبح طفلاً، ثم ينمو الطفل ليصبح شخصاً بالغاً.

A person شخص



a baby
طفل رضيع



a child
طفل



an adult
شخص بالغ

A bird طائر



an egg
بيضة



a baby bird
طائر صغير



an adult bird
طائر كبير

انظر واكتب:

2 Look and write:



a baby



a child



an adult



an egg



a baby bird



an adult bird

Connect with Math

3 Look, read, and notice:

انظر، اقرأ ولاحظ:



A fish has **no** legs. A bee has **six** legs. A bird has **two** legs. I have **two** legs, too!

السمة ليس لديها أى أرجل. لدى النحلة ٦ أرجل. لدى الطائر ساقان. أنا لدى ساقان أيضًا!

0 legs

2 legs



a fish سمكة



a snake ثعبان



a bird طائر



a duck بطة

4 legs

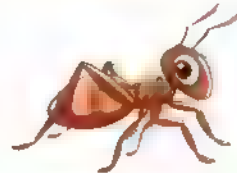
6 legs



a camel جمل



a lion أسد



an ant نملة



a bee نحلة



Note

no legs = zero (0) legs



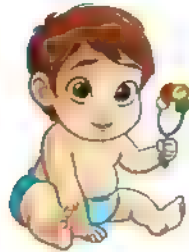
Practice

4

1 Read and number the pictures:

اقرأ ورقم الصور:

- 1 an egg 2 an adult 3 a baby bird 4 a baby



2 Look, read, and tick (✓):

انظر، اقرأ وضع علامة (✓):



2



3



4



4 legs
no legs

2 legs
6 legs

2 legs
6 legs

6 legs
no legs

3 Look, read, and choose:

انظر، اقرأ واختر:

1



The bird starts as
a/an (baby – egg).

2



The duck has (no – two) legs.

3



The baby grows into
a/an (adult – child).

4



The (lion – bee) has six legs.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

adult – four – baby – no

1



A person starts as a .

2



A lion has legs.

3



A fish has legs.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 two – The bird – has – legs.

2 has – legs – An ant – six.

3 has – A camel – legs – four.

6 Copy the following:

انسخ الآتي:

A fish has no legs.



Unit 2 Review

Vocabulary

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

head	رأس	face	وجه	tooth	سن واحدة
teeth	أسنان	arm	ذراع	legs	ساقان
foot	قدم	feet	قدمان	beak	منقار
ear	أذن	see (v.)	يرى	hear (v.)	يسمع
run (v.)	يجري	kick (v.)	يركل (يشوط)	throw (v.)	يلقي (يرمي)
speak (v.)	يتحدث				

Phonics

th
/θ/

three	ثلاثة	mouth	فم	bathtub	حمام	throw	يلقي (يرمي)
thirteen	ثلاثة عشر	teeth	أسنان	tooth	سن واحدة		

ee
/i:/

three	ثلاثة	thirteen	ثلاثة عشر	green	أخضر	teeth	أسنان	bee	نحلة
-------	-------	----------	-----------	-------	------	-------	-------	-----	------

Language Functions

Expressing possession:

Affirmative form:

Subject + have/ has + اسم الشيء

I
We
You
They
اسم جمع

+ have +
اسم الشيء

He
She
It
اسم مفرد

+ has +
اسم الشيء

I have two feet.



Negative form:

Subject + don't/ doesn't + have + اسم الشيء

I
We
You
They
اسم جمع

+ don't have +
اسم الشيء

He
She
It
اسم مفرد

+ doesn't have +
اسم الشيء

He doesn't have a beak.



Connect with Science

A person



a baby

a child

an adult

A bird



an egg

a baby bird

an adult bird



تهدف هذه الجزئية إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

انظر واكتب:

Look and write:



ساقان

وجه



تتحدث

شخص بالغ



حمام

ثلاثة

3



ذراع

يركل



يلقى (يرمي)

أخضر



قدم واحدة

أسنان



رأس

يرى



سن واحدة

منقار



فم

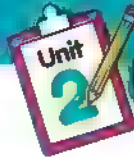
نحلة



قدمان

ثلاثة عشر

13



General Practice

1 Look and circle:

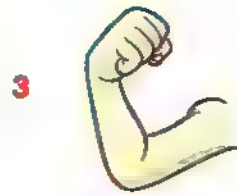
انظر وضع دائرة:



see – hear



bee – green



arm – foot



leg – tooth

2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



Asser can't run.

☐

The camel has six legs.

☐

She has two eyes.

☐

I can run with my arms.

☐

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 The bird ...

2 The child has ...

3 I can see with ...

B

a. () my eyes.

b. () has a beak.

c. () two legs.

اقرأ واختر:

4 Read and choose:

- 1 I can speak with my (arms – mouth).
- 2 The (lion – fish) has no legs.
- 3 Rana (can – can't) see. She can read with her hands.
- 4 A (bird – person) starts as a baby.

انظر واكتب:

5 Look and write:



6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 run – She – can.
- 2 can't – see – Asser.
- 3 has – He – ears – two.

انسخ الآتي:

7 Copy the following:

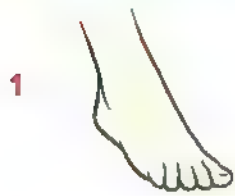
I have two arms.



Listening

1 Listen and circle:

استمع وضع دائرة:



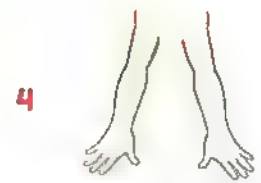
feet – foot



hear – run



three – throw



arms – legs

2 Listen and complete:

استمع وأكمل:

four – legs

Eman: How many _____ does a lion have?

Dina : It has _____ legs.

Reading

3 Read and choose:

اقرأ واختر:

1 I can speak with my (ears – mouth).

2 A (bee – snake) has no legs.

3 A child (has – have) two feet.

4 Yara (don't – doesn't) have a beak.

4 Read and complete the text:

اقرأ وأكمل النص:

has – legs – lion

A fish has no legs. A ⁽¹⁾ _____ has four legs. A bird

⁽²⁾ _____ two legs. I have two ⁽³⁾ _____ , too!

5 Read the passage and choose:

اقرأ الفقرة واختر:

Today, we have a science class. It's about how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

- 1 Today, we have a (science – math) class.
- 2 The class is about how we (run – grow).
- 3 The (child – baby) grows into an adult.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



too

2



thr

3



gr

4



ki

7 Look, read, and complete:

انظر، اقرأ وأكمل:

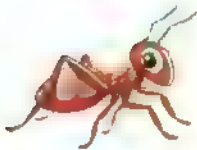
six – doesn't – throw

1



I can _____ with my arms.

2



It has _____ legs.

3



It _____ have a beak.

8 Copy the following:

انسخ الآتي:

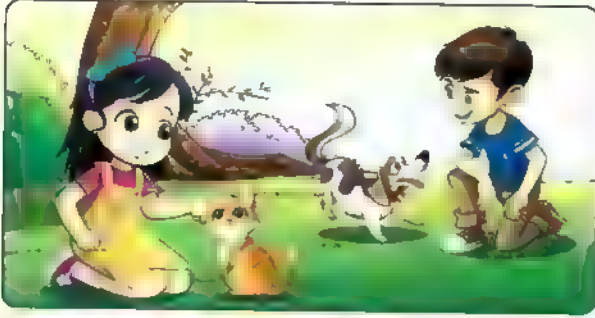
I can see with my eyes.





Reading

عندما نقرأ ننتبه إلى العلاقات داخل الجملة الواحدة
وما بين الجمل. من أهم هذه العلاقات "الإضافة"
تستخدم "and" لإضافة المعلومات.



▶ Read and notice: اقرأ ولاحظ:

Amir and Hana are friends. They have a dog and a cat. They play and run in the park. They are happy.

- | | |
|----------------------------|-------------------|
| ① The friends are | (a dog and a cat) |
| ② The animals they have | (happy) |
| ③ What they do in the park | (Amir and Hana) |
| ④ How they feel | (play and run) |



▶ Read and choose: اقرأ واختر:

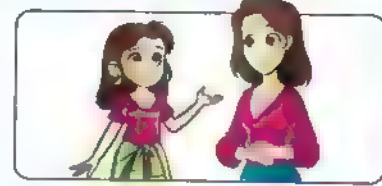
We have an apple tree and an orange tree in the garden. They are brown and green. They grow apples and oranges

- ① The trees are
a) orange and brown b) brown and green
- ② They grow
a) oranges and bananas b) oranges and apples



Writing

هذا/ هؤلاء في محل الفاعل
عرفنا أن الفاعل غالبًا ما يكون اسمًا أو ضميرًا. اليوم نتعرف
على أسماء الإشارة This/ These التي تحل محل الفاعل
للإشارة إلى الاسم المفرد أو الجمع.
نستخدم This للإشارة إلى الاسم المفرد القريب.
ونستخدم These للإشارة إلى الاسم الجمع القريب.



This is my mother.



These are my friends.

▶ Read and choose: اقرأ واختر:



- ① _____ a tree.
(This is - These are)



- ② _____ are pencils.
(This is - These are)

☆ Punctuation tip: Remember

Capital letter تبدأ الجمل دائمًا بحرف كبير

▶ Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

- ① this is my book.
- ② This is my book.

Off to School

الوحدة
3

إلى المدرسة



Unit Objectives

- By the end of this unit, the student will be able to:

سهاة هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening & Reading

- learn and identify items of clothing.

نتعلم أسماء قطع الملابس ونعرف عليها.

Lesson (2) Phonics

- learn the digraphs "sh" and "ar".
- hear and find words with the sh// and ar /a:r/ sounds.
- write words with "sh" and "ar".
- count syllables in words.

نتعرف على الحروف sh و ar .

نسمع - نجد كلمات تحتوي على صوتي sh و ar .

نكتب كلمات تحتوي على حروف sh و ar .

نعد - نعددهم - نعد - نعددهم - نعد - نعددهم .

Lesson (3) CLIL: Connect with Social Studies/ Math

- learn about jobs people do at school.

نتعلم الوظائف التي يشغلها الناس داخل المدرسة.

Lesson (4) Reading/ Life Skills

- read a passage about someone's day.
- read and complete a passage about his/her own day.
- recognize correct classroom behavior.

نقرأ قصة عن يوم شخص ما.

نقرأ - نكمل قصة عن يومنا.

نلاحظ - نلاحظ - نلاحظ - نلاحظ - نلاحظ - نلاحظ .

A Main vocabulary

1 Listen, point, and say:

Clothes الملابس

استمع، أشر وقل:

boots
حذاء طويلdress
فستانglasses
نظارةhat
قبعةcoat
معطف (بالطو)shirt
قميصwatch
ساعة يدclothes
ملابس

Colors: الألوان

brown
بنيyellow
أصفرgray
رماديblue
أزرقblack
أسودred
أحمرgreen
أخضر

Extra vocabulary

like (v.)

summer

يحب

wear (v.)

فصل الصيف

look at (v.)

يرتدى

read (v.)

ينظر إلى

winter

يقراً

فصل لشتاء

اقرأ وصل:

2 Check

Read and match:

1 boots

2 shirt

3 glasses

4 watch



3 Look and write:

انظر واكتب:



boots



dress



glasses



hat



coat



shirt



watch



clothes





To identify items of clothing:

للتعرف على عناصر الملابس:

It's + (اسم مفرد) .

للتحدث عن شيء مفرد استخدم:



It's my watch.

إنها ساعتى.



It's your hat.

إنها قبعتك.



They're + (اسم جمع) .

للتحدث عن مجموعة من الأشياء استخدم:



They're my boots.

إنه حذائى الطويل.



They're your glasses.

إنها نظارتك.



١- عند الجمع يضاف 's فى نهاية معظم الأسماء المفردة:

hat → hats

shirt → shirts

٢- بعض أنواع الملابس أو المتعلقات الشخصية تأتى

فى صيغة الجمع:

pants - glasses - boots

٣- ومن الممكن أن نستخدم معها "pair of" بمعنى «زوج من»:

a pair of glasses

5 Check Look, read, and choose:

انظر، اقرأ واختر:



2



3



() my blue hat. () my glasses. They () your boots.

B Reading

1 Look, read, and say:

انظر، اقرأ وقل:

1



It's my watch. It's brown.
I my watch!

إنها ساعتى. لونها بني. (أنا) أحب ساعتى!

2



They are my glasses.
I them when I .

إنها نظارتى. (أنا) أرتديها عندما أقرأ.

3



Look! It's my hat. It's yellow.
I like to wear my hat in the
.

انظر! إنها قبعتى. لونها أصفر.
(أنا) أحب أن أرتدى قبعتى فى فصل الصيف.

4



your boots.
They're gray.

انظر إلى حذاءك الطويل. لونه رمادى.

5



Your coat is blue. You wear
it in .

معطفك لونه أزرق. (أنت) ترتديه فى فصل الشتاء.

6



My shirt is green and black.
I like it.

قميصى لونه أخضر وأسود. (أنا) أحبه.



Practice

on Lesson

1

Look and circle:

انظر وضع دائرة:

1



2



3



4



boots – clothes

black – red

shirt – coat

hat – watch

Read and match:

اقرأ وصل:

1

green

2

watch

3

gray

4

clothes



Read and number the pictures:

اقرأ وارقم الصور:

1 My shirt is blue.

2 My dress is green.

3 My boots are red.

4 My glasses are brown.



Read and choose:

اقرأ واختر:

1 (It's – They're) my shirt. It's green.

2 They're my (). They are gray.

3 (It's – They're) your pants. They're blue.

4 My (coat – glasses) is yellow.

Look, read, and complete:

انظر، اقرأ وأكمل:

leg – glasses – watch – clothes

1



My are blue.

2



They're .

3



It's my . It's gray.

Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 hat – It's – my.

2 They're – glasses – my.

3 blue – My – watch – is.

Copy the following:

انسخ الآتي:

They're my boots.

Look and write: Dictation

انظر واكتب:

1



معطف (بالطو)

2



أصفر

3



قبعة

4



بنى

1 Listen and repeat:

استمع وردد:



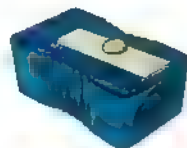
sh /ʃ/

s + h = sh



fish

سمكة



sharpener

براية



shark

سمكة قرش



trash

قمامة (مهملاب)



shop

محل



sheep

خروف



T-shirt

تيشيرت



shirt

قميص

ar /a:r/

a + r = ar



shark

سمكة قرش



sharpener

براية



car

سيارة



Note

لاحظ أن كلمة "fish" تأتي مفردًا أو جمعًا.

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Homework Time

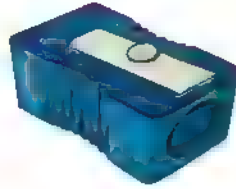
ذاكر الكلمات حتى
تتمكن من تسميعها في
نهاية الوحدة
في صفحة 103

2 Look and write:

انظر واكتب:



fish



sharpener



shark



trash



shop



sheep



T-shirt



shirt



car

3 Look and notice:

SYLLABLES المقاطع

ONE SYLLABLE كلمة من مقطع واحد



fish



shark



trash



shop



sheep



shirt



car

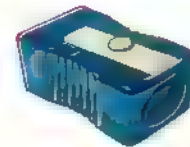
TWO SYLLABLES

كلمة من مقطعين



T- shirt

كلمة من ثلاث مقاطع



sharp - en - er

4 Check

Look and circle:

انظر وضع دائرة:

1



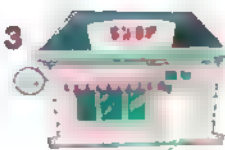
car – T-shirt

2



shirt – sheep

3



shop – fish

4



trash – shark



Practice

on Lesson

2



1 Listen and number the pictures:

استمع ورقم الصور:

1

fish

2

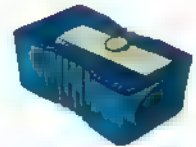
trash

3

sharpener

4

T-shirt



2 Read and circle:

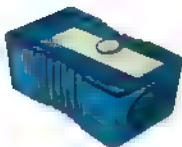
اقرأ وضع دائرة:

1

shop

2

shirt



3

car

4

sheep



3 Read and write the number of syllables:

اقرأ واكتب عدد المقاطع:

1



2



3



4



T-shirt

shark

car

sheep

syllable/s

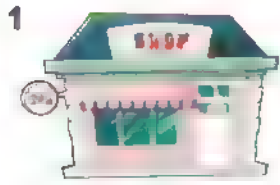
syllable/s

syllable/s

syllable/s

انظر واكتب الحروف الناقصة:

Look and write the missing letters:



op



fi



irt



c

Unscramble and write:

أعد الترتيب واكتب:



e e h p



h a r k



a s r h



r h i t s T

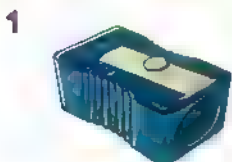
Copy the following:

انسخ الآتي:

It's my yellow shirt.

Look and write: Dictation

انظر واكتب:



براية



سيارة



محل



سمكة

We all help at school

نساعد جميعًا في المدرسة

1 Listen, point, and say:

استمع، أشر وقل:



Jobs

وظائف



carpenter

نجار



nurse

ممرض



gardener

بستاني (جنايني)



cleaner

عامل نظافة

Verbs

الأفعال



make

يصنع



look after

يعتني بـ



clean

ينظف

Places

أماكن



school

مدرسة



garden

حديقة

2 Check Read and match:

اقرأ وصل:

1 gardener

2

nurse

3

carpenter

4

cleaner



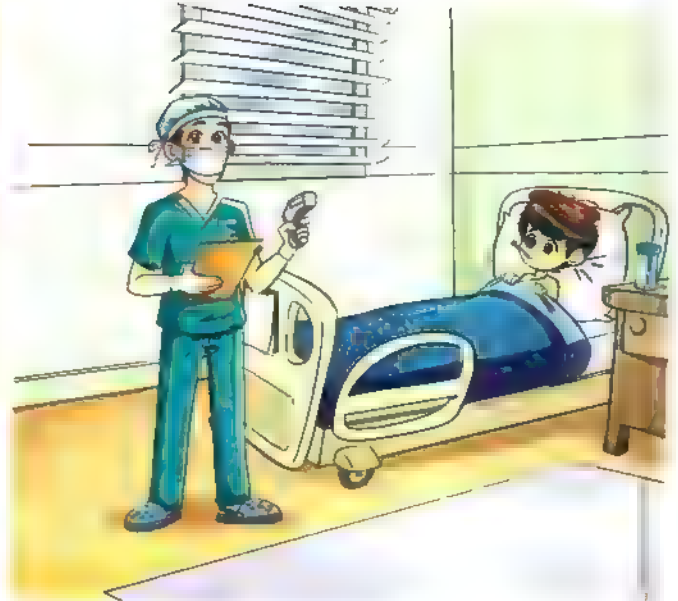
3 Look, read, and notice:

انظر، اقرأ ولاحظ:



A carpenter makes tables and chairs for school.

يصنع النجار مناضد وكراسي للمدرسة.



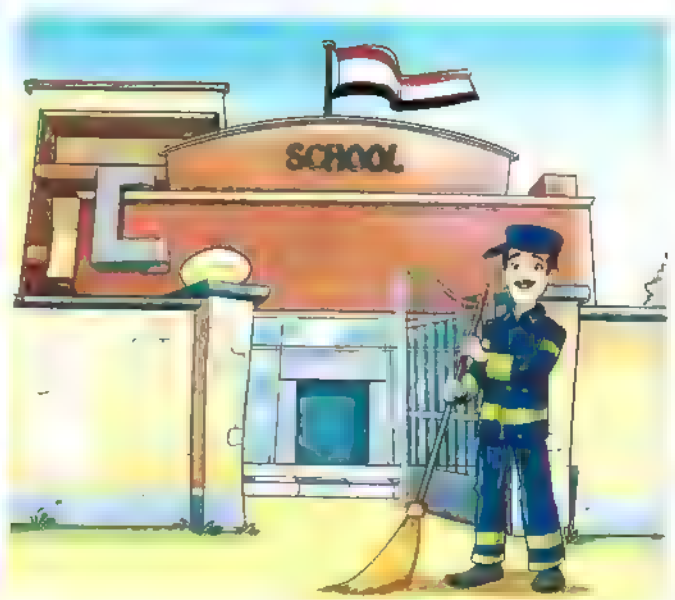
A nurse looks after sick people!

يعتنى الممرض بالمرضى.



A gardener looks after the school garden.

يعتنى البستاني (الجنائني) بحديقة المدرسة.



A cleaner cleans the school.

تنظف عامل النظافة المدرسة.

B

CLIL: Connect with Math

انظر واقرأ:

1 Look and read:

A carpenter is very clever. He can make wood into many different shapes.

النجار ماهر للغاية. هو يمكنه تحويل الخشب إلى أشكال عديدة مختلفة.

Geometric Shapes

أشكال هندسية



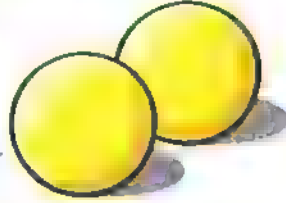
cone

مخروط



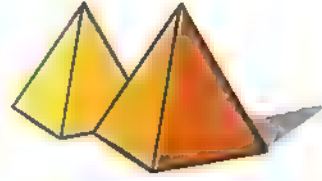
cube

مكعب



spheres

أشكال كروية



pyramids

أشكال هرمية



cylinder

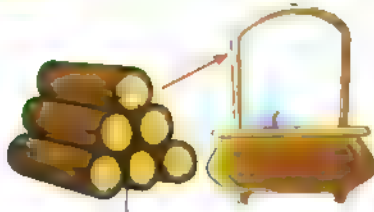
أسطوانة

Extra vocabulary



clever

ماهر (شاطر)



make something into ...

يحول شيئاً إلى ...



wood

خشب



planet

كوكب

2 Check

Read and match:

اقرأ وصل:

1

cube

2

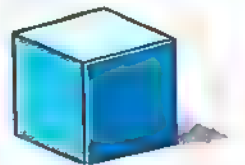
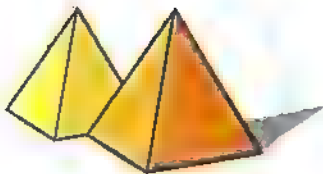
pyramids

3

cone

4

cylinder



Homework Time

داكر الكلمات حتى
تتمكن من تسميعها في
نهاية الوحدة
في صفحة 103

3 Look and write:

انظر واكتب:



carpenter



nurse



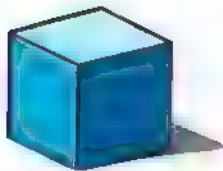
gardener



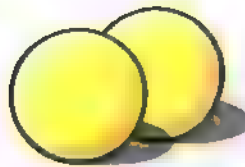
cleaner



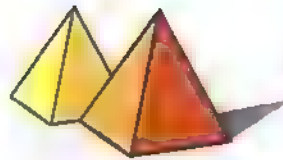
cone



cube



spheres



pyramids



cylinder



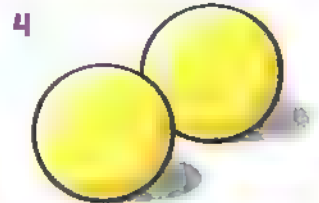
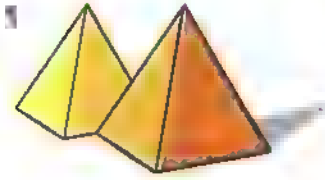
Practice

on Lesson

3

1 Look and circle:

انظر وضع دائرة:



pyramids – spheres nurse – gardener carpenter – cleaner pyramids – spheres

2 Read and match:

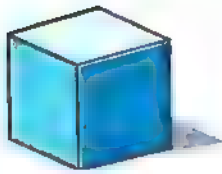
اقرأ وصل:

1 cleaner

2 cone

3 nurse

4 cube



3 Read and choose:

اقرأ واختر:

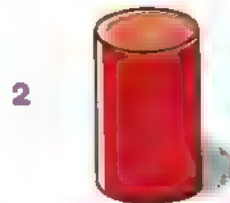
- 1 The (cleaner – nurse) looks after sick people.
- 2 The cleaner (makes – cleans) the school.
- 3 The (teacher – carpenter) makes tables for school.
- 4 The gardener (helps – looks) after the school garden.

4 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



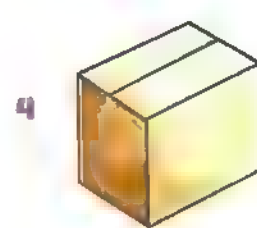
He makes tables and chairs.



It's a pyramid.



He is a nurse.



It looks like a cube.

5 Look, read, and complete:

انظر، اقرأ وأكمل :

sick – sphere – carpenter – cone



He is a



It looks like a



It's a

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 cylinder – It's – a.

2 the garden – A gardener – looks after.

3 cleans – A cleaner – the school.

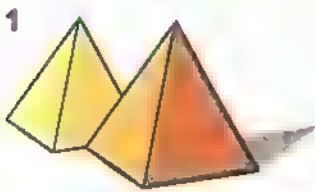
7 Copy the following:

انسخ الآتي:

The nurse looks after sick people.

8 Look and write: Dictation

انظر واكتب:



أشكال هرمية



أسطوانة



عامل نظافة



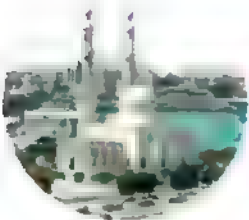
بستاني (جنايني)

In the classroom

في الفصل

1 Listen, point, and say:

استمع، أشر وقل:



Suez

مدينة السويس



school

مدرسة



art class

حصة التربية الفنية



do homework

يؤدي الواجب المنزلي



This is my school in Suez. We go to school **early**. We **sit down** to start our lessons. We **listen to** our teacher, Mrs. Hadeer. It's time for our art class. I **draw** two trees and a flower. We **stand up** to say goodbye to our teacher. We **go home** at 2.30 pm. At six o'clock, I do my homework.

هذه مدرستي في السويس. (نحن) نذهب إلى مدرسة مبكرًا. (نحن) نجلس وبدأ دروسنا. (نحن) نستمع إلى معلمتنا، أستاذة هدير. حان وقت حصة تربيته الفنية. (أنا) أرسم شجرتين ووردة. (نحن) نقف ليقول مع سلامه معلمتنا. (نحن) نذهب للمنزل في الساعة السادسة وال نصف ظهرًا. وفي الساعة السادسة أقوم بعمل واجبي لمدرستي.

Extra vocabulary

early

مبكرًا

sit down (v.)

يجلس

lessons

دروس

listen to (v.)

يستمع إلى

draw (v.)

يرسم

stand up (v.)

يقف

say (v.)

يقول

go home (v.)

يذهب للمنزل

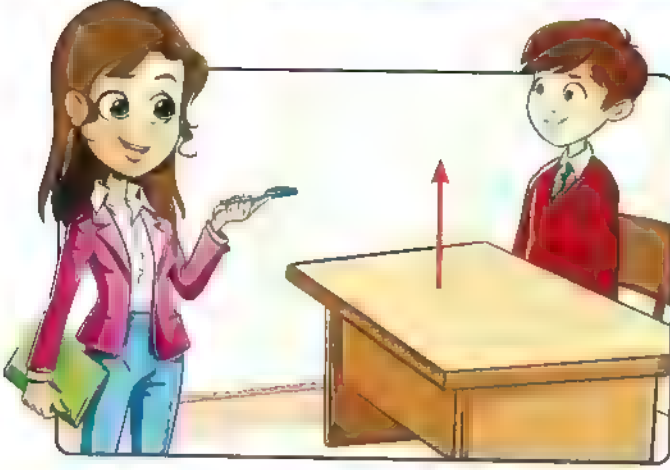
B Life Skills

2 Look and read:

انظر واقرأ:

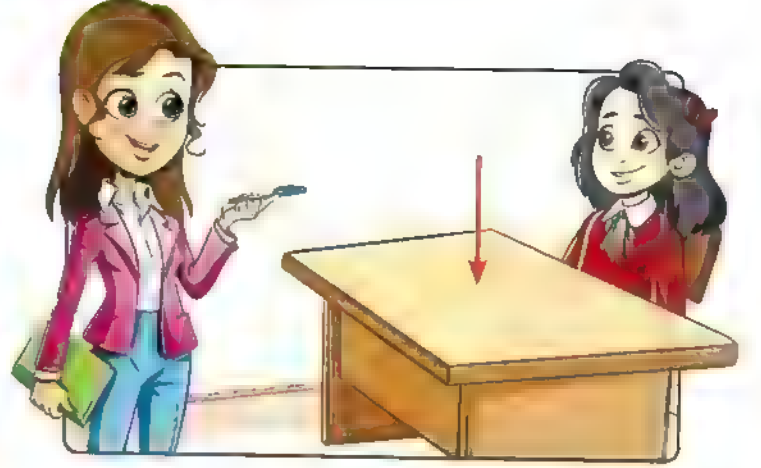
Classroom Instructions

تعليمات الفصل



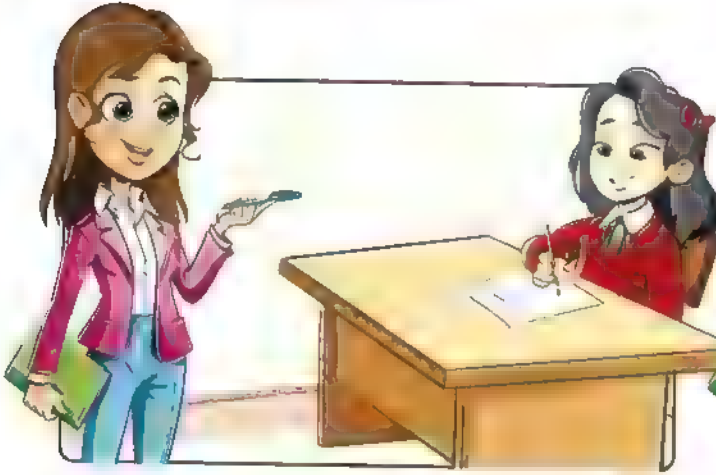
Stand up, please.

قف، من فضلك.



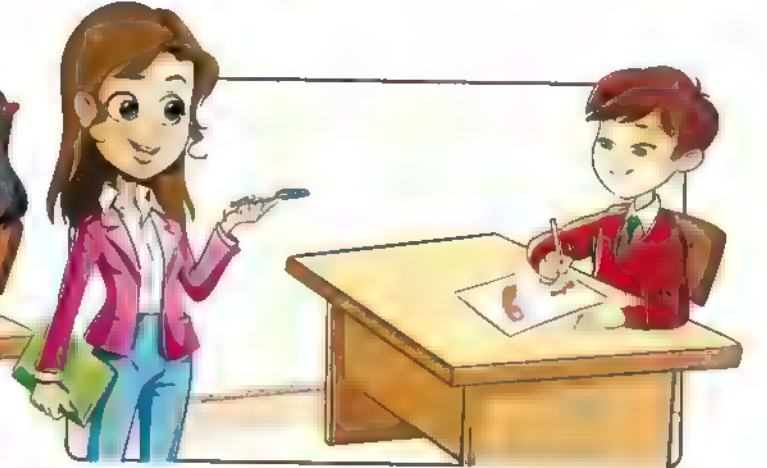
Sit down, please.

اجلس، من فضلك.



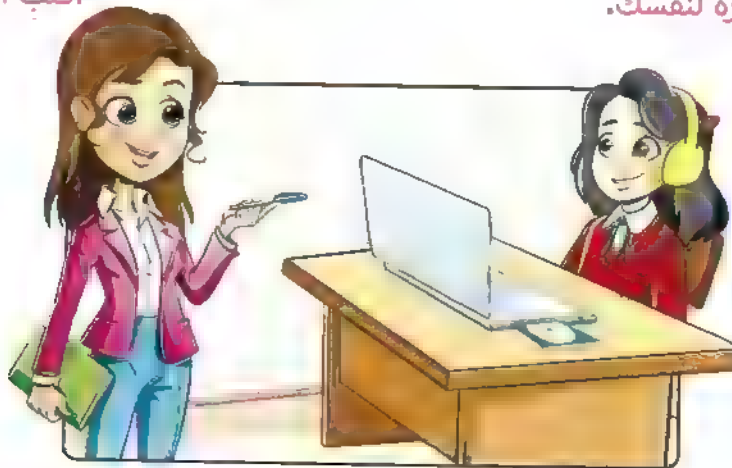
Write your name.

اكتب اسمك.



Draw a picture of yourself.

ارسم صورة لنفسك.



Listen to the CD.

استمع إلى الأسطوانة المدمجة.



Practice

on Lesson

4

Read and number the pictures:

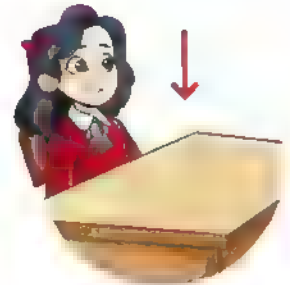
اقرأ ورقم الصور:

1 Suez

2 stand up

3 sit down

4 school



Read and circle:

اقرأ وضع دائرة:

Write your name.

Draw a picture of yourself.

1



2



Sit down, please.

Listen to the CD.

3



4



Read and choose:

اقرأ واختر:

1 (Stand – Sit) up, please.

2 Write your (name – picture).

3 (Read – Listen) to the CD.

4 It's time for our art (class – draw).

 Read and complete the text:

اقرأ وأكمل النص:

home - art - draws

Omar goes to school early. He has ⁽¹⁾ class on Sundays.
He ⁽²⁾ trees and flowers. He goes ⁽³⁾
at three o'clock. He does his homework with his mom.

 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Sara. This is my school in Tanta. I go to school early. I sit down to start our lessons. We go home at 3.30 pm. At eight o'clock, I do my homework.

- 1 Sara's school is in (Cairo – Tanta).
- 2 She goes to the school (early – late).
- 3 She goes (school – home) at 3.30 pm.

 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 name – Write – your.
- 2 listen to – I – my teacher.
- 3 the – Listen – to – CD.

 Copy the following:

انسخ الآتي:

Draw a picture of yourself.

Unit 3 Review

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

Vocabulary

boots	حذاء طويل	dress	فستان	glasses	نظارة
hat	قبعة	coat	معطف (بالطو)	shirt	قميص
watch	ساعة يد	clothes	ملابس	carpenter	نجار
nurse	ممرضة	gardener	بستاني (جنايني)	cleaner	عامل نظافة
school	مدرسة	garden	حديقة	cone	مخروط
cube	مكعب	spheres	أشكال كروية	pyramids	أشكال هرمية
cylinder	أسطوانة	Suez	مدينة السويس	art class	حصة الرسم

Phonics

sh
/ʃ/

fish

سمكة sharpener

براية shark

سمكة فرش trash

قمامة (مهملات)

shop

محل sheep

خروف T-shirt

تيشيرت shirt

قميص

ar
/a:r/

shark

سمكة فرش sharpener

براية car

سيارة

Language Functions

To identify items of clothing:

It's + (اسم مفرد)

- للتحدث عن شيء مفرد:

They're + (اسم جمع)

- للتحدث عن مجموعة من الأشياء:



my watch.



your glasse .

Connect with Social Studies



A carpenter makes tables and chairs for school.



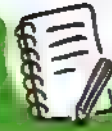
A gardener looks after the school garden.



A nurse looks after sick people.



A cleaner cleans the school.



تهدف هذه الجزئية إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

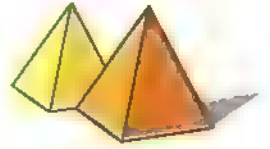
انظر واكتب:

Look and write:



حذاء طويل

أشكال هرمية



محل

نجار



سمكة قرش

فستان



ممرضة

معطف (بالطو)



ملابس

قبعة



سيارة

مخروط



نظارة

قمامة (مهملات)



خروف

ساعة يد



مكعب

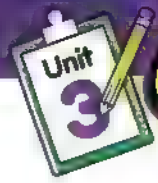
قميص



براية

عامل نظافة





General Practice

1 Look and circle:

انظر وضع دائرة:

1



dress – coat

2



shark – shop

3



nurse – gardener

4



cylinder – cone

2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



It's my green dress.

2



It's a pyramid.

3



He makes tables and chairs for school.

4



It's a shark.

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 A nurse looks after ...

2 They're my glasses.

3 It's my shirt.

B

a. () They're blue.

b. () It's yellow.

c. () sick people.

4 Read and choose:

اقرأ واختر:

- 1 It's sunny today. I need my ().
- 2 (They're – It's) my brown shirt.
- 3 (Draw – Lister) to the CD.
- 4 A () looks after sick people.

5 Look and write:

انظر واكتب:

1



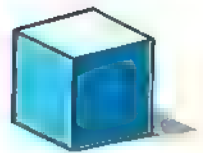
2



3



4



6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 your – Write – name.
- 2 watch – is – blue – Your.
- 3 are – My boots – yellow.

7 Copy the following:

انسخ الأتي:

I wear my hat in summer.



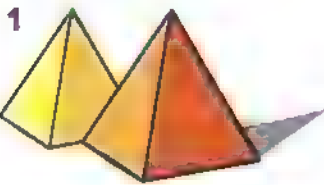
Self-assessment



Listening

1 Listen and circle:

استمع وضع دائرة:



pyramids – cubes

gardener – cleaner

coat – dress

car – shark

2 Listen and complete:

استمع وأكمل:

makes - carpenter

Hana : What does the **carpenter** do?

Amira: He **makes** chairs and tables.

Reading

3 Read and choose:

اقرأ واختر:

- 1 (It's – They're) my blue T-shirt.
- 2 I wear my (hats – glasses) when I read.
- 3 They're my gray (dress – pants).
- 4 I (do – play) my homework at 5 o'clock.

4 Read and complete the text:

اقرأ وأكمل النص:

like - winter - black

Look! It's my coat. It's (1) **black** . I wear my coat in (2) **winter** .

It's my watch. It's brown. I (3) **like** my watch!

Read the passage and choose:

اقرأ الفقرة واختر:

I'm Sara. I have a lot of clothes. This is my yellow hat. I like to wear it in summer. These are my boots. They're brown. I like to wear them when it rains.

- 1 Sara's hat is (red – yellow).
- 2 She wears her hat in (winter – summer).
- 3 She wears her (boots – watch) when it rains.

Writing

Look and write the missing letters:

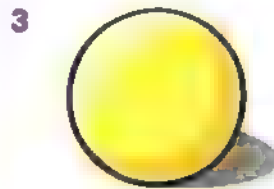
انظر واكتب الحروف الناقصة:



b ts



fi



sph e



n r e

Look, read, and complete:

انظر، اقرأ واكتب:

coat - Stan - gardener



up, please.



The looks after the school garden.



You wear your in winter.

Copy the following:

انسخ الآتي:

My boots are brown.



Reading

عندما نقرأ ننتبه إلى العلاقات داخل الجملة الواحدة وما بين الجمل. من أهم هذه العلاقات "التضاد" وتستخدم "but" للتعبير عن التناقض بين جملتين.



Omar wakes up late this morning.
He wants to go to school **but** he is tired.

sentence 1

wants to go to school

but

sentence 2

he is tired

Read and circle the correct answer:

اقرأ وضع دائرة حول الإجابة الصحيحة:



① Moaz wants to buy a toy , **but**

- a) he has money.
b) he has no money.



② The phone rings, **but**

- a) Lara answers.
b) Lara doesn't hear it.



③ It's lunchtime, **but**

- a) I'm not hungry.
b) I'm hungry.



Writing

Affirmative Imperative sentences الجمل الأمرية المثبتة

يعبر الفعل عن الحالة أو الحدث الذي يحدث في الجملة. وللفعل عدة أشكال وهي تساعدنا في تحديد وقت حدوث الفعل. لكن هل تعلم أن هناك جملاً في اللغة الإنجليزية تبدأ بالشكل الأساسي للفعل "infinitive" أي الفعل في صورته الأصلية. وتسمى هذه الجمل بالجمل الأمرية.

Imperative sentences



Close your book.



Raise your hand.

Read and choose:

اقرأ واختار:



①

to the teacher.
(Walk - Listen)



②

quiet.
(Is - Be)

☆ Punctuation tip: Remember

تنتهي الجمل عادة بالنقطة **period** (.)

Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

- ① open your book
② Open your book.

Punctuate the following:

ضع علامات الترقيم للآتي:

- touch your hair

Theme 1 Review



Objectives

- Read and recognize vocabulary related to family members, body parts, and clothes.
- Read and recognize language functions about introducing others, expressing possessions using "has/have", expressing ability, and identifying items of clothing.
- Find and recognize words with the sounds represented by the following letter combinations "ch - sh - ee - th - ar - i".

1 Listen and circle:

استمع وضع دائرة:

1



grandparents – father

2



tooth – face

3



boots – watch

4



chips – children

2 Look, read, and match:

انظر، اقرأ وصل:

1



These are my cousins.

2



I can see with my eyes.

3



The sun comes up in the morning.

4



The snake doesn't have legs.

3 Look, read, and tick (✓):

انظر، اقرأ وضع (✓):

1



This is my brother.
These are my parents.

☐
☐

2



I have legs.
I have a beak.

☐
☐

3



I can hear with my ears.
I can speak with my mouth.

☐
☐

4



They're my brown glasses.
It's my yellow dress.

☐
☐

4 Read and choose:

اقرأ واختر:

- 1 He (has – have) two feet.
- 2 I can (eat – hear) with my ears.
- 3 (It's – They're) my green coat.
- 4 (These – This) is my friend.
- 5 Bees (has – have) six legs.

5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



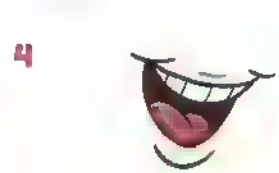
s rk



b



bea

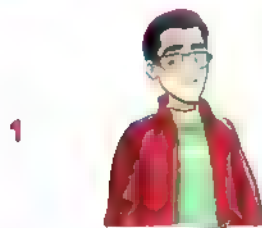


mou

6 Look, read, and complete:

انظر، اقرأ وأكمل:

teeth - legs - uncle



My wears glasses.



I have .



I can run with my .

7 Look and write:

انظر واكتب:



Theme 2: The world around me

Time to play sports

وقت ممارسة الرياضة

Unit

4



Unit Objectives

- By the end of this unit, the student will be able to:

• نهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening

- identify different sports and equipment.
- use "can" for ability.

يمكنني ...

يمكنني ...

Lesson (2) At the Sports Club

- identify different sports and equipment.
- talk about "can" for ability.

يمكنني ...

يمكنني ...

Lesson (3) Reading/ Connect with Math

- talk about his/her own abilities using "can".
- count in 10s in English.

يمكنني ...

يمكنني ...

Lesson (4) Phonics

- produce the blends "gr" and "bl".
- find words with gr /gr/ and bl /bl/ sounds.
- write the letters "gr" and "bl".

يمكنني ...

يمكنني ...

يمكنني ...

A Main vocabulary

1 Listen, point, and say:

استمع، أشر وقل:

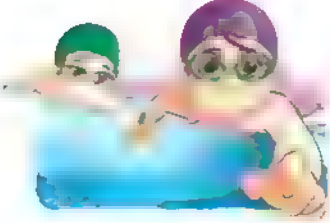


Sports الرياضات



football

كرة القدم



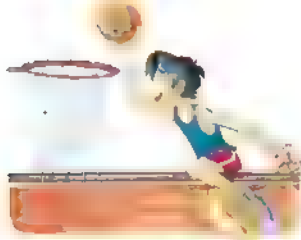
swimming

السباحة



karate

الكاراتيه



basketball

كرة السلة



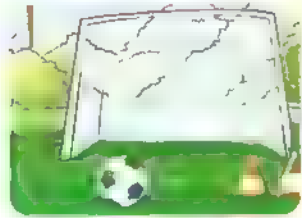
team

فريق



tennis

التنس



playground

ملاعب/فناء

2 Check Read and match:

اقرأ وصل:

1 basketball

2 team

3 tennis

4 football



Action Verbs أفعال الحركة



kick
يركل (نشوط)



throw
يفق (يرمى)



run
يجرى



hit
ينضرب



swim
يسبح (يعوم)

Extra Vocabulary

break time

الفسحة hard

صعب help (v.)

يساعد

love (v.)

يحب fun

ممتع

3 Check Read and match:

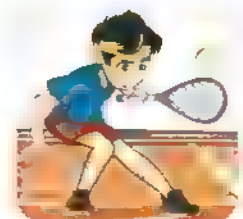
اقرأ وصل:

1 hit

2 kick

3 swim

4 throw



Homework Time

ذاكر الكلمات حتى
تتمكن من تسميع
الكلمات في نهاية
الوحدة في صفحة 135

4 Look and write:

انظر واكتب:



football



swimming



karate



basketball



team

tennis



playground



kick



throw



run



hit



swim

5 Listen and read:

استمع، واقرأ:

It's break time. The children are in the playground.

حان وقت الفسحة. الأطفال في الفناء.





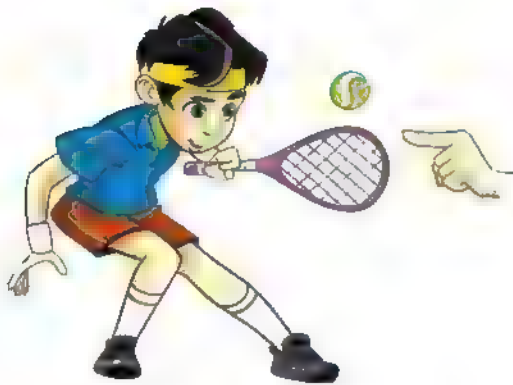
A) To talk about abilities:

للتحدث عن القدرات:

Affirmative form:

صيغة الإثبات:

Subject + can + (inf.) ... للتعبير عن القدرة على فعل شيء ما استخدم:



He **can** hit the ball.

(هو) يستطيع أن يضرب الكرة.

I **can** run.

أنا أستطيع الجري.



Negative form:

صيغة النفي:

Subject + can't + (inf.) ... للتعبير عن عدم القدرة على فعل شيء ما استخدم:



She **can't** swim.

(هي) لا تستطيع أن تسبح (تعوم).

I **can't** throw the ball.

أنا لا أستطيع أن ألقى (أرمي) الكرة.



B) To ask and answer about abilities:

للسؤال والإجابة عن القدرات:

Can + subject + **can** ?

للسؤال عن القدرات استخدم:

- للإجابة بالإثبات:

- للإجابة بالنفي:

Yes + subject (الفاعل) + **can**.

No + subject (الفاعل) + **can't**.



Can you throw the ball?

هل تستطيع أن تلقى (ترمي) الكرة؟

Yes, I can.
نعم، (أنا) أستطيع.



Can you kick the ball?

هل تستطيع أن تركل (تشوط) الكرة؟

No, I can't.
لا، (أنا) لا أستطيع.



Note

- لاحظ تحول «you» في السؤال إلى «I» في الإجابة.

- الضمير «I» دائماً يكتب «capital» في أي مكان من الجملة.

6 Check Look, read, and choose:

انظر، اقرأ واختر:

1



He (can – can't) swim.

2



She (can – can't) hit the ball.

3



A: Can he run? B: (Yes – No), he can.

B Reading

Look and read:

انظر واقرأ:



I'm Sara. I'm seven years old. I like tennis. I can run **fast**. I can hit the **ball**.
My **brother's name** is Seif. He likes swimming. He doesn't like tennis.

أنا سارة، عمري سبع سنوات، أنا أحب التنس. أنا أستطيع أن أركض بسرعة، أنا أستطيع أن أصرب الكرة، أحب
اسمه سيف، (هو) يحب السباحة، (هو) لا يحب التنس.

fast

سريع / بسرعة ball

كرة

brother

أخ name

اسم

Practice

on Lesson

1



1 Listen and circle:

استمع وضع دائرة:



football – basketball hit – swim karate – tennis playground – team

2 Listen and complete:

استمع وأكمل:

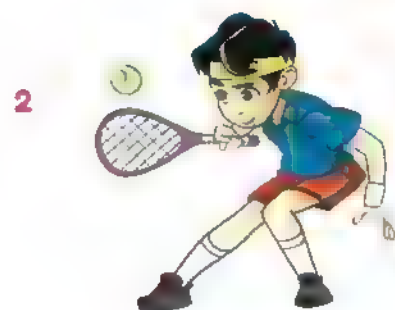
can't – throw

Rana: Can you the ball?

Judy: No, I .

3 Look, read, and choose:

انظر، اقرأ واختر:



A: Can you swim?

B: No, I (can – can't).

Fares can play (tennis – basketball).



A: Can you (kick – swim) the ball?

B: Yes, I can.

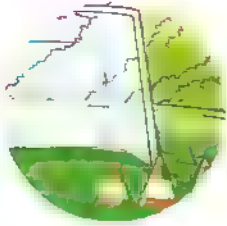
I (can't – can) play basketball.

It's fun!

4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



play rou d

2



row

3



k r te

4



r

5 Look, read, and complete:

انظر، اقرأ وأكمل:

kick - can't - fast - cube

1



Can you throw the ball? B: No, I

2



He can the ball.

3



Sara can run .

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 love - I - tennis.

2 can - swim - Mai.

3 play - He - can - basketball.

7 Copy the following:

انسخ الآتي:

We are one team.

1 Look and read:

انظر واقرأ:

At the sports club, we have lots of fun! We play, we jump, we skip, we run!

في النادي الرياضي، (نحن) نلعب بالكثير من المتعة، (نحن) نلعب، نقفز، نط الجبل ونجري!



Hany

I kick the ball.
أنا أركل (أشوط) الكرة.

I play football.

I am number fifteen.

I wear a white shirt
and my shorts are green.

أنا ألعب كرة القدم. أنا رقم خمسة عشر. أنا أرتدي
بسرير أبيض والشورت لحاص في بويه أحضر.



Hana

I hit the ball with
my racket.
أنا أضرب الكرة بمضرب.

I play tennis.

I have a racket to hit.

I hit the ball hard.

I like to stay fit!

أنا ألعب التنس. لدي مضرب لأضرب الكرة. أنا أضرب
الكرة بقوة. أنا أحب أن أبقى رياضية (رشيقة).



Amira

I throw the ball.
أنا ألقى (أرمي) الكرة.

I play basketball.

Can you guess my name?

I throw the ball in the basket,
and my team wins the game!

أنا ألعب كرة السلة. هل تستطيع أن تخمن اسمي؟
أنا ألقى (أرمي) الكرة في السلة. وفريقي يكسب المباراة.

Extra vocabulary

sports club	نادي رياضي	play (v.)	لعب	jump (v.)	نقفز	skip (v.)	سكيب
number	رقم	wear (v.)	يرتدي	racket	مضرب	hard	بقوة
stay fit	يبقى رشيقاً	guess (v.)	يخمن	win (v.)	يفوز	game	مباراة

B Make a Survey

انظر، اقرأ وقل:

1 Look, read, and say:

Person	Sports	Can Play
Ola	basketball	X
	karate	✓
	tennis	✓
Laila	tennis	✓
	football	X
	swimming	X



Can you play tennis?

هل تستطيعين أن تلعبى التنس؟

Yes, I can.

نعم، (أنا) أستطيع.



Can you play basketball?

هل تستطيعين أن تلعبى كرة السلة؟

No, I can't.

لا، (أنا) لا أستطيع.



Practice

on Lesson 2

1 Read and number the pictures:

اقرأ ورقم الصور:

- 1 I throw the ball in the basket.
- 2 I kick the ball.
- 3 I hit the ball with my racket.
- 4 He can run.



2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) او (X):



Ali

tennis

✓

basketball

X

swimming

X



Samar

X

✓

✓

- 1 Samar can swim.
- 2 Ali can't play basketball.
- 3 Samar can play tennis.
- 4 Ali can't swim.

3 Read and choose:

اقرأ واختر:

- 1 Can you (swim – play) tennis?
- 2 I'm (number – wear) fifteen in the team.
- 3 I have a racket to (run – hit) the ball.
- 4 A: Can she throw the ball? B: No, she (can't – can).

Read the passage and choose:

اقرأ الفقرة واختر:

My name is Jana. I like to play basketball. I play in a team. We play at the sports club. I'm number sixteen. I wear a white shirt and red shorts.

- 1 Jana likes to play (basketball – tennis).
- 2 She plays at the (sports club – school) in a team.
- 3 She is number (sixteen – fourteen).

Look, read, and complete:

انظر، اقرأ وأكمل:

can't - can - football - cleaner



1 She _____ throw the ball.



2 He _____ swim.



3 He can play _____ .

Put the words in the correct order to make a correct sentence:

ضع الكلمات في الترتيب الصحيح لتكون جملة صحيحة:

- 1 the ball – I hit – hard.
- 2 run – Dina – Can – fast?
- 3 My team – the game – wins.

Copy the following:

انسخ الآتي:

Can you play tennis?

1 Look and read:

انظر واقرأ:



My name is Yasser. I can play football. I play in a team. I kick the ball.
I run fast. It's fun!

يا اسمي ياسر. أنا أستطيع أن ألعب كرة القدم. أنا ألعب فى فريق، أنا أركل (أشوط) الكرة. أنا أحرى
بسرعة، إنها ممتعة!



My name is Jana. I can play basketball. I play in a team. I throw the
ball. I put it in a basket. I run fast, too. It's fun!

أنا اسمى جنى. أنا أستطيع أن ألعب كرة السلة. أنا ألعب فى فريق. أنا ألقى (أرمى) الكرة. أنا أصعها فى
السلة. أنا أجرى بسرعة أيضًا. إنها ممتعة!

Extra vocabulary

put (v)

يضع

basket

سلة

CLIL: Connect with Math

1 Listen, point, and say:

استمع، أشر وقل:

Numbers الأرقام

10

ten
عشرة

20

twenty
عشرون

30

thirty
ثلاثون

40

forty
أربعون

50

fifty
خمسون

60

sixty
ستون

70

seventy
سبعون

80

eighty
ثمانون

90

ninety
تسعون

100

one hundred
مائة



plus

علامة جمع

e.g. $10 + 10 = 20$

Ten plus ten is twenty.



minus

علامة طرح

e.g. $50 - 40 = 10$

Fifty minus forty is ten.

2 Check Read and match:

اقرأ وصل:

1 ten

2 fifty

3 ninety

4 seventy

70

10

50

90



Homework Time

داكر الكلمات حتى
تتمكن من تسميع
الكلمات فى نهاية
الوحدة فى صفحة 135

انظر واكتب:

3 Look and write:

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

Practice

on Lesson 3

1 Look and circle:

انظر وضع دائرة:

1

80

2

20

3

60

4

40

ninety – eighty

twenty – forty

seventy – sixty

forty – fifty

2 Look, read, and choose:

انظر، اقرأ واختر:

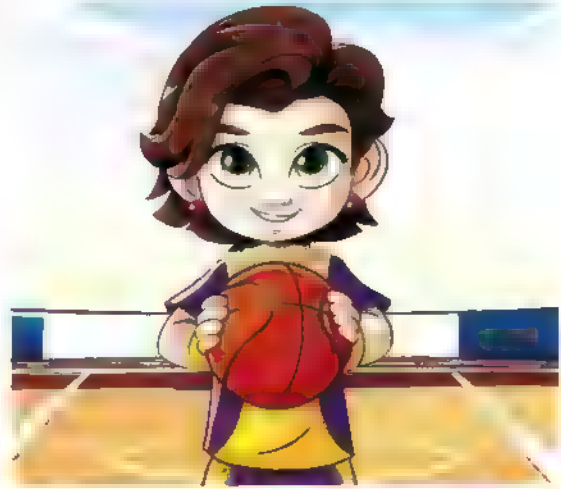
1



Yasser can play (tennis / football).

Yasser (can / must) kick the ball hard.

2



Jana can play (basketball / karate).

Jana can (hit / put) the ball in the basket.

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Thirty plus twenty ...

2 I can run ...

3 Ninety minus ten ...

B

a. () is eighty.

b. () is fifty.

c. () fast.

اقرأ وأكمل النص:

4 Read and complete the text:

football - kick - team

My name is Youssef. I can play ⁽¹⁾ . I play in

a ⁽²⁾ . I can ⁽³⁾ the ball. I run fast. It's fun!

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 the ball – I – can – throw.

2 kicks – He – ball – the.

3 a team – Salma – plays – in.

انسخ الآتي:

6 Copy the following:

I put the ball in the basket.

انظر واكتب:

7 Look and write: Dictation

1

10

عشرة

2

50

خمسون

3

70

سبعون

4

40

أربعون

1 Listen and repeat:

استمع وردد:



gr /gr/

g + r = gr



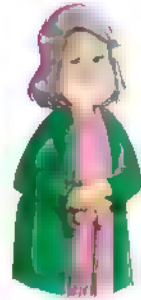
ay

رمادي



een

أحضر



andma

جدة

bl /bl/

b + l = bl



black

أسود



ouse

بلوزة



blue

أزرق

2 Check Look and circle:

انظر وضع دائرة:

1



2



3



4



gray – green

grandpa – grandma

blue – black

grandma – green

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

3 Look and write:

انظر واكتب:



gray



green



grandma



black



blouse



blue

Practice

on Lesson

4



1 Listen and number the pictures:

استمع ورقم الصور:

1 black

2 blouse

3 gray

4 green



2 Read and match:

اقرأ وصل:

1 grandma

2 blue

3 black

4 gray



3 Look and circle:

انظر وضع دائرة:



black – blouse

blue – black

gray – green

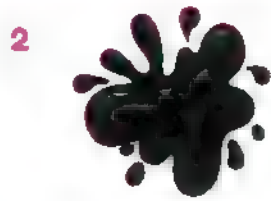
black – gray

4 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



ay



ack



andma



een

5 Unscramble and write:

أعد الترتيب واكتب:



o u s b l e



r e e g n



l u e b



l a c b k

6 Copy the following:

انسخ الآتي:

I have a blue blouse.

7 Look and write: Dictation

انظر واكتب:



أزرق



أخضر



رمادي



جدة

Unit 4 Review

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

Vocabulary

football	كرة القدم	swimming	السباحة	karate	الكاراتيه
basketball	كرة السلة	team	فريق	tennis	التنس
playground	ملعب/فناء	kick (v.)	يركل (يشوط)	throw (v.)	يلقى (يرمي)
run (v.)	يجري	hit (v.)	يضرب	swim (v.)	يسبح (يعوم)
sports club	نادي رياضي	racket	مضرب	hard	بقوة
put (v.)	يضع	basket	سلة		

Phonics

gr
/gr/

gray

green

grandma

bl
/bl/

black

blouse

blue

Language Functions

To talk about abilities:

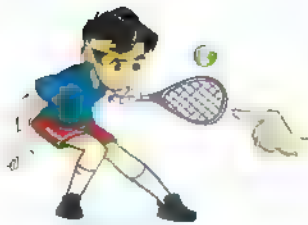
Subject + can/can't + (inf.) (مصدر الفعل)

To ask and answer about abilities:

A: Can + subject + (مصدر الفعل) ...?

B: Yes, subject can.

B: No, subject can't.



He can hit the ball.



Can you throw the ball?

Yes, I can.



Connect with Math

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred



تهدف هذه الحزنية إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

انظر واكتب:

Look and write:



أزرق

كرة القدم



يجرى

السباحة



أسود

يضرب



100

مائة

عشرة

10



كرة السلة

ثمانون

80



بلوزة

التنس



يلقى (يرمي)

جدة



أخضر

الكاراتيه



فريق

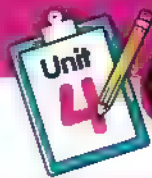
ملعب



يركل (يشوط)

أربعون

40



General Practice

1 Look and circle:

انظر وضع دائرة:

1



football
swimming

2



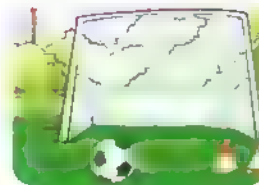
blue
black

3

90

ninety
fifty

4



playground
break time

2 Look, read, and put (✓) or (X):

انظر، اقرأ، وضع (✓) أو (X):

1



I can play tennis. ()

2



I can hit the ball.

3



I like swimming.

4



This is my grandma.

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Moaz likes ...

2 I can't ...

3 I can hit the ball ...

B

a. () with the racket.

b. () basketball.

c. () kick the ball.

4 Read and choose:

اقرأ واختر:

- 1 Can you (throw – swim) the ball?
- 2 No, I (can – can't). It's hard.
- 3 Ten plus twenty is (thirty – ninety).
- 4 A Can you throw the ball? B: Yes, I (can – can't).

5 Look and write:

انظر واكتب:

1



2



3



4



6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 play – I – tennis.
- 2 hit – the ball – Can you?
- 3 number – He's – ten.

7 Copy the following:

انسخ الآتي:

I like swimming.



Self-assessment



Listening

1 Listen and circle:

استمع وضع دائرة:



1

2



3



4



team – throw

gray – black

sixty – seventy

football – basketball

2 Listen and complete:

استمع وأكمل:

can't – play

Salma: Can you

basketball?

Eman : No, I

.

Reading

3 Read and choose:

اقرأ واختر:

- 1 I (throw – run) the ball.
- 2 I (can – can't) hit the ball. It's hard.
- 3 Forty plus twenty is (sixty – fifty).
- 4 A: Can you swim? B: Yes, I (can – can't).

4 Read and complete the text:

اقرأ وأكمل النص:

nine - name - tennis

He is my brother. His ⁽¹⁾

is Youssef. He plays

⁽²⁾

. He can hit the ball hard. He is number

⁽³⁾

5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Ramy. I'm ten years old. My favorite sport is football. I play in a team. I wear a red T-shirt and white shorts. I am number fourteen.

- 1 Ramy (likes – doesn't like) football.
- 2 He wears a (green – red) T-shirt.
- 3 He is number (fourteen – forty).

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



ouse

2



een

3



thi

4



ka

te

7 Look, read, and complete:

انظر، اقرأ وأكمل:

black – grandma – throw

1



I can

the ball.

2



He wears a

shirt.

3



She is my

.

8 Copy the following:

انسخ الآتي:

I can't play tennis.



Reading

"and"/"but"

- تذكر نحن نستخدم **and** لإضافة كلمات أو أفكار.
- نحن نستخدم **but** للتعبير عن التناقض بين جملتين.



► **Read and notice:** اقرأ ولاحظ:

Nadeen sleeps early every night, but today she wakes up late. She is tired and she is late.

She sleeps early
every night

but

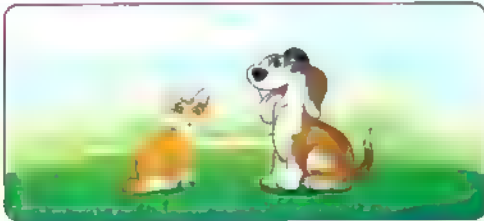
She wakes up
late today

she is tired

and

she is late

► **Read and circle:** اقرأ وضع دائرة:



I can see a dog (and — but) a cat.



She wants to go to bed,
(but — and) she does her homework.

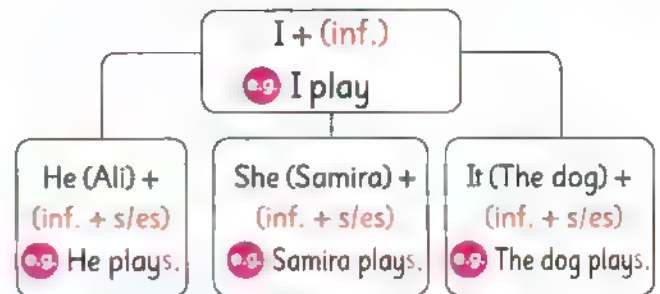


Writing

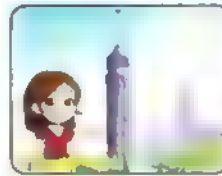
Affirmative present simple

الفعل المضارع المثبت

اليوم نتعرف على شكل الفعل الذي يعبر عن المضارع **present simple**.
يستخدم المضارع البسيط للتعبير عن الحقائق والأفعال التي نفعلها دائماً بشكل متكرر.



It rains in the winter.



Hana lives in Cairo.

► **Trace the correct verb:** تتبع الفعل الصحيح:



I (swim — swims) in the water. My sister (build — builds) a sand castle. My father (throw — throws) the ball.

★ **Punctuation tip- Remember**

تبدأ أسماء الأشخاص أسماء المدن والمحافظات بحرف كبير **Capital letter**.

► **Circle the correct sentence:**

ضع دائرة حول الجملة الصحيحة:

① Omar is in giza

② Omar is in Giza.

My day

Unit
5

يومي



Unit Objectives

- By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Reading and Writing

- talk about his/her day and what he/she does routinely.
- talk about the time in English in half hours.

يتحدث بـ عن يومه وما يفعله بشكل روتيني.

يتحدث بـ عن الوقت بالإنجليزية مع مضاعفات ساعة.

Lesson (2) Daily routines

- talk about his/her day and what he/she does routinely.
- Use the present simple tense to talk about his/her routines.
- read and listen to a story about what happens on a day.

يتحدث بـ عن يومه وما يفعله بشكل روتيني.

يستخدم بـ صيغة المضارع البسيط للتحدث عن روتينه اليومي.

يقرأ ويستمع إلى قصة مما يحدث في يوم.

Lesson (3) Phonics

- produce the blends pl /pl/ and cl /kl/.
- hear and find words with pl /pl/ and cl /kl/ sounds.
- write the letters "pl" and "cl".

يُنتج بـ أصواتاً مختلطة كـ pl /pl/ و cl /kl/.

يُسمِع بـ ويحدد الكلمات التي تبدأ بـ pl /pl/ و cl /kl/.

يكتب بـ الحروف pl و cl.

Lesson (4) Listening and Writing/ CLIL: Connect with Science

- read and write about a daily routine.
- recognize the solar system.
- be able to read and recognize in speech the names of the planets.

يقرأ ويكتب بـ عن روتينه اليومي.

يُعرِّف بـ المجموعة الشمسية.

يكون قادراً على التعرف على أسماء الكواكب.

A

Main vocabulary

1 Listen, point, and say:

استمع، أشر وقل:



Daily routines

الروتين اليومي



have breakfast

يتناول وجبة الإفطار



drink tea with milk

يشرب الشاي باللبن



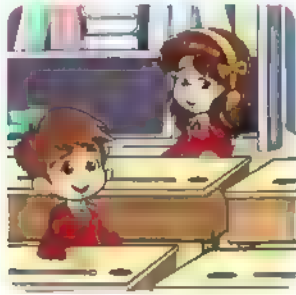
play with friends

يلعب مع الأصدقاء



go home

يذهب إلى المنزل



enjoy the school day

يستمتع باليوم الدراسي



eat bread

يأكل خبزًا



go to bed

تذهب للنوم

Extra vocabulary

break time

لمسحة

great

عظيم

It's time for ...

حان الوقت لـ ...

stand in line

بقف في طابور

2 Check

Read and match:

اقرأ وصل:

1 eat bread

2 go to bed

3 go home

4 have breakfast



3 Look and write:

انظر واكتب:



have breakfast



drink tea with milk



play with friends



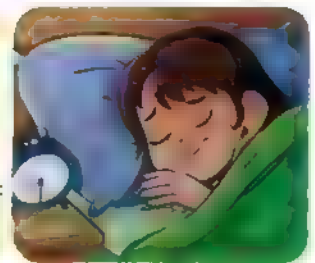
go home



enjoy the school day



eat bread



go to bed

4 Listen and read:



1 We have breakfast at 7 o'clock.
نحن نسوّي وجبة الإفطار في لسعة، سبعة.



2 We drink tea with milk.
نحن نشرب اشيء بلس.



3 We play with friends at ten thirty. It's break time.

نحن نلعب مع الأصدقاء في الساعة العاشرة والنصف، إنه وقت القسحة.



4 Yes, it's great.
نعم، إنه عظيم.



5 We go home at two thirty.
نحن نذهب إلى بصرل في ساعة اثنى والنصف.

6 We enjoyed our school day!
نحن استمتعنا بيوما الدراسي!

Language Functions



To tell the time:

الإخبار عن الوقت:



It's + رقم الساعة + o'clock.

للإخبار عن الوقت استخدم:

It's **nine** o'clock.

إنها التاسعة.



It's + رقم الساعة + عدد الدقائق.

It's **eight** thirty.

إنها الثامنة والنصف.



- لاحظ استخدام حرف الجر "at" قبل الساعة (الوقت الذي يحدث فيه الفعل).

We go to school at 7 o'clock.

نذهب للمدرسة في الساعة السابعة.

5 Check

Look, read, and choose:

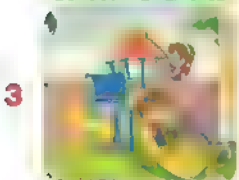
انظر، اقرأ واختر:



We go home at (three – four) o'clock.



We have breakfast at seven (fifty – thirty).



We play with friends at (seven – ten) thirty.

B Reading

1 Look and read:

انظر واقرأ:



It's 6:30 in the morning. It's time for breakfast. I eat bread and drink milk. At 7 o'clock I go to school.

إنها الساعة السادسة والنصف صباحًا، حان وقت وجبة الإفطار. أنا أكل الحبز وأشرب اللبن. في الساعة السابعة أنا أذهب إلى المدرسة.



We stand in line at seven thirty.

نحن نقف طابورًا في الساعة السابعة والنصف.

Practice 1

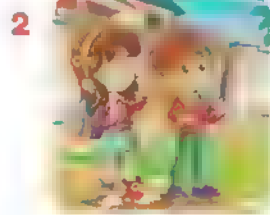
1 Look and circle:

انظر وضع دائرة:



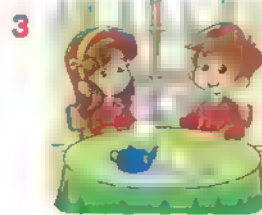
have breakfast

enjoy the school day



eat bread

go home



go to bed

drink tea with milk



go to bed

play with friends

2 Read and match:

اقرأ وصل:

1 I go home at two o'clock.



2 I go to bed at nine thirty.



3 It's twelve o'clock.



3 Look, read, and tick (✓):



I go to bed at six thirty.

I go to bed at nine o'clock.



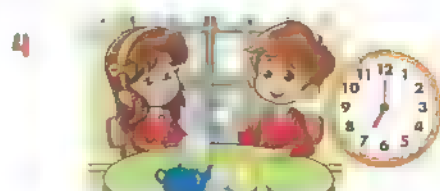
I go to school at seven thirty.

I go to school at ten thirty.



It's ten thirty. It's break time.

It's one thirty. It's break time.



I drink tea with milk at eight o'clock.

I drink tea with milk at seven o'clock.

انظر، اقرأ وضع (✓):

4 Look, read, and complete:

انظر، اقرأ وأكمل:

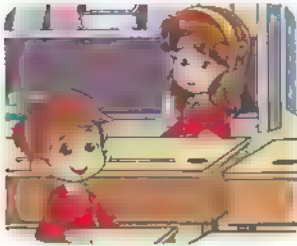
gray – eight – four – enjoyed

1



It's _____ o'clock.

2



We _____ our school day.

3



I go home at _____ thirty.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 thirty – It's – six.
- 2 milk – tea – with – I – drink.
- 3 for – It's – breakfast – time.

6 Copy the following:

انسخ الآتي:

We stand in line at eight o'clock.

7 Look and write: Dictation

انظر واكتب:

1



يشرب الشاي باللبن

2



يأكل خبزًا

3



يلعب مع الأصدقاء

4



يذهب إلى المنزل

1 Listen, point, and say:

استمع، أشر وقل:



Daily routines الروتين اليومي



get up

تستيقظ



go to school

تذهب إلى المدرسة



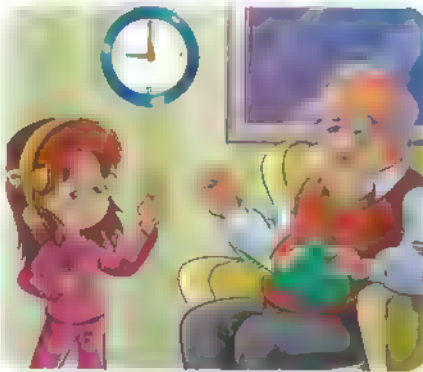
go home

تذهب للمنزل



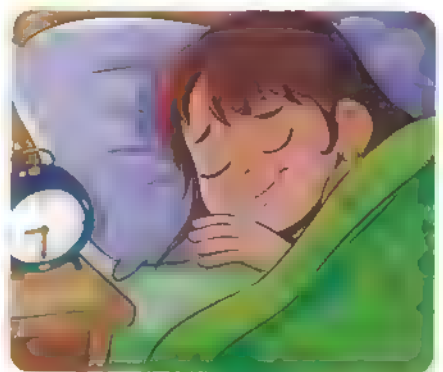
eat lunch

تتناول وجبة الغداء



say good night

تقول ليلة سعيدة



go to sleep

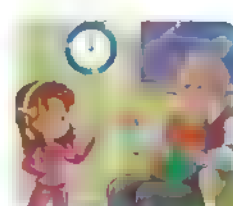
تذهب للنوم

2 Check

Read and match:

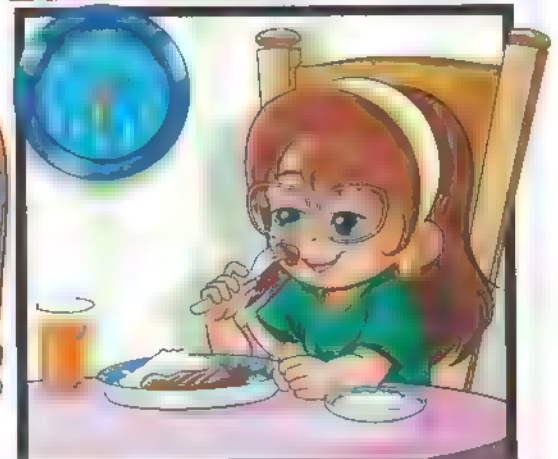
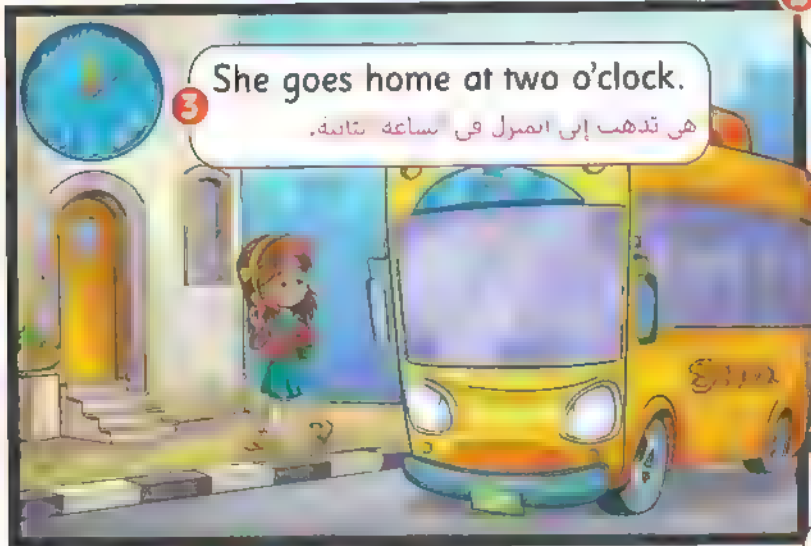
اقرأ وصل:

- 1 eat lunch 2 go home 3 get up 4 say good night



3 Look and read:

انظر واقرأ:



Language Functions

The Present Simple Tense

زمن المضارع البسيط

Usage

الاستخدام:

- The present simple tense is used for expressing habits, facts, or repeated actions.

يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق أو أحداث متكررة.

Affirmative form:

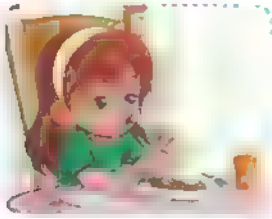
صيغة الإثبات:

في حالة المفرد استخدم:

في حالة الجمع والضمير (I) استخدم:

He/ She/ It/ + مصدر الفعل + .

I/ We/ You/ They/ + اسم جمع + مصدر الفعل + .



She eats lunch at two thirty.

هي تتناول وجبة العشاء في الساعة الثانية والنصف.



We eat bread at seven thirty.

(نحن) نأكل الخبز في الساعة السابعة والنصف.



Ali goes to bed at nine thirty.

يذهب (علي) إلى السرير في الساعة التاسعة والنصف.



Eslam and Enas go to school at seven thirty.

إسلام وإناس يذهبان إلى المدرسة في الساعة السابعة والنصف.

4 Check

Look, read, and choose:

انظر، اقرأ واختر:



1

We (eat – eats) lunch at four thirty.



2

He (gets – get) up at six o'clock.



3

Rana (go – goes) home at three o'clock.

B

What time is it?

To ask about and tell the time:

للسؤال والإخبار عن الوقت:



What time is it?

للسؤال عن الوقت استخدم:

It's + رقم الساعة + o'clock.

للإجابة عن الوقت استخدم:

What time is it?

كم الساعة؟

It's seven o'clock am.

إنها الساعة السابعة صباحًا.

OR



It's + عدد الدقائق + رقم الساعة.

What time is it?

كم الساعة؟

It's eight thirty pm.

إنها الساعة الثامنة والنصف مساءً.

am

صباحًا

pm

مساءً

1 Check

Look, read, and choose:

انظر، اقرأ واختر:

What time is it?

It's (six – one) thirty.

It's ten (o'clock – thirty).

(They're – It's) two thirty.

1



2



3



C Story

Talking about your day

التحدث عن يومك



Listen and read:

استمع واقرأ:

Hany and I will play tennis today at 3 o'clock! I **need** to go home at 4 o'clock.

سوف نلعب أنا وهاني التنس اليوم في الساعة الثالثة! (أنا)
أحتاج إلى أن أذهب إلى المنزل في الساعة الرابعة.

Hany is **late**. هاني متأخر.

Hello, Youssef! **Let's** play tennis!

أهلاً، يا يوسف! هيا بنا نلعب التنس!

Is Youssef **happy**? **Why** or why not?

هل يوسف سعيد؟ لماذا أو لماذا لا؟

I think Youssef is unhappy because Hany is late.

أعتقد أن يوسف غير سعيد لأن هاني متأخر.

Amira and I will **watch** a **movie** at 6:30.

سوف نشاهد أنا وأميرة فيلمًا في
الساعة السادسة والنصف.

It's six thirty. إنها السادسة والنصف.

Hello, Hana! **Let's** watch the movie!

أهلاً، يا هانا! هيا بنا نشاهد الفيلم!

Is Hana **happy**? **Why** or why not?

هل هانا سعيدة؟ لماذا أو لماذا لا؟

I think she is happy because Amira is on time.

أعتقد أنها سعيدة لأن أميرة أتت في ميعادها.

Extra Vocabulary

need (v.)

يحتاج late

متأخر Let's

هيا بنا happy

سعيد

Why?

لماذا؟ watch (v.)

يشاهد movie

فيلم

Practice 2

1 Look and circle:

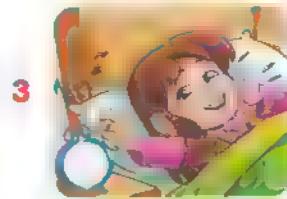
انظر وضع دائرة:



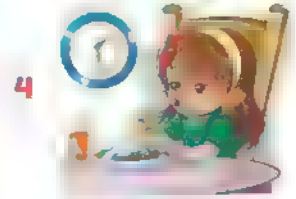
go to sleep
go home



go to sleep
go to school



get up
eat lunch



get up
eat lunch

2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



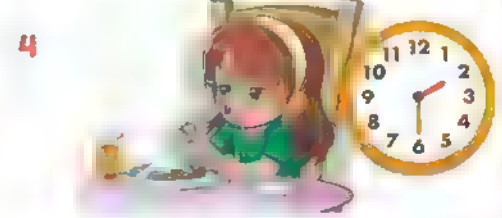
It's eight thirty am.



It's twelve o'clock.



He drinks tea with milk at nine o'clock.



She eats lunch at seven thirty.

3 Read and choose:

اقرأ واختر:

- 1 (It's – They're) six thirty.
- 2 Youssef is (angry – happy) because Hany is late.
- 3 Hany and Youssef will (sleep – play) tennis today.
- 4 Amira and Hana will (watch – play) a movie at 6:30.

4 Read the passage and choose:

اقرأ الفقرة واختر:

Hany will play tennis with Youssef today. They will play at 3 o'clock. Hany is late. Youssef is angry. Amira and Hana will watch a movie at 6:30. They are happy.

- 1 Hany will play (tennis – basketball) with Youssef.
- 2 Youssef is (angry – hungry).
- 3 Amira and Hana will watch a (movie – match).

5 Look, read, and complete:

انظر، اقرأ وأكمل:

hit – gets – bed – seven



She goes to — at nine thirty.



He — up at eight thirty.



It's — o'clock pm.

6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 is – Hany – late.
- 2 tennis – We – play.
- 3 happy – Hana – and – are – Amira.

7 Copy the following:

انسخ الآتي:

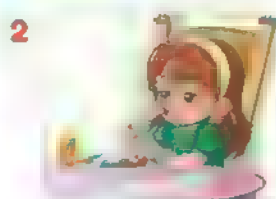
What time is it?

8 Look and write: Dictation

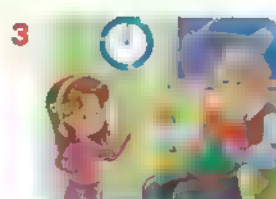
انظر واكتب:



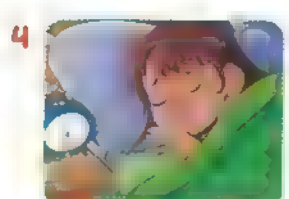
تذهب الى المدرسة



تتناول وجبة الغداء



تقول ليلة سعيدة



تذهب للنوم

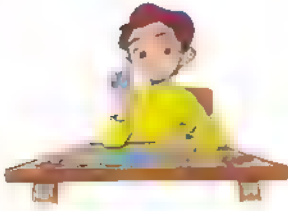
Listen and repeat:

استمع وردد:



pl /pl/

p + l = pl



play

يلعب



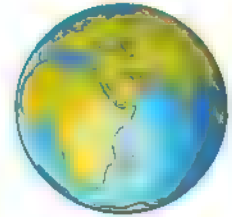
please

من فضلك



plane

طائرة



planet

كوكب

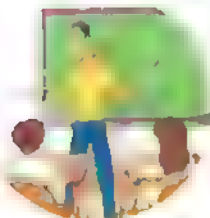
cl /k/

c + l = cl



clay

صلصال



classroom

فصل



cloudy

مغييم



clock

ساعة حائط

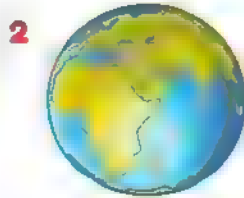
2 Check

Look and circle:

انظر وضع دائرة:



cloudy – clock



planet – plane



play – clay



classroom – clock

Scan me!



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

3 Look and write:

انظر واكتب:



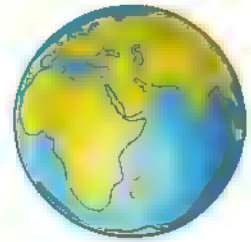
play



please



plane



planet



clay



classroom



cloudy



clock



Practice

3



1 Listen and number the pictures:

استمع ورقم الصور:

1 play 2 cloudy 3 please 4 plane



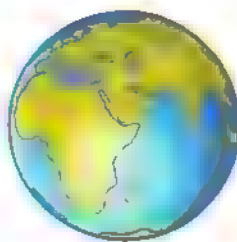
2 Look and choose:

انظر واختر:

1



2



3



4



cl
ock
pl

cl
anet
pl

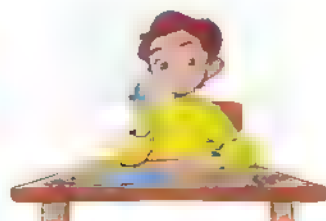
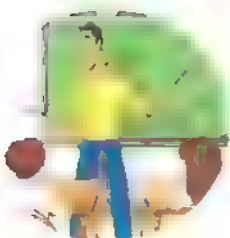
cl
assroom
pl

pl
ay
cl

3 Read and match:

اقرأ وصل:

1 play 2 plane 3 please 4 classroom



4 Look, read, and choose:

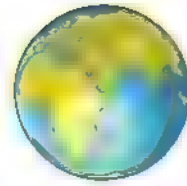
انظر، اقرأ واختر:

1



It is a (planet - clock).

2



The Earth is a (plane - planet).

3



We can travel by (clay - plane).

4



Salma likes to play with (clay - classroom).

5 Unscramble and write:

أعد الترتيب واكتب:

1



2



3



4



l a p y

o c l k c

e p l a e s

a y c l

6 Copy the following:

انسخ الآتي:

Can I play with your plane, please?

7 Look and write: Dictation

انظر واكتب:

1



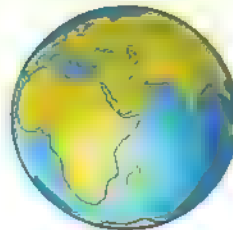
طائرة

2



فصل

3



كوكب

4



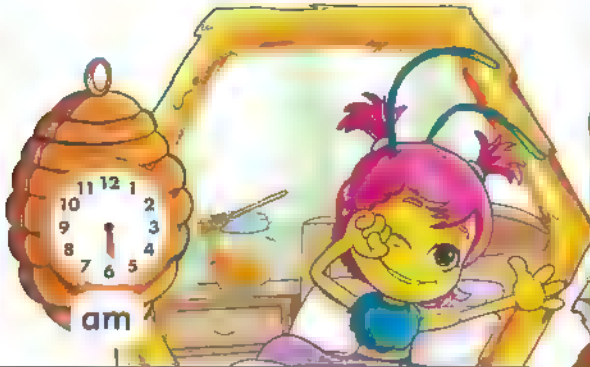
مغيم



1 Look, read, and trace:

انظر، اقرأ وتتبّع:

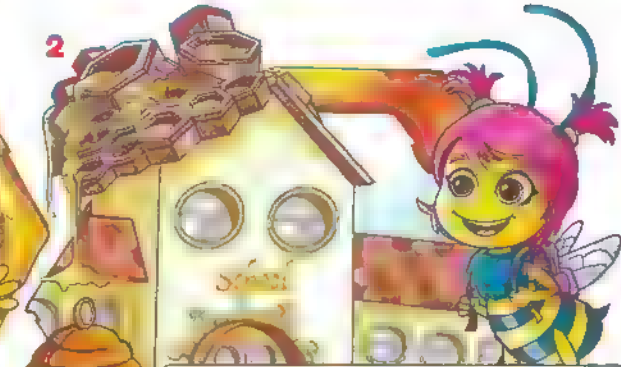
1



Busy Bee gets up at six thirty.

تستيقظ النحلة النشطة في الساعة السادسة والنصف.

2



She goes to school at seven thirty.

تذهب إلى المدرسة في الساعة سابعة والنصف.

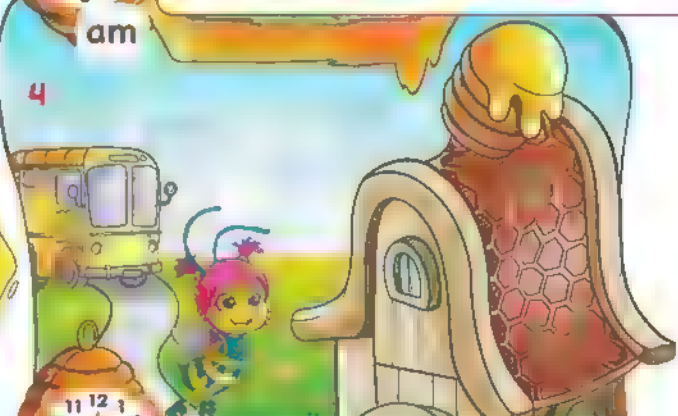
3



She plays with friends at nine thirty.

تلعّب مع الأصدقاء في الساعة التاسعة والنصف.

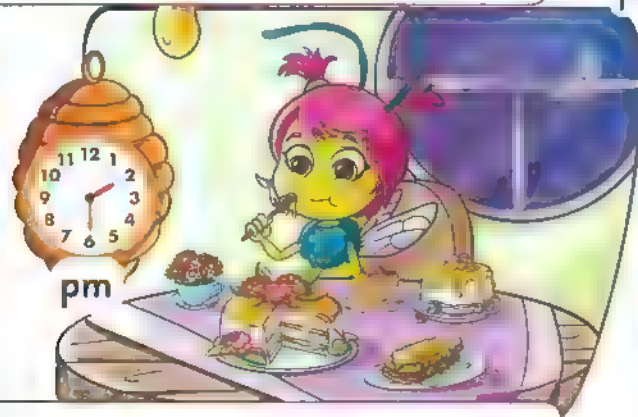
4



She goes home at two o'clock.

تذهب إلى المنزل في الساعة الثانية.

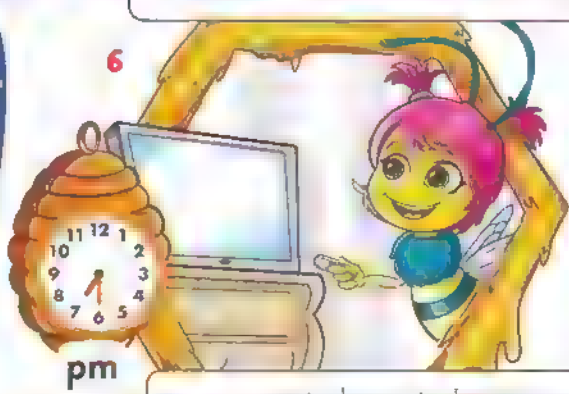
5



She eats lunch at two thirty.

تناول الغداء في الساعة الثانية والنصف.

6



She watches television at seven thirty.

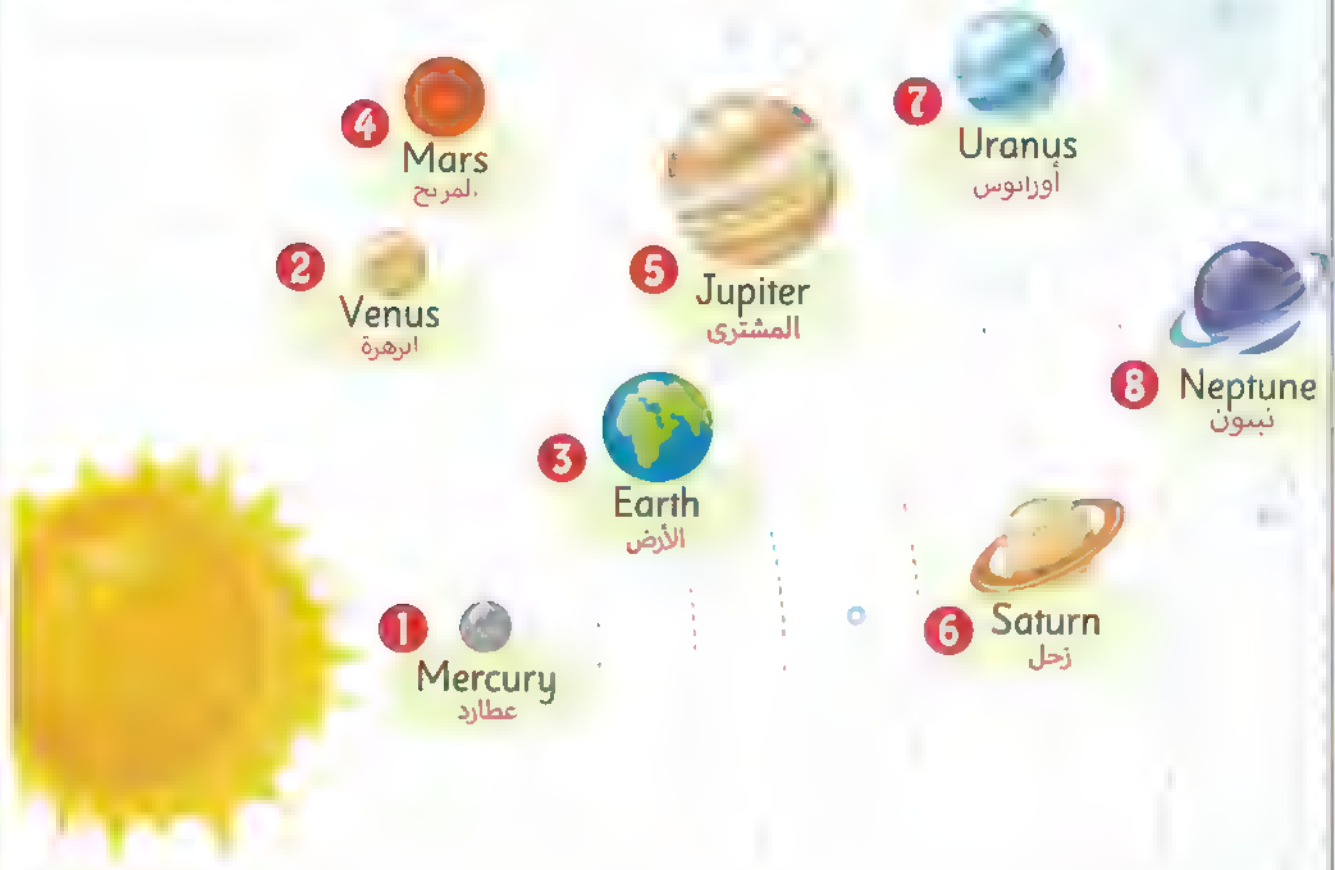
تشاهد التلفاز في الساعة السابعة والنصف.

television = TV

The Solar System المجموعة الشمسية

1 Listen, read, and say:

استمع، اقرأ وقل:



There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

يوجد ثمانية كواكب في المجموعة الشمسية. كوكب المشتري هو أكبر كوكب. كوكب عطارد هو الأصغر. كوكب المريخ لونه أحمر. كوكب الأرض لونه أزرق وأخضر. كوكب الزهرة قريب من الشمس. كوكب نبتون بعيد.

Extra vocabulary

planet

the biggest

near

كوكب

الأكبر

قريب

solar system

the smallest

far

المجموعة الشمسية

الأصغر

بعيد

 Look and write:

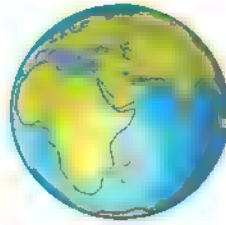
انظر واكتب:



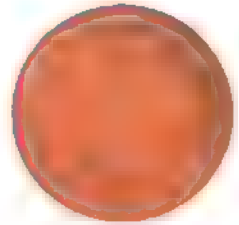
Mercury



Venus



Earth



Mars



Jupiter



Saturn



Uranus



Neptune

Practice 4

1 Look and circle:

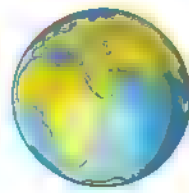
انظر وضع دائرة:

1



Venus
Uranus

2



Earth
Saturn

3



Neptune
Mars

4



Jupiter
Venus

2 Read and number the pictures:

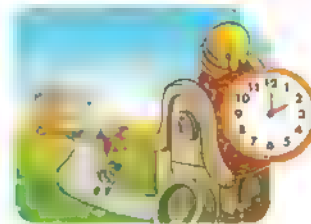
اقرأ ورقم الصور:

1 Mars is red.

2 Busy Bee goes home at two o'clock.

3 It's Mercury.

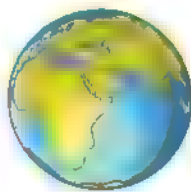
4 Busy Bee eats lunch at two thirty.



3 Look, read, and choose:

انظر، اقرأ واختر:

1



(Earth Mars) is blue and green.

2



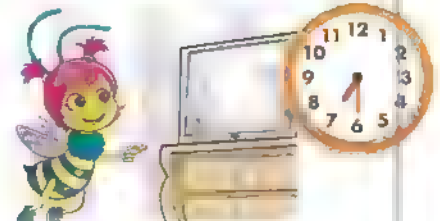
(Venus Jupiter) is the biggest planet.

3



Busy Bee (eats - gets) up at six thirty.

4



She (watches - eats) television at seven thirty.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

television – school – red – smallest

1



Mars is _____.

2



Mercury is the _____ planet.

3



She goes to _____ at seven thirty.

5 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 is – Neptune – far.

2 blue – Earth – is – green – and.

3 is – the sun – Venus – near to.

6 Copy the following:

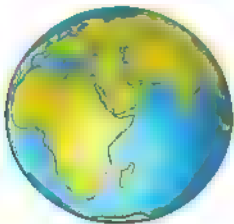
انسخ الآتي:

There are eight planets in our solar system.

7 Look and write: Dictation

انظر واكتب:

1



الأرض

2



تلعب مع الأصدقاء

3



زحل

4



تستيقظ

Unit 5 Review

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

Vocabulary

have breakfast (v.)	يتناول الإفطار	drink tea with milk (v.)	يشرب شاي باللبن
play with friends (v.)	يلعب مع الأصدقاء	go home (v.)	يذهب إلى المنزل
enjoy the school day (v.)	يستمتع باليوم الدراسي	eat bread (v.)	يأكل خبزاً
go to bed (v.)	يذهب إلى النوم	get up (v.)	يستيقظ
go to school (v.)	يذهب للمدرسة	eat lunch (v.)	يتناول الغداء
say good night (v.)	يقول ليلة سعيدة	go to sleep (v.)	يذهب للنوم
watch television (v.)	يشاهد التلفاز		

Phonics

pl
/pl/

play يلعب please من فضلك plane طائرة planet كوكب

cl
/kl/

clay صلصال classroom فصل cloudy معيم clock ساعة حائط

Language Functions

To ask about and tell the time:

A: What time is it?

B: It's + رقم الساعة + o'clock.

B: It's + عدد الدقائق + رقم الساعة.

It's five o'clock



It's six thirty.



Connect with Science

The Solar System



Mercury



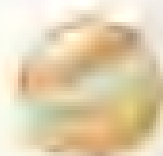
Venus



Earth



Mars



Jupiter



Saturn

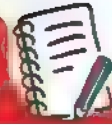


Uranus



Neptune

Unit 5 Dictation



تهدف هذه الوحدة إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

انظر واكتب:

Look and write:



يلعب

يذهب إلى المنزل



يشرب الشاي باللبن

المشترى



من فضلك

نبتون



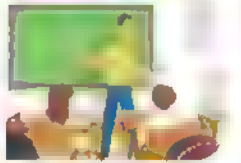
طائرة

يتناول وجبة الإفطار



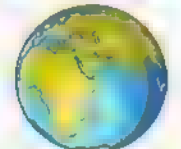
زحل

فصل



المريخ

كوكب



يأكل خبرًا

مغيم



تتناول وجبة الغداء

ساعة حائط



تذهب للنوم

يلعب مع الأصدقاء



صلصال

عطارد



1 Look and choose:

انظر واختر:

1



plane
planet

2



Earth
Saturn

3



get up
go home

4



eat bread
drink milk

2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



Jupiter is the biggest planet.

2



It's ten thirty.

3



He plays with clay.

4



She plays with her friends
at four thirty.

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1 I drink tea ...

2 Hana plays with ...

3 What time ...

B

a. () is it?

b. () with milk at 7 o'clock.

c. () her friends at 2 o'clock.

4 Read and choose:

اقرأ واختر:

- 1 We have (breakfast – lunch) at 2 pm.
- 2 A: What (color – time) is it? B: It's eight thirty.
- 3 Amal (eat – eats) bread at three o'clock.
- 4 (Neptune – Venus) is near to the sun.

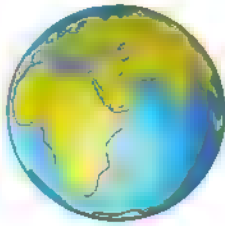
5 Look and write:

انظر واكتب:

1



2



3



4



6 Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 six – is – thirty – It.

- 2 goes – Hana – school – to.

- 3 blue – Earth – is – green – and.

7 Copy the following:

انسخ الآتي:

I enjoyed the school day.



Listening

1 Listen and circle:

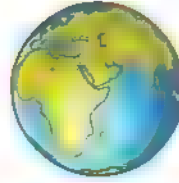
استمع وضع دائرة:



2



3



4



have breakfast

clay

Earth

go home

play with friends

play

Mercury

go to bed

2 Listen and complete:

استمع وأكمل:

seven – get

Mariam: When do you

up?

Sama : I get up at

— o'clock.

Reading

3 Read and choose:

اقرأ واختر:

1 Marwa (watches – plays) television at seven thirty.

2 They (eat – drink) lunch at three pm.

3 A: What's the time? B: (It's – They're) six o'clock.

4 Neptune is (near – far) from the sun.

4 Read and complete the text:

اقرأ وأكمل النص:

plays – lunch – goes

Busy Bee gets up at six o'clock. She ⁽¹⁾ to school at seven

thirty. She ⁽²⁾ with her friends at nine thirty. She eats

⁽³⁾ at two thirty at home.

5 Read the passage and choose:

اقرأ الفقرة واختر:

My name is Nader. I get up at five o'clock. I have my breakfast at 6:30 am. I go to school at seven o'clock. I play football with my friends at ten thirty. I go home at two thirty. I love my school.

- 1 Nader (gets up – eats) at five o'clock.
- 2 He has his breakfast at 6:30 (am – pm).
- 3 He goes (home – school) at two thirty o'clock.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



M s

2



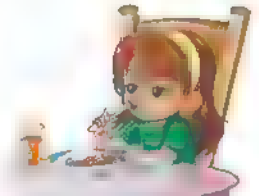
ay

3



oudy

4



ea lu ch

7 Look, read, and complete:

انظر، اقرأ وأكمل:

ten – line – day

1



We enjoy the school _____ .

2



It's _____ thirty.

3



We stand in _____ at seven thirty.

8 Copy the following:

انسخ الآتي:

I watch TV at five o'clock.



Reading

عندما نقرأ ننتبه إلى العلاقات داخل الجملة الواحدة وما بين الجمل.
من أهم هذه العلاقات علاقة "الأشخاص والأحداث" People and events . والتي تعبر عن الفاعل والفعل الذي قام به.



Read and notice:

اقرأ ولاحظ:

Rola and Adam are friends. Rola goes to school at six thirty. Adam goes to school at seven thirty.

There are (1 - 2) persons in the text.



Rola goes to school
at six thirty.



Adam goes to school
at seven thirty



Read and match:

اقرأ وصل:

Hana can skip. Hossam can run fast. Laila can't climb. They play in the park.



Laila can't climb.



Hana can skip.



Hossam can run fast.



Writing

Verb forms

Affirmative present simple

الفعل المضارع المثبت

عرفت أن شكل الفعل الذي يعبر عن المضارع present simple يستخدم للتعبير عن الأشياء الحقيقية والأفعال التي نفعلها دائماً بشكل متكرر. وهكذا يبدو شكله مع الفاعل الجمع.

They/ We/ You + (inf.)

We read.

Ali and Ola + (inf.)

Ali and Ola read.

students + (inf.)

Students read.



They play every week.



We meet at school.

Trace the correct verb:

تتبع الفعل الصحيح:



We (go - goes) to the library to read books.

Children (sit - sits) there. My cousins (likes - like) reading stories.



الفعل "يمتلك/لديه" verb to have يختلف شكله باختلاف الفاعل في زمن المضارع المبني.

Read and choose:

اقرأ واختر:



She has a pen.



They have pens.

1 Mona a green dress. (has - have)

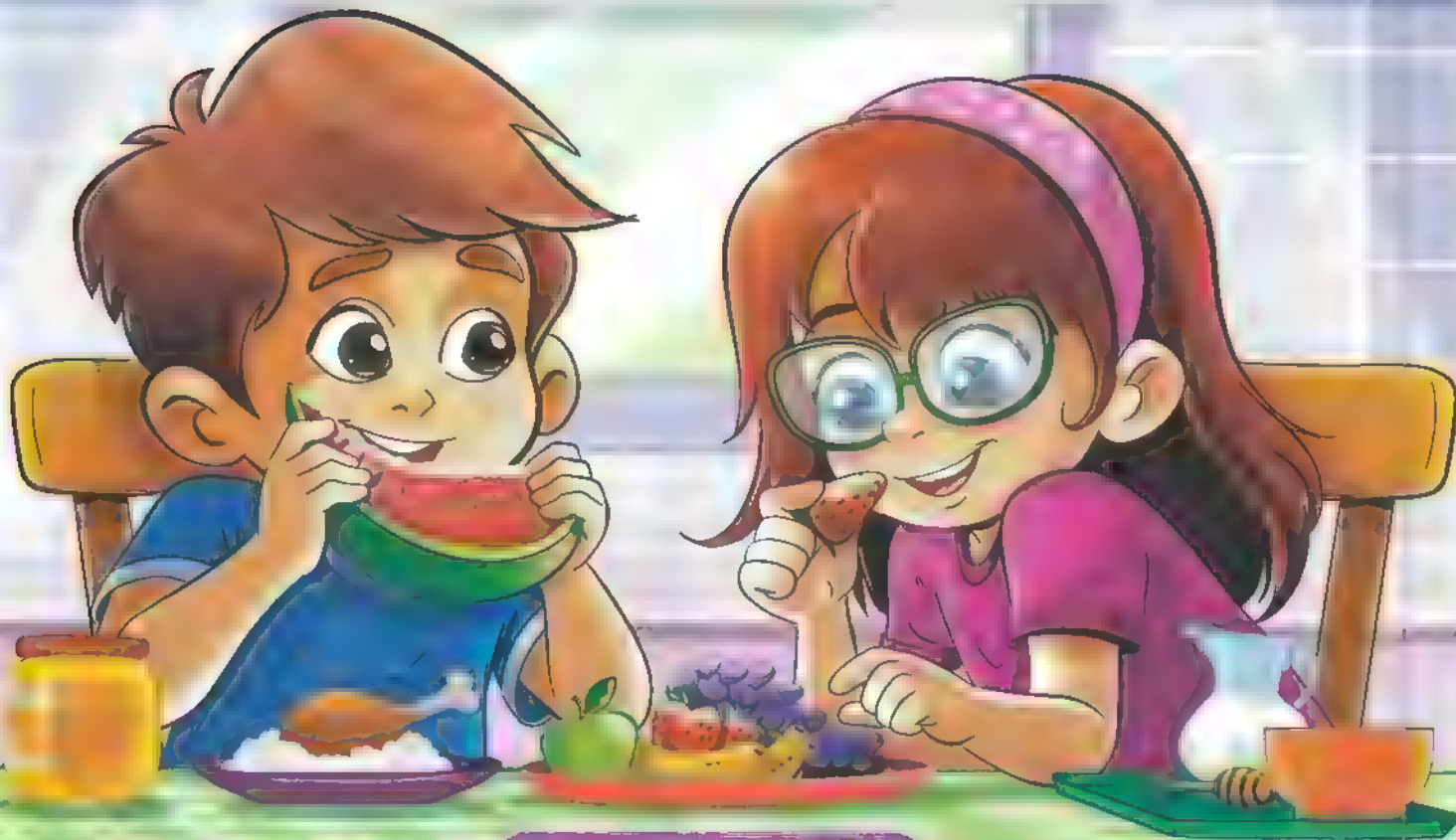
2 My cat soft fur. (has - have)

3 Mom and Dad a red car. (has - have)

Healthy lunches

وجبات غداء صحية

Unit
6



Unit Objectives

- By the end of this unit, the student will be able to:

• بمهارة هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening

- recognize food items.
- offer things politely.

يعترف على عناصر الطعام
يقترح أشياء بطريقة مهذبة

Lesson (2) Language

- Identify some food items.
- recognize healthy and unhealthy food.
- express likes and dislikes.

يعترف على بعض عناصر الطعام
يعترف على الطعام الصحي وغير الصحي
يعبر عن تفضله وعدم تفضله

Lesson (3) Phonics

- produce the blends fr /fr/ and dr /dr/.
- find words with fr /fr/ and dr /dr/ sounds.
- write "fr" and "dr" letters.

نطق الحروف المتداخلة /fr/ و /dr/
تحديد كلمات تحتوي على أصوات
كتابة الحروف "fr" و "dr"

Lesson (4) Reading/ Connect with Science

- learn about a supermarket.
- identify soft and hard materials.

يتعلم عن السوبر ماركت
يعترف على المواد اللينة والصلبة

Main vocabulary

1 Listen, point, and say:

استمع، أشر وقل:



Foods

الأطعمة



egg

بصه



burger

برجر



chicken

دجاج



fries

بطاطس محمرة



fruit

فاكهة



grapes

عنب



ice-cream

آيس كريم

Drinks

المشروبات



tea

شاي



milk

لبن



juice

عصير



water

ماء

some

بعض من

looks yummy!

يبدو شهياً!

2 Check

Read and match:

اقرأ وصل:

1

fries

2

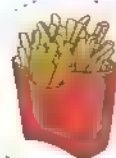
tea

3

milk

4

grapes

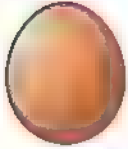


Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها في
نهاية الوحدة
في صفحة 194

3 Look and write:

انظر واكتب:



egg



burger



chicken



fries



fruit



grapes



ice-cream



tea



milk



juice



water

1 Grandpa, would you like some tea?

حدي، هل تريد بعضاً من الشاي؟

2 No, thank you. I'd like some juice.

لا، شكرًا لك، أنا أريد بعضاً من العصير.

3 Would you like an egg?

هل تريد بيضة؟

4 Yes, please.

نعم، من فضلك.

5 Hana, would you like some chicken?

هنا، هل تريد بعضاً من الدجاج؟

6 Yes, please, that looks yummy!

نعم من فضلك، إنها تبدو شهية.

grandpa = grandfather



To offer things politely:

A: Would you like a/ an/ some ...?

لتعرض الأشياء بطريقة مهذبة:

لعرض شيء بطريقة مهذبة استخدم:

B: Yes, please.

للموافقة بطريقة مهذبة استخدم:



Would you like some chicken?

هل تريد بعضًا من الدجاج؟

Yes, please.

نعم، من فضلك.



B: No, thank you.

لرفض بطريقة مهذبة استخدم:

Would you like an egg?

هل تريد بيضة؟

No, thank you.

لا، شكرًا.



5 Check

Look, read, and choose:

انظر، اقرأ واختر:

1



A: Would you () an egg?

B: Yes, please.

2



A: (Would – Is) you like some juice?

B: Yes, please.

3



A: Would you like some chicken?

B: No, (please – thank) you.



Practice

Dr. Lesson

1

Look and circle:

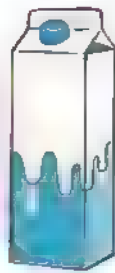
انظر وضع دائرة:

1



chicken
burger

2



juice
milk

3



fries
fruit

4



water
tea

Read and number the pictures:

اقرأ ورقم الصور:

1 ice-cream

2

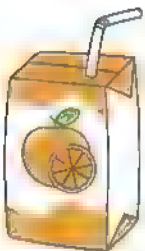
juice

3

grapes

4

fries



Read and choose:

اقرأ واختر:

1 My favorite drink is (milk – egg).

2 Would you (like – liked) some tea?

3 A: Would you like some chicken? B: (Yes – No), please.

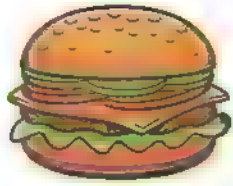
4 A: () you like some burger? B: No, thank you.

Look, read, and complete:

انظر، اقرأ وأكمل:

please – fries – Would – burger

1



I'd like some _____.

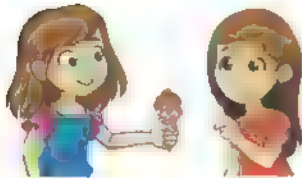
2



A: _____ you like some milk?

B: No, thank you.

3



A: Would you like some ice-cream?

B: Yes, _____.

Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 yummy – That – looks!

2 you – an egg – Would – like?

3 I'd – some – like – grapes.

Copy the following:

انسخ الآتي:

Would you like some chicken?

Look and write: Dictation

انظر واكتب:

1



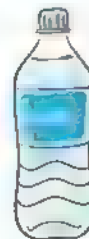
شاي

2



عنب

3



ماء

4



فاكهة

To express likes and dislikes:

لتعبر عما تحب وعما لا تحب استخدم:

Affirmative form:

صيغة الإثبات:

I/ We/ You/ They/ | like | اسم الشيء
اسم جمع (الطعام/ الشراب)

He/ She/ It/ | likes | اسم الشيء
اسم مفرد (الطعام/ الشراب)



I like juice.
أنا أحب العصير.

Mai likes burger.
مي تحب البرجر.



Negative form:

صيغة النفي:

I/ We/ You/ They/ | don't | اسم الشيء
اسم جمع like (الطعام/ الشراب)

He/ She/ It/ | doesn't | اسم الشيء
اسم مفرد like (الطعام/ الشراب)

You don't like fries.
أنت لا تحب البطاطس المحمرة.

He doesn't like milk.
هو لا يحب اللبن.



To ask and answer about likes:

للسؤال والإجابة عما إذا كنت تحب شيئاً ما:

Yes/No questions:

للسؤال بـ «هل» مع الفاعل الجمع استخدم:

A: Do

we/ you/ they/ اسم جمع

like

اسم الشيء
الطعام/ الشراب ?

للإجابة بالإثبات استخدم:

للإجابة بالنفي استخدم:



B: Yes, I/ we/ they/ اسم جمع + do.

OR



B: No, I/ we/ they/ اسم جمع + don't.



Do you like burger?

هل تحب البرجر؟

Yes, I do.

نعم، (أنا) أحبه.

No, I don't.

لا، (أنا) لا أحبه.



Yes/No questions:

للسؤال بـ «هل» مع الفاعل المفرد استخدم:

A D

he/ she/ it/ اسم مفرد

؟ (الصغار / الشراب) اسم الشيء

للإجابة بالإثبات استخدم:

للإجابة بالنفي استخدم:



B: Yes, he/ she/ it/ اسم مفرد + does.

OR



B: No, he/ she/ it/ اسم مفرد + doesn't.

Does she like fries?

هل هي تحب البطاطس المحمرة؟



Yes, she does.

نعم، (هي) تحبها.

No, she doesn't.

لا، (هي) لا تحبها.



I'm hungry.

أنا جوعان.



I'm thirsty.

أنا عطشان.



1 Check

Look, read, and choose:

انظر، اقرأ واختر:

1



Adam (don't – doesn't) like burger.

2



Do you (like – likes) chicken?

3



A: (Do – Does) Amira like fries?

B: Yes, she does.

B Healthy and Unhealthy Food

Look and read:

انظر واقرأ:



Healthy Food



Unhealthy Food

It's good to eat healthy food. Healthy food, like fruit and vegetables, helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

إنه من الجيد أن نأكل طعامًا صحيًا. يساعد الطعام الصحي مثل الفواكه والخضروات أجسامنا وأسناننا. أما الطعام غير الصحي فهو غير جيد لأجسامنا؛ حيث إنه لا يساعد أجسامنا على النمو.

eat (v.)

تأكل

healthy food

طعام صحي

vegetables

خضراوات

help (v.)

يساعد

bodies

أجسام

unhealthy food

طعام غير صحي

grow (v.)

ينمو

remember

I like chicken. It's healthy.



أنا أحب الدجاج. إنه صحي.

I don't like ice-cream. It's unhealthy.



أنا لا أحب الآيس كريم. إنه غير صحي.



Practice

2



1 Listen and complete:

استمع وأكمل:

healthy – like

Youssef: I _____ fries.

Ehab : I like vegetables. They're _____.

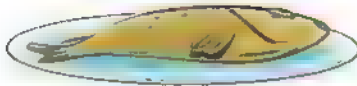
2 Look and color:

انظر ولون:

Healthy ●

Unhealthy ●

1



2



3



4



3 Read and number the pictures:

اقرأ ورقم الصور:

1 I don't like juice.

2 She likes grapes.

3 I like tea.

4 Reem doesn't like chicken.



4 Read and choose:

اقرأ واختر:

1 He (likes – don't like) ice-cream.

2 Healthy food is (good – bad) for us.

3 Healthy food helps our bodies (grow – play).

4 (Do – Does) she like grapes?

5 Look, read, and complete:

انظر، اقرأ وأكمل :

like - healthy - likes - don't

1



I _____ like burger.

2



He _____ fries.

3



He doesn't _____ milk.

6 Put the words in the correct order to a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 you - chicken - Do - like?

2 are - Vegetables - healthy - food.

3 ice-cream - She - like - doesn't.

7 Copy the following:

انسخ الآتي:

It's good to eat healthy food.

1 Listen and repeat:

استمع وردد:



fr /fr/

f + r = fr



fries

بطاطس محمرة



fruit

فاكهة



friends

أصدقاء



frog

ضفدع

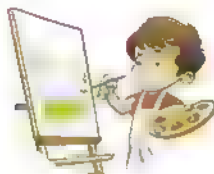
dr /dr/

d + r = dr



drink

يشرب



draw

يرسم



dress

فستان



drum

طبله

2 Check

Look and circle:

انظر وضع دائرة:

1



friends – frog

2



dress – drum

3



drink – draw

4



friends – fruit

Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها في
نهاية الوحدة
في صفحة 194

انظر واكتب:

8 Look and write:



fries



fruit



friends



frog



drink



draw



dress



drum



Practice

Unit 10



1 Listen and number the pictures:

استمع ورقم الصور:

1 friends

2 dress

3 fries

4 fruit



2 Read and match:

اقرأ وصل:

1 drink

2 frog

3 drum

4 fruit



3 Look, read, and choose:

انظر، اقرأ واختر:

1



2



The (friends / frog) is green. **SB**

She can play the (drum / fruit).

3



4



My (dress / fries) is red.

I (drink / draw) water when I'm thirsty. **SB**

Look and write the missing letters:

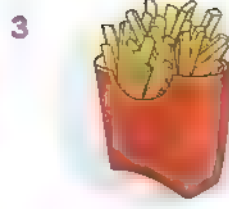
انظر واكتب الحروف الناقصة:



aw



uit



ies



ink

Unscramble and write:

أعد الترتيب واكتب:



r u d m



r f o g



r i s e



r i n e d s

Copy the following:

انسخ الآتي:

This is a green frog.

Look and write: Dictation

انظر واكتب:



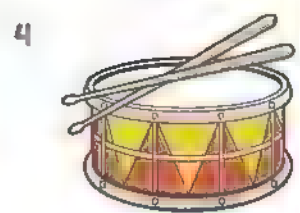
فاكهة



فستان



يشرب



طبله

1 Listen, point, and say:

استمع، أشر وقل:



new

جديد



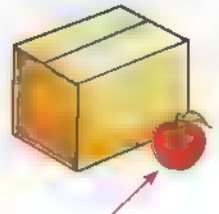
supermarket

سوبر ماركت



town

مدينة صغيرة



near

قريب



primary school

مدرسة ابتدائي



sell (v.)

يبيع



people

ناس



meat

لحم



bread

خبز

المتعلمين

opened (v.)

فتّح

went (v.)

ذهب

there

هناك

bought (v.)

اشتري

things

أشياء

2 Check

Read and match:

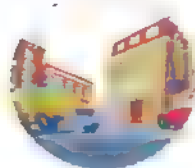
اقرأ وصل:

1 supermarket

(2 meat

(3 town

(4 bread



3 Look and read:

A new supermarket in Zagazig:

سوبر ماركت جديد في الزقازيق:



There is a new supermarket in town. It **opened** yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food. Many people **went there** yesterday. They **bought** meat, chicken, bread, eggs, grapes, juice, and many other **things**.

يوجد سوبر ماركت جديد في المدينه. أُفتِيحَ صباح أمس. إنه كبير جدًا. إنه بالقرب من مدرسة الزقازيق الابتدائية. إنه يبيع طعامًا صحيًا. العديد من الناس ذهبوا هناك بالأمس. اشترىوا لحمًا، دجاجًا، خبزًا، بيضًا، عنبًا، عصير والعديد من الأشياء الأخرى.

9. I live in Zagazig.

- لاحظ أن أسماء المدن والبلدان تبدأ بحرف كبير "Capital letter".

Hard and soft materials المواد الصلبة والليينة

4 Listen, point, and say:

استمع، أشر وقل:

Hard materials (المواد الصلبة)



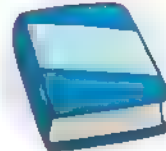
tennis ball
كرة التنس



car
سيارة



cucumber
خيار



book
كتاب



chair
كرسي

Soft materials (المواد الليينة "الناعمة")



teddy bear
دبذوب



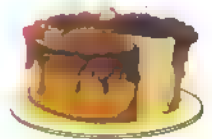
cotton
قطن



date
بلحة



cat
قطه



cake
كعكة / تورتة



A teddy bear is soft.

الدبذوب ملمسه لين.

A tennis ball is hard.

كرة التنس ملمسها صلب.



It's + الصفة.

- لوصف شيء ما استخدم:

Remember



It's soft.
إنها ناعمة.

It's hard.
إنها صلبة.





Practice

Unit Six 4

Look, read, and tick (✓):

انظر، واقرأ وضع علامة (✓):

1



soft

hard

2



soft

hard

3



soft

hard

4



soft

hard

Look and circle:

انظر وضع دائرة:

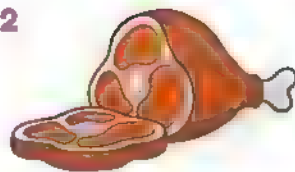
1



town

school

2



bread

meat

3



teddy bear

date

4



supermarket

school

Look, read, and choose:

انظر، اقرأ واختر:

1



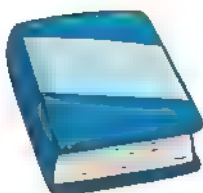
A car is (soft/hard).

2



A (cat/tiger) is soft.

3



A (cat/book) is hard.

4



The cotton is (soft/hard).

Read the passage and choose:

اقرأ الفقرة واختر:

I'm Moaz. There is a new supermarket in my town. It opened yesterday. It is very big. It is near Giza Primary School. It sells healthy food.

- 1 There is a new (shop - supermarket) in Moaz's town.
- 2 The new supermarket is very (small - big).
- 3 It sells (healthy - unhealthy) food.

Look and write "soft" or "hard":

انظر واكتب "لين" أو "صلب":

soft - hard



Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

- 1 and - I - meat - bought - eggs.
- 2 went to - yesterday - There - the supermarket.
- 3 supermarket - my school - It is - near - is.

Copy the following:

انسخ الآتي:

The chair is hard.

Unit 6 Review

يهدف هذا الجزء إلى
تمكين الطفل من
مراجعة أهم الأجزاء
التي وردت في الوحدة.

Vocabulary

egg	بيضة	burger	برجر	chicken	دجاج
fries	بطاطس محمرة	fruit	فاكهة	grapes	عنب
ice-cream	آيس كريم	tea	شاي	milk	لبن
juice	عصير	water	ماء	new	جديد
supermarket	سوبر ماركت	town	مدينة صغيرة	near	قريب
primary school	مدرسة ابتدائي	sell (v.)	يبيع	people	ناس
meat	لحم	bread	خبز		

Phonics



fries	بطاطس محمرة	fruit	فاكهة	friends	أصدقاء	frog	ضفدع
ink	يشرب	aw	يرسم	ess	فستان	um	طبله

Language Functions

To ask and answer about likes:

A: Would you like a/ an/ some ...?

B: Yes, please.

B: No, thank you.



Would you like
some chicken?

Yes, please.



Would you like an egg?

No, thank you.



Connect with Science

Hard materials



Soft materials



Unit 6 Dictation



تهدف هذه الحزنية إلى
التأكد من إتقان الطفل
لأهم المفردات اللغوية
التي وردت في الوحدة.

انظر واكتب:

Look and write:



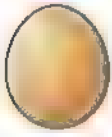
شاي

طبله



يرسم

سوبر ماركت



بيضة

عصير



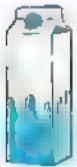
خبز

ماء



عنب

آيس كريم



لبن

برجر



فستان

مدينة صغيرة



أصدقاء

دجاج



بطاطس محمرة

يشرب



فاكهة

ضفدع



Look and circle:

انظر وضع دائرة:



milk – juice



friends – fruit



drum – dress



people – town

Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



A cucumber is hard.

☐


I like burger.

☐


Would you like some tea, Grandpa?

☐


He doesn't like milk.

☐

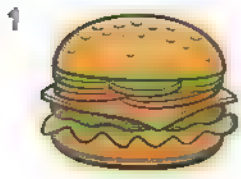
Read and choose:

اقرأ واختر:

- 1 We buy food at the (supermarket – school).
- 2 A teddy bear is (hard – soft).
- 3 (Would – Does) you like some chicken?
- 4 Vegetables are (healthy – unhealthy) food.

Look and write the missing letters:

انظر واكتب الحروف الناقصة:



b r er



aw



uit



ink

Look and write:

انظر واكتب:



Put the words in the correct order to make a correct sentence:

ضع الكلمات في ترتيبها الصحيح لتكون جملة صحيحة:

1 like – fries – Id – some.

2 you – juice – Would – some – like?

3 doesn't – ice-cream – Laila – like.

Copy the following:

انسخ الآتي:

A new supermarket opened yesterday morning.



Listening

1 Listen and circle:

استمع وضع دائرة:



bread – chicken

hard – soft

tea – milk

juice – water

2 Listen and complete:

استمع وأكمل:

thank – juice

Adam: Would you like some _____ ?

Ali : No, _____ you.

Reading

3 Read and choose:

اقرأ واختر:

1 Marwan eats (burger – water).

2 Fruits and vegetables are (healthy – unhealthy).

3 He (doesn't – don't) like grapes.

4 A: (Would – Will) you like some chicken? B: Yes, please.

5 Read and complete the text:

اقرأ وأكمل النص:

near – went – opened

There is a new supermarket in my town. It (1) _____ yesterday morning. It is very big. It is (2) _____ Zagazig Primary School. Many people (3) _____ there yesterday.

Read the passage and choose:

اقرأ الفقرة واختر:

I'm Nada. Healthy food is good for our bodies. I like healthy food like fruit and vegetables. I like chicken, too. Healthy food keeps our bodies and teeth strong.

- 1 Healthy food is (bad - good) for our bodies.
- 2 Nada (is - doesn't like) healthy food.
- 3 Healthy food keeps our teeth (strong - weak).

Writing

Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



og

2



apes

3



aw

4



jui

Look, read, and complete:

انظر، اقرأ واكتب:

soft - doesn't - healthy

1



She _____ like fries.

2



It's good to eat _____ food.

3



Cotton is _____.

Copy the following:

انسخ الآتي:

Would you like some tea?



Reading

من أهم مهارات القراءة التعرف على الإشارات في النص
"making references" والتي تسأل عادة عن الفاعل الأصلي الذي
يشير إليه ضمير ما.



▶ **Read and notice:** اقرأ ولاحظ:

Zein and Amr are brothers. **They** have
a nice swing in the garden. **It** is red and blue.

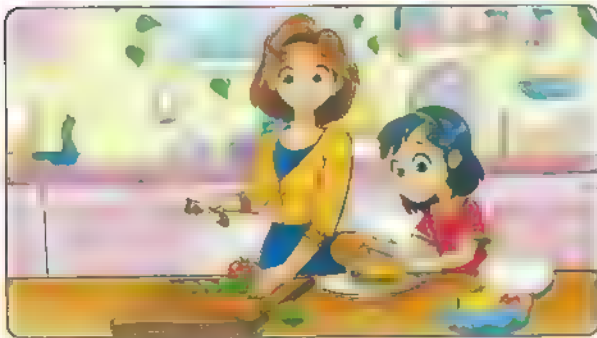
There are (2) pronouns in the text.

They → ضمير يشير إلى الفاعل الجمع

(the garden) ✗ (Zein and Amr) ✓

It → ضمير يشير إلى الفاعل المفرد غير العاقل

(Zein and Amr) ✗ (the swing) ✓



This is Hana's Mom. **She** makes breakfast
for Hana. **They** are in the kitchen.

▶ **Circle the correct answer:**

ضع دائرة حول الإجابة الصحيحة:

- ① The pronoun "**She**" refers to
(eggs - Hana - Mom).
- ② The pronoun "**They**" refers to
(Mom and Hana - the eggs - the kitchen).

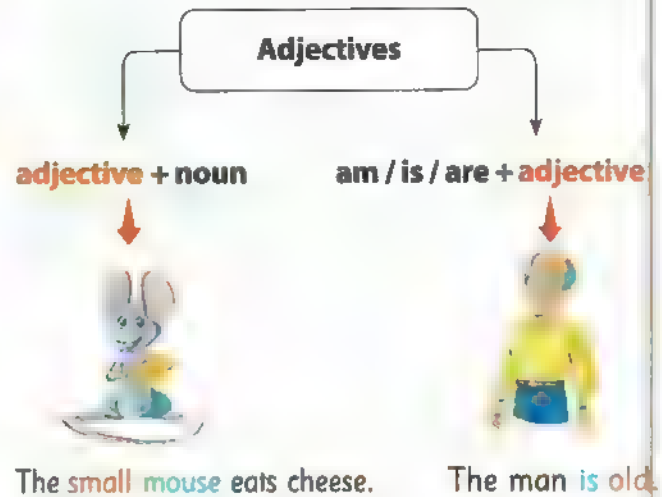


Writing

Adjectives

الصفات

نستخدم الصفات **Adjectives** لإضافة وصف أو تفاصيل إلى
الأسماء والأشياء، وتأتي عادة قبل الاسم الموصوف أو بعد
فعل "يكون" Verb to be.



▶ **Circle the adjective:** ضع دائرة حول الصفة:



The dress is green.



They are happy.



The yellow bus is here.

▶ **Use the following words to write a sentence:**

استخدم الكلمات التالية لكتابة جملة:

shirt / blue





Objectives

- Read and recognize vocabulary related to sports, daily activities, and foods. قراءة ومعرفة كلمات لها علاقة بالرياضة، النشاطات اليومية والأطعمة.
- Read and recognize language functions about talking about abilities, asking about and telling time, using the present simple to express daily activities, polite offers and expressing likes and dislikes. قراءة ومعرفة القواعد اللغوية الخاصة بالتحدث عن القدرات، السؤال والإخبار عن الوقت، استخدام المضارع البسيط للتعبير عن النشاطات اليومية، الطلب بأدب والتعبير عما تحب وعما لا تحب.
- Find and recognize words with the sounds /gr/, /bl/, /kl/, /pl/, /fr/, /dr/ إيجاد ومعرفة كلمات بأصوات /gr/ ، /bl/ ، /kl/ ، /pl/ ، /fr/ ، /dr/

1 Listen and circle:

استمع وضع دائرة:



basketball – tennis

black – blue

eat bread – go home

fries – burger

2 Look, read, and match:

انظر، واقرأ وصل:



They can play basketball.



She eats breakfast at seven o'clock.



Ahmed goes to school at seven o'clock.



It's two thirty.

3 Look, read, and tick (✓):

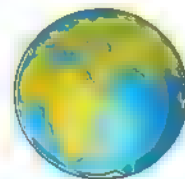
انظر، اقرأ وضع علامة (✓):



Ali likes ice-cream.

Ali doesn't like ice-cream.

2



Earth is blue and green.

Mars is blue and green.

3



She watches TV at two thirty o'clock.

She watches TV at two o'clock.

4



He kicks the ball.

He plays basketball.

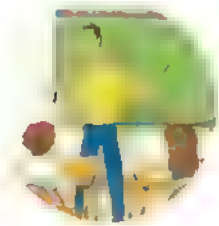
4 Read and choose:

- 1 Salma can't (swim – swims)
- 2 Ali (don't like – doesn't like) fries.
- 3 (It's – They're) three twenty.
- 4 Hana (like – likes) ice-cream.
- 5 A: (What – When) time is it? B: It's ten o'clock.

انظر واكتب الحروف الناقصة:

5 Look and write the missing letters:

1



assroom

2



uit

3



um

4



n

6 Look, read, and complete:

انظر، اقرأ وأكمل:

six - hits - likes

1



She _____ the ball with a racket.

2



Hossam _____ grapes.

3



He gets up at _____ o'clock.

7 Look and write:

انظر واكتب:

1



2



3



4



Final Revision

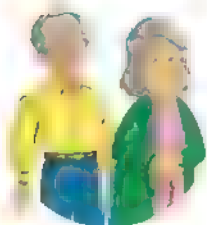


- Main Vocabulary
- Phonics
- Language Functions
- 17 Final Worksheets

A Main Vocabulary

Unit 5

Family Members



grandparents



grandpa



grandma



parents



mother



father



uncle



brother



sister



cousins

Unit 6

Parts of the Body



head



face



arm



legs



foot



feet



tooth



teeth



beak



ear



Clothes



boots



dress



glasses



hat



coat



shirt



watch



clothes

Colors



brown



yellow



gray



blue



black



red



green



Sports



football



swimming



karate



basketball



team



tennis



playground

Action Verbs



kick



throw



run



hit



swim

Numbers

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred



have breakfast



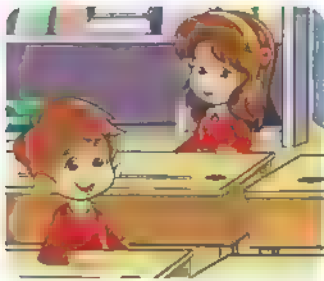
drink tea with milk



play with friends



go home



enjoy the school day



eat bread



go to bed

Planets



Mercury



Venus



Earth



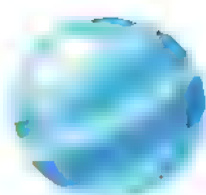
Mars



Jupiter



Saturn



Uranus

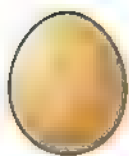


Neptune



Foods and Drinks

Foods



egg



burger



chicken



fries



fruit



grapes



ice-cream

Drinks



tea



milk



juice



water

B Phonics

One

ch

/tʃ/



children



chicken



chips



beach

i

/ɪ/



chips



chicken



children

One

th

/θ/

3

three



mouth



bathroom



throw

13

thirteen



teeth



tooth

ee

/i:/

3

three

13

thirteen



green



teeth



bee

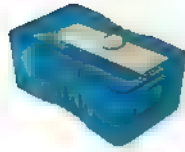
Unit 5

sh

/ʃ/



fish



sharpener



shark



trash



shop



sheep



T-shirt



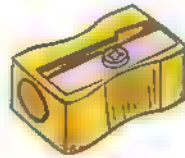
shirt

ar

/ɑ:r/



shark



sharpener



car

Unit 6

gr

/gr/



gray



green



grandma

bl

/bl/



black



blouse



blue

Unit 1

pl

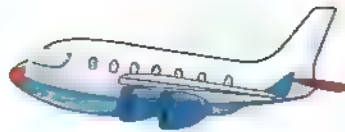
/pl/



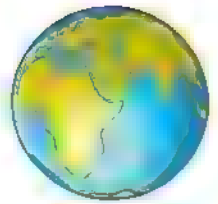
play



please



plane



planet

cl

/kl/



clay



classroom



cloudy



clock

Unit 2

fr

/fr/



fries



fruit



friends



frog

dr

/dr/



drink



draw



dress



drum

C Language Functions



To introduce others:

This is + اسم مفرد .



This is my cousin.

These are + اسم جمع .



These are my cousins.



To express possessions:

Affirmative form:

I

We

You

They

اسم جمع .

have + اسم الشيء .

He

She

It

اسم مفرد .

has + اسم الشيء .



I have two arms.



The monkey has many teeth.

Negative form:

I

We

You

They

اسم جمع .

don't have + اسم الشيء .

He

She

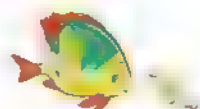
It

اسم مفرد .

doesn't have + اسم الشيء .



I don't have a beak.



It doesn't have legs.

It's + اسم مفرد .



It's my dress.

They're + اسم جمع .



They're your boots.



A) To talk about abilities:

can



can't



Subject (فاعل) + can + (inf.) مصدر الفعل Subject (فاعل) + can't + (inf.) مصدر الفعل



He can throw the ball.



Nada can't play tennis.

B) To ask about abilities:

Can + subject + (inf.) مصدر الفعل ?

Yes, subject can.

Can you hit the ball?



Yes, I can.

No, subject can't.

Can you play football?



No, I can't.

A) To ask and tell the time:

A: What time is it?

B: It's + رقم الساعة + o'clock.

B: It's + عدد الدقائق + رقم الساعة.



B) To use the present simple tense to talk about daily routines:

I
We
You
They
اسم جمع

+ (inf.) مصدر المتعدي ...

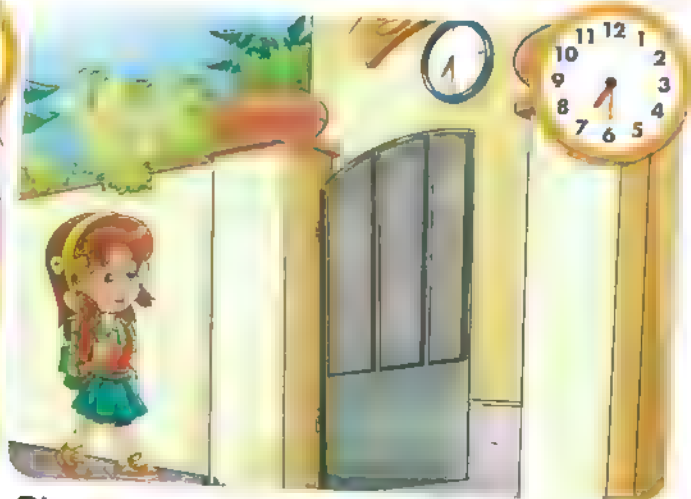
He

She

It

اسم مفرد

+ (inf) مصدر متعدي + "s/es /ies" ...



A) To ask and answer about likes and dislikes:

Would you like a - an / some



Yes, please.



Would you like
some juice?

Yes, please.



No, thank you.



Would you like
an egg?

No, thank you



B) To express likes and dislikes:

Affirmative form:

I

We

You

They

اسم جمع

like + اسم الشيء
(الطعام/الشراب)

He

She

It

اسم مفرد

likes + اسم الشيء
(الطعام/الشراب)

Yara likes fries.



I like grapes.



Negative form:

I

We

You

They

اسم جمع

don't like + اسم الشيء
(الطعام/الشراب)

He

She

It

اسم مفرد

doesn't like + اسم الشيء
(الطعام/الشراب)



I don't like fruit.



Hossam doesn't like eggs.



Yes/No questions:

Do I
we
you
they
اسم جمع

like + اسم الشيء
(الطعام/الشراب) ?

Does he
she
it
اسم مفرد

like + اسم الشيء
(الطعام/الشراب) ?



Do you like chicken?

Yes, I do.



Does he like ice-cream?

No, he doesn't.



Final Worksheet 1



Listening

1 Listen and circle:

استمع وضع دائرة:

1 70

seventy – sixty

2



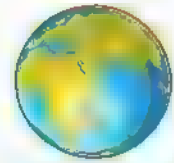
red – blue

3



karate – swimming

4



Venus – Earth

2 Listen and complete:

استمع وأكمل:

o'clock – is

Amr : What time _____ it?

Ali : It's five .

Reading

3 Read and choose:

اقرأ واختر:

1 I (eat – play) with clay.

2 I can (swim – kick) the ball.

3 (This – These) are my parents.

4 I go to school at seven (am – pm).

4 Read and complete the text:

اقرأ وأكمل النص:

too – bird – six

A fish has no legs. A bee has ⁽¹⁾ _____ legs. A ⁽²⁾

has two legs. I have two legs, ⁽³⁾ _____ !

5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Ali. I have a big family. My mother is a teacher. My father is a doctor. I have two brothers and one sister. I have one uncle. His name is Amr.

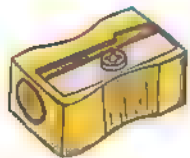
- 1 Ali has a (big – small) family.
- 2 Ali's father is a (teacher – doctor).
- 3 Ali has one (brother – sister).

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



sh pener

2



ba room

3



aw

4



bea

7 Look, read, and complete:

انظر، اقرأ وأكمل:

hear – cylinder – evening

1



It's a .

2



The sun goes down in the .

3



She can .

8 Copy the following:

انسخ الآتي:

I don't like ice-cream.

Final Worksheet 2

Listening

1 Listen and circle:

استمع وضع دائرة:

1



milk – grapes

2



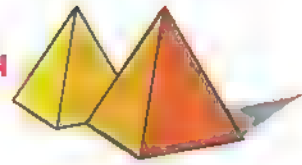
dress – coat

3



leg – arm

4



pyramids – spheres

2 Listen and complete:

استمع وأكمل:

doesn't – like

Hana : Does he _____ ice-cream?

Mona: No, he _____.

Reading

3 Read and choose:

اقرأ واختر:

1 I (get – sleep) up at six o'clock.

2 A chair is (hard – soft).

3 They (have – has) breakfast at 8 am.

4 He can't see. He can read with his (hands – eyes).

4 Read and complete the text:

اقرأ وأكمل النص:

listen – go – down

My school is in Aswan. We ⁽¹⁾ _____ to school early.

We sit ⁽²⁾ _____ to start our lessons. We ⁽³⁾ _____ to our teacher.

5 Read the passage and choose:

اقرأ الفقرة واختر:

This is a monkey. It has two arms, two legs, and two feet. It has one face. It has many teeth. It doesn't have a beak. It has two big ears.

- 1 The monkey has two (face – feet).
- 2 It (doesn't have – has) many teeth.
- 3 It has two (big – small) ears.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



T- irt

2



andpa

3



ay

4



ips

7 Look, read, and complete:

انظر، اقرأ وأكمل:

This - morning - basketball

1



is my sister.

2



I love

3



The sun comes up in the

8 Copy the following:

انسخ الآتي:

She can't run.



Final Worksheet 3

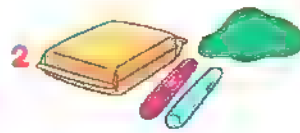
Listening

1 Listen and circle:

استمع وضع دائرة:



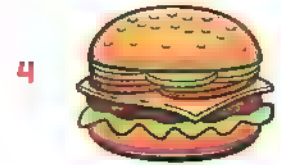
playground – team



clay – dress



Mars – Earth



tea – burger

2 Listen and complete:

استمع وأكمل:

Yes - throw

Adam: Can you _____ the ball?

Hany : _____ , I can.

Reading

3 Read and choose:

اقرأ واختر:

- 1 (It's – They're) my pants.
- 2 The monkey has many (teeth – beak).
- 3 Mona doesn't (like – drink) chicken.
- 4 I (eat – drink) bread at seven thirty.

4 Read and complete the text:

اقرأ وأكمل النص:

sells - opened - near

There is a new supermarket in my town. It ⁽¹⁾ _____ yesterday
 morning. It is very big. It is ⁽²⁾ _____ my home.
 It ⁽³⁾ _____ healthy food.

اقرأ الفقرة واختر:

5

My name is Lama. I get up at six thirty. I go to school at seven o'clock. I play with my friends at ten thirty. I go home at two o'clock.

- 1 Lama (gets up – sleeps) at six thirty.
- 2 She goes to school at (4 – 7) o'clock.
- 3 She (plays – eats) with her friends at ten thirty.

Writing

6

انظر واكتب الحروف الناقصة:

1



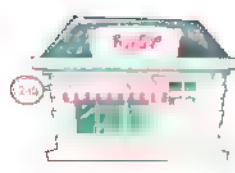
gr n

2



fi

3



op

4



oudy

7

انظر، اقرأ وأكمل:

This – glasses – soft

1



is my father.

2



Cotton is

3



These are my

8

Copy the following:

انسخ الآتي:

Would you like some eggs?

Final Worksheet 4

Listening

1 Listen and circle:

استمع وضع دائرة:



green – black



mouth – nose



forty – fifty



brother – sister

2 Listen and complete:

استمع وأكمل:

friends – is

Samira : This my brother.

Noha : These are my

Reading

3 Read and choose:

اقرأ واختر:

1 The (monkey – bird) has a beak.

2 I can run with my (mouth – legs).

3 (They're – It's) your glasses.

4 (Are – Does) Ali like fries?

4 Read and complete the text:

اقرأ وأكمل النص:

nurse – six – father

Look at my parents. My ⁽¹⁾ is a teacher and my
mother is a ⁽²⁾ She works in a big hospital.
My sister Eman is ⁽³⁾



5

اقرأ الفقرة واختر:

My name is Aya. I have a brother. His name is Mohamed. He can't see. He can read with his hands.

- 1 Aya has a (sister – brother).
- 2 Mohamed (can – can't) see.
- 3 He can (speak – read) with his hands.

Writing

6

انظر واكتب الحروف الناقصة:

1



ark

2



ane

3



too

4



i e-crea

7

انظر، اقرأ وأكمل:

soft – can – afternoon

1



A date is .

2



The sun is in the sky in the .

3



I kick the ball.

8

Copy the following:

انسخ الآتي:

I like milk.

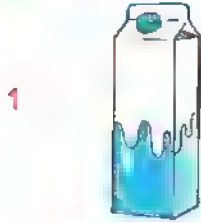


Final Worksheet 5

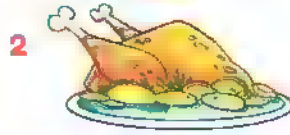
Listening

1 Listen and circle:

استمع وضع دائرة:



milk – juice



chicken – chips



hat – shirt



mother – father

2 Listen and complete:

استمع وأكمل:

do – play

Jana : Do you _____ with your friends?

Adam: Yes, I _____.

Reading

3 Read and choose:

اقرأ واختر:

1 Ahmed (has – have) two feet.

2 I like fruits because it is (healthy – unhealthy).

3 We can travel by (planet – plane).

4 A Would you like some tea? B No, (please – thank) you.

4 Read and complete the text:

اقرأ وأكمل النص:

grows – starts – adult

This is how we grow. A person ⁽¹⁾ _____ as a baby.

The baby ⁽²⁾ _____ into a child. The child grows into

an ⁽³⁾ _____.

5 Read the passage and choose:

اقرأ الفقرة واختر:

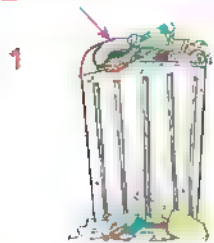
I can see a monkey at the zoo. It has two ears. It has a head and many teeth. It doesn't have a beak. It eats bananas.

- 1 I can see a monkey at the (home – zoo).
- 2 A monkey has (two – three) ears.
- 3 It doesn't have a (head – beak).

Writing

6 Look and write the missing letters

انظر واكتب الحروف الناقصة:



tra



og



ease

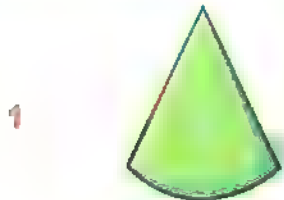


ue

7 Look, read, and complete:

انظر، اقرأ وأكمل:

cone – can't – boots



It's a .



My are brown.



I swim.

8 Copy the following:

انسخ الآتي:

The cleaner cleans the school.

Final Worksheet 6

Listening

1 Listen and circle:

استمع وضع دائرة:



watch – dress



tennis – karate



father – parents



cylinder – cube

2 Listen and complete:

استمع وأكمل:

No – run

Nour : Can you _____ ?

Nada : _____, I can't.

Reading

3 Read and choose:

اقرأ واختر:

- 1 I can (run – see) with my eyes.
- 2 I go (home – school) at two pm.
- 3 (These – This) is my cousin.
- 4 A (nurse – cleaner) cleans the school.

4 Read and complete the text:

اقرأ وأكمل النص:

like – yellow – summer

Look! It's my hat. It's (1) _____. I like to wear my hat in

(2) _____, My shirt is green and black. I (3) _____ it.

5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Youssef. I go to school early. I sit down to start my lessons. I listen to my teacher. It's time for my art class. I draw three cats and a monkey.

- 1 Youssef goes to school (late – early).
- 2 He (listens – runs) to his teacher.
- 3 He draws (four – three) cats.

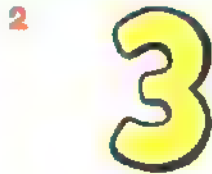
Writing

6 Look and write the missing letters

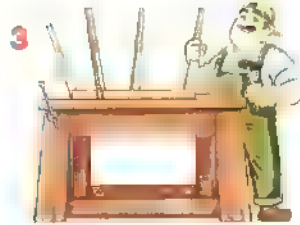
انظر واكتب الحروف الناقصة:



ee_p



thr



ca pen er

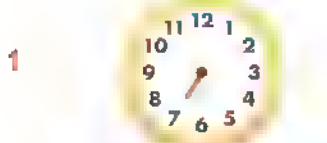


ay

7 Look, read, and complete

انظر، اقرأ وأكمل:

has – seven – gardener



It's

thirty.



The monkey

two arms.



A

looks after the school garden.

8 Copy the following:

انسخ الآتي:

What time is it?

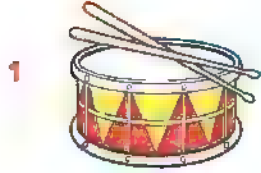


Final Worksheet 7

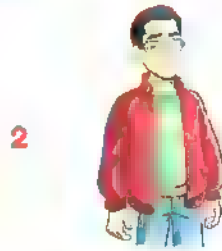
Listening

1 Listen and circle:

استمع وضع دائرة:



drum – draw



grandpa – uncle



fruit – fries



feet – beak

2 Listen and complete:

استمع وأكمل:

please – like

Sara: Would you

some juice?

Laila: Yes,

Reading

3 Read and choose:

اقرأ واختر:

1 Ali (don't – doesn't) like juice.

2 A (bee – fish) has no legs.

3 I (drink – draw) water when I'm thirsty.

4 Soha can't hear. She can speak with her (hands – legs).

4 Read and complete the text:

اقرأ وأكمل النص:

can't – parents – read

This is my friend, Ehab. He (1)

see. He can (2)

with his hands. His (3)

help him.

5 Read the passage and choose:

اقرأ الفقرة واختر:

I am Laila. I'm eight years old. This is my brother. He is seven years old. He wears glasses. This is my sister Noha. She helps my mother at home.

- 1 Laila's brother is (seven - eight) years old.
- 2 Laila's (brother - sister) wears glasses.
- 3 (Laila - Noha) helps her mother at home.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



c t

2



ock

3



ink

4



rty

7 Look, read, and complete:

انظر، اقرأ وأكمل:

doesn't - afternoon - six

1



She like grapes.

.....

2



The ant has legs.

3



The sun is in the sky in the .

8 Copy the following:

انسخ الآتي:

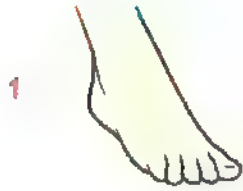
Good morning, Hana!

Final Worksheet 8

Listening

1 Listen and circle:

استمع وضع دائرة:



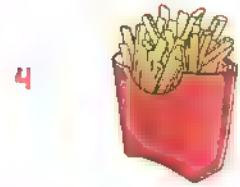
face – foot



brother – mother



basketball – tennis



chicken – fries

2 Listen and complete:

استمع وأكمل:

No – you

Farida : Would

like some juice?

Osman :

, thank you.

Reading

3 Read and choose:

اقرأ واختر:

1 What (time – food) is it? B: It's seven o'clock.

2 I hit the ball with my (racket – bag).

3 Tamer (likes – like) milk.

4 A (cleaner – nurse) helps sick people.

4 Read and complete the text

اقرأ وأكمل النص:

goes – sun – moon

The sun comes up in the morning. The (1) is in the sky in the afternoon. The sun (2) down in the evening. The (3) is in the sky at night.



5 Read the passage and choose:

اقرأ الفقرة واختر:

There are eight planets in the solar system. Jupiter is the biggest planet. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

- 1 Jupiter is the (smallest – biggest) planet.
- 2 (Earth – Mars) is blue and green.
- 3 (Venus – Neptune) is far.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1

13

irteen

2



andma

3



assroom

4



ildren

7 Look, read, and complete:

انظر، اقرأ وأكمل:

drinks – arms – thirty

1



It's four

.

2



She

tea with milk.

3



I can throw with my

.

8 Copy the following:

انسخ الآتي:

Healthy food is good for our bodies.

Final Worksheet 9

Listening

1 Listen and circle:

استمع وضع دائرة:

1



blue – brown

2



town – new

3



coat – glasses

4



cousins – grandparents

2 Listen and complete:

استمع وأكمل:

Yes – play

Mariam : Can I

with your clay, please?

Asmaa :

, you can.

Reading

3 Read and choose:

اقرأ واختر:

1 (It's – They're) my dress.

2 Cucumber is (hard – soft).

3 The dog (have – has) four legs.

4 Busy Bee (watches – eats) television at seven thirty.

4 Read and complete the text

اقرأ وأكمل النص:

feet – has – bird

Look! It's a (1) . It has two legs, two (2)

and a beak. A monkey (3) two big ears.



5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Youssef. I'm seven years old. I like football. I can run fast. I can kick the ball. I play football with my friends on Fridays.

- 1 Youssef (can – can't) run fast.
- 2 He plays football with his (brothers – friends).
- 3 He plays football on (Saturdays – Fridays).

Writing

6 Look and write the missing letters

انظر واكتب الحروف الناقصة:

1



ies

2



ink

3



irt

4



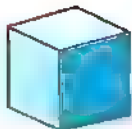
m t

7 Look, read and complete

انظر، اقرأ وأكمل:

hard – egg – cube

1



It's a .

2



A tennis ball is .

3



Would you like an ?

8 Copy the following:

انسخ الآتي:

Does Ramy like chicken?



Final Worksheet 10

Listening

1 Listen and circle:

استمع وضع دائرة:



go to bed – go home



beak – eyes



Mercury – Earth



coat – head

2 Listen and complete:

استمع وأكمل:

father - this

Rehab : Who is _____ ?

Soha : This is my _____ .

Reading

3 Read and choose:

اقرأ واختتر:

1 I (have – has) a face.

2 A bird has one (beak – leg).

3 Hana watches (home – television) at three o'clock.

4 There are (six – eight) planets in the solar system.

4 Read and complete the text:

اقرأ وأكمل النص:

eight – don't – hit

I'm Hadeer. I'm (1) _____ years old. I like tennis. I can run fast.

I can (2) _____ the ball. I (3) _____ like swimming.

5

اقرأ الفقرة واختر:

I'm Mariam. I have one cousin. His name is Asser. He is seven. He can't see. He can read with his hands. I sometimes help my cousin. I like helping him.

- 1 Mariam has one (uncles – cousin).
- 2 Asser can't (hear – see).
- 3 Mariam (likes – doesn't like) helping Asser.

Writing

6

Look at the pictures.

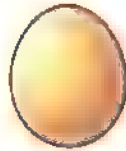
انظر واكتب الحروف الناقصة:

1



t th

2



e

3



um

4



b

7

Look at the pictures and complete.

انظر، اقرأ وأكمل:

cleaner – black – are

1



A

cleans the school.

2



These

my friends.

3



They are my boots. They are

.

8

Copy the following:

انسخ الآتي:

We have new neighbors.



Final Worksheet 11

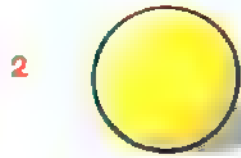
Listening

1 Listen and circle:

استمع وضع دائرة:



arm – leg



cylinder – sphere



run – throw



forty – fifty

2 Listen and complete:

استمع وأكمل:

four - time

Sara : What _____ is it?

Mona: It's _____ thirty.

Reading

3 Read and choose:

اقرأ واختر:

- 1 Would you (like – likes) grapes?
- 2 The sun goes down in the (morning – evening).
- 3 A (cat – book) is hard.
- 4 I can (hit – run) the ball with my racket.

4 Read and complete the text:

اقرأ وأكمل النص:

chicken- burger- good

I eat healthy food. It is (1) _____ for our bodies. I like fruit, eggs and (2) _____. I don't eat unhealthy food. I don't like fries or (3) _____.

6 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Nadeen. I have a big family. My father is a teacher. His school is near our home. My mother is a nurse. She helps sick people. I have two brothers. They like football.

- 1 Nadeen's family is (big – small).
- 2 Nadeen's father is a (doctor – teacher).
- 3 Nadeen has two (brothers – sisters).

Writing

7 Look and write the missing letters

انظر واكتب الحروف الناقصة:



ouse



gra dm



aw

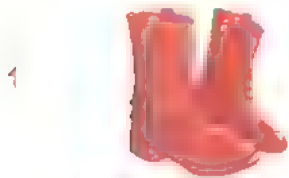


s

7 Look, read, and complete:

انظر، اقرأ وأكمل:

eyes – They're – name



my boots.



Write your



I can see with my

8 Copy the following:

انسخ الآتي:

I go home at two o'clock.

Final Worksheet 12

Listening

1 Listen and circle:

استمع وضع دائرة:



basketball – football



get up – eat bread

3



glasses – hat

4



legs – teeth

2 Listen and complete:

استمع وأكمل:

they – fruit

Islam : Do they like _____ ?

Mustafa : Yes, _____ do.

Reading

3 Read and choose:

اقرأ واختر:

- 1 What time (are – is) it?
- 2 It's (healthy – unhealthy) to eat vegetables.
- 3 Moaz (go – goes) to bed at 9 pm.
- 4 Can you (throw – run) the ball?

4 Read and complete the text:

اقرأ وأكمل النص:

wears – green – number

My brother Seif plays football. He is (1) _____ fifteen.

He (2) _____ a white shirt and his shorts are (3) _____ .

5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Salma. It's 2:30 in the afternoon. It's time for lunch. I'm hungry. I'd like chicken and fries. I don't like burgers. I drink juice after lunch. I don't like tea.

- 1 Salma has lunch at (three – two) thirty.
- 2 She doesn't like (chicken – burgers).
- 3 She drinks (juice – tea) after lunch.

Writing

6 Look and write the missing letters

انظر واكتب الحروف الناقصة:

1



ease

2



iends

3



op

4



ess

7 Look, read, and complete:

انظر، اقرأ وأكمل:

night – seven – karate

1



He likes

.

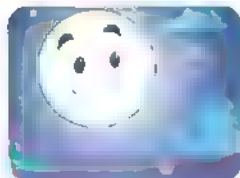
2



Hany has breakfast at

am.

3



The moon is in the sky at

.

8 Copy the following:

انسخ الآتي:

I can hear with my ears.



Final Worksheet 13

Listening

1 Listen and circle:

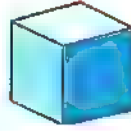
استمع وضع دائرة:

1



juice – water

2



cube – cone

3



father – mother

4



pants – boots

2 Listen and complete:

استمع وأكمل:

o'clock – it

Menna : What time is

?

Fayza : It's six

Reading

3 Read and choose:

اقرأ واختر:

- 1 I'm (hungry – thirsty). I want some food.
- 2 My father is a (cleaner – carpenter). He makes tables and chairs.
- 3 The sun is in the sky in the (night – afternoon).
- 4 Can you throw the ball? B: (Yes – No), I can.

4 Read and complete the text:

اقرأ وأكمل النص:

hard – stay – racket

I play tennis. I play with my friend. I hit the ball with my (1)

I hit the ball (2)

. I like to (3)

fit.



5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Nour. I'm ten years old. I like to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies. It doesn't help our bodies grow.

- 1 Nour is (9 – 10) years old.
- 2 Nour likes (healthy – unhealthy) food.
- 3 Healthy food helps our bodies (sleep – grow).

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



too

2



ow

3



uit

4



b

7 Look, read, and complete:

انظر، اقرأ وأكمل:

nurse – juice – These

1



I'd like some .

2



A helps sick people.

3



are my parents.

8 Copy the following:

انسخ الآتي:

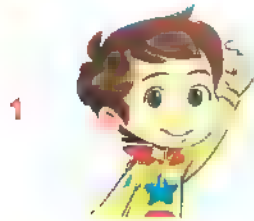
Mars is red.

Final Worksheet 14

Listening

1 Listen and circle:

استمع وضع دائرة:



head – beak



basketball – tennis



tea – egg



hear – run

2 Listen and complete:

استمع وأكمل:

do – like

Hana : Do you fries?

Sally : Yes, I

Reading

3 Read and choose:

اقرأ واختر:

- 1 (These – This) are my brothers.
- 2 I can (kick – speak) with my mouth.
- 3 (Mercury – Jupiter) is the biggest planet.
- 4 The sun comes up in the (morning – evening).

4 Read and complete the text:

اقرأ وأكمل النص:

lunch – goes – plays

Busy Bee gets up at six o'clock. She ⁽¹⁾ to school at seven o'clock. She ⁽²⁾ with her friends at ten o'clock. She eats ⁽³⁾ at two o'clock.

5 Read the passage and answer the questions.

اقرأ الفقرة واختر:

I am Aya. My school is in Cairo. I'm in grade two. I wear a blue T-shirt and black pants in school. I like my art class. I like to draw trees and flowers.

- 1 Aya's school is in (Luxor – Cairo).
- 2 She wears a (green – blue) T-shirt in school.
- 3 She likes to draw (flowers – dogs).

Writing

6 Look and write the missing letter.

انظر واكتب الحروف الناقصة:

1



ue

2



ane

3



thirt n

4



cl ner

7 Look, read, and complete.

انظر، اقرأ وأكمل:

bed – carpenter – doesn't

1



I go to _____ at nine o'clock.

2



She _____ like fries.

3



A _____ makes tables and chairs.

8 Copy the following:

انسخ الآتي:

Let's watch a movie.



Final Worksheet 15

Listening

1 Listen and circle:

استمع وضع دائرة:

1



coat – hat

2



swim – hit

3



run – speak

4



get up – eat lunch

2 Listen and complete:

استمع وأكمل:

thank – tea

Mazen: Grandpa, would you like some _____ ?

Grandpa: No, _____ you. I'd like some juice.

Reading

3 Read and choose:

اقرأ واختر:

- 1 (This – These) are my new neighbors.
- 2 A (teddy bear – car) is soft.
- 3 The (lion – bee) has six legs.
- 4 (Healthy – Unhealthy) food is good for our bodies.

4 Read and complete the text:

اقرأ وأكمل النص:

winter – wear – gray

I have beautiful clothes. My coat is black. I wear it in (1) _____ .

My hat is (2) _____ . I like to (3) _____ it in summer.

5 Read the passage and choose:

اقرأ الفقرة واختر:

There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Venus is near to the sun.

- 1 There are (nine – eight) planets in the solar system.
- 2 Mercury is the (biggest – smallest) planet.
- 3 (Neptune – Venus) is near to the sun.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



s

2

20

tw

ty

3



ease

4

3

thr

7 Look, read, and complete:

انظر، اقرأ وأكمل:

down – night – blue

1



My shirt is

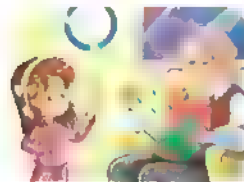
2



Sit

, please.

3



Good

, Grandpa!

8 Copy the following:

انسخ الآتي:

These are my cousins.



Final Worksheet 16

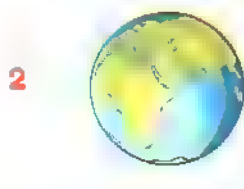
Listening

1 Listen and circle:

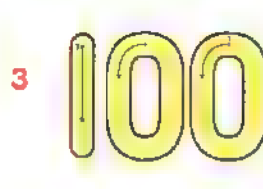
استمع وضع دائرة:



face – head



plane – planet



twenty – hundred



eat bread – go to bed

2 Read and complete:

استمع وأكمل:

has – does

Ali : What

Hana do?

Eslam: She

breakfast.

Reading

3 Read and choose:

اقرأ واختر:

1 Can you (swim – swims)?

2 A new supermarket (sells – eats) healthy food.

3 A (gardener – carpenter) looks after the school garden.

4 Mars is (green – red).

4 Read and complete the text:

اقرأ وأكمل النص:

looks – cleaner – tables

Many people work in our school. A carpenter makes chairs and

(1) for our school. A gardener (2) after the school

garden. A (3) cleans the school.



5 Read the passage and choose:

اقرأ الفقرة واختر:

I'm Hana. I get up at six o'clock. I go to school at seven thirty. I go home at three o'clock. I go to bed at nine o'clock.

- 1 Hana goes to (school – work) at seven thirty.
- 2 She goes home at (two – three) o'clock.
- 3 She goes to (home – bed) at nine o'clock.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1



r

2



c k

3



j i e

4



wat

7 Look, read, and complete:

انظر، اقرأ وأكمل:

baby – run – Draw

1



I can

with my legs.

2



A

bird grows into an adult bird.

3



a picture of yourself.

8 Copy the following:

انسخ الآتي:

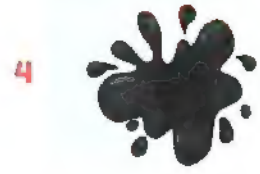
Neptune is far.

Final Worksheet 17

Listening

1 Listen and circle:

استمع وضع دائرة:



gardener – carpenter

see – kick

shop – sheep

green – black

2 Listen and complete:

استمع وأكمل:

doesn't – like

Amira : Does your brother

burger?

Eman: No, he

Reading

3 Read and choose:

اقرأ واختر:

- 1 A tennis ball is (**hard – soft**).
- 2 Rana (**eat – eats**) lunch at five o'clock.
- 3 (**Jupiter – Earth**) is blue and green.
- 4 They (**doesn't – don't**) like ice-cream.

4 Read and complete the text:

اقرأ وأكمل النص:

team – basketball – put

My name is Rahma. I like playing ⁽¹⁾ . I play in

a ⁽²⁾ . I play with my friends. I can ⁽³⁾

the ball in a basket.

5 Read the passage and choose:

اقرأ الفقرة واختر:

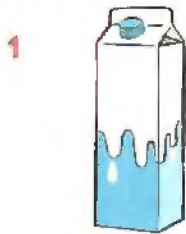
It's 7:30 in the morning. It's time for breakfast. I eat bread and drink milk. At 8 o'clock I go to school. We stand in line at eight thirty. I go home at four o'clock. I enjoy my school day.

- 1 It's seven thirty. I have (lunch – breakfast).
- 2 I eat bread and drink (tea – milk).
- 3 We (sit – stand) in a line at eight thirty.

Writing

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



m k



og



si t r



thr

7 Look, read, and complete:

انظر، اقرأ وأكمل:

no – Stand – nine



up, please.



A snake has legs.



I drink tea with milk at o'clock.

8 Copy the following:

انسخ الآتي:

Would you like some tea?

Tapescripts

يحتوي هذا الجزء
على إجابات نصوص
الاستماع الخاصة
بالكتاب.

Unit 1 Meet my family

Practice on Lesson 2

- 1 sun 2 sky
3 Good afternoon! 4 Good night!

Practice on Lesson 3

Ahmed: Come and play this afternoon.

Asmaa: I can't. I have to help my parents.

Practice on Lesson 4

- 1 beach 2 children 3 chicken 4 chips

Unit 1 Self-assessment

- 1 grandma 2 chips 3 mother 4 chicken

- 2 Reem: Who is this?

Ahmed: This is my brother.

Unit 2 My Body

Practice on Lesson 3

- 1 bathroom 2 three 3 teeth 4 throw

Unit 2 Self-assessment

- 1 foot 2 hear 3 throw 4 arms

- 2 Eman: How many legs does a lion have?

Dina: It has four legs.

Unit 3 Off to school

Practice on Lesson 2

- 1 fish 2 trash 3 sharpener 4 T-shirt

Unit 3 Self-assessment

- 1 pyramids 2 cleaner 3 dress 4 car

- 3 Hana: What does the carpenter do?

Amira: He makes chairs and tables.

Theme 1 Review

- 1 grandparents 2 face 3 boots 4 children

Unit 4 Time to play sports

Practice on Lesson 1

- 1 basketball 2 hit 3 karate 4 team

- 2 Rana: Can you throw the ball?

Judy: No, I can't.

Practice on Lesson 4

- 1 black 2 blouse 3 gray 4 green

Unit 4 Self-assessment

- 1 throw 2 gray 3 seventy 4 football

- 3 Salma: Can you play basketball?

Eman: No, I can't.

Unit 5 My Day

Practice on Lesson 3

- 1 play 2 cloudy 3 please 4 plane

Unit 5 Self-assessment

- 1 have breakfast 2 play
3 Earth 4 go to bed

- 2 Mariam: When do you get up?

Sama: I get up at seven o'clock.

Unit 6 Healthy lunches

Practice on Lesson 2

- 2 Youssef: I like fries.

Ehab: I like vegetables. They're healthy.

Practice on Lesson 3

- 1 friends 2 dress 3 fries 4 fruit

Unit 6 Self-assessment

- 1 chicken 2 hard 3 milk 4 water

- 2 Adam: Would you like some juice?

Ali: No, thank you.

Theme 2 Review

- 1 tennis 2 black 3 go home 4 fries

Final Worksheets

Final Worksheet 1

- 1 seventy 2 red 3 swimming 4 Earth

- 2 Amir: What time is it?

Ali: It's five o'clock.

Final Worksheet 2

- 1 grapes 2 dress 3 arm 4 pyramids

- 2 Hana: Does he like ice-cream?

Mona: No, he doesn't.

Final Worksheet 3

- 1 team 2 clay 3 Mars 4 burger

- 2 Adam: Can you throw the ball?

Hany: Yes, I can.

Final Worksheet 4

- 1 black 2 mouth 3 fifty 4 brother

- 2 Samira: This is my brother.

Noha: These are my friends.

Final Worksheet 5

- 1 milk 2 chicken 3 hat 4 father

- 2 Jana: Do you play with your friends?

Adam: Yes, I do.

Final Worksheet 6

- 1 watch 2 karate 3 parents 4 cylinder

- 2 Naur: Can you run?

Nada: No, I can't.

Final Worksheet 7

- 1 drum 2 uncle 3 fruit 4 beak

Sara : Would you like some juice?

Laila : Yes, please.

Final Worksheet 8

- 1 foot 2 mother
3 basketball 4 fries

Farida : Would you like some juice?

Osman : No, thank you.

Final Worksheet 9

- 1 brown 2 town 3 glasses 4 cousins

Mariam : Can I play with your clay, please?

Asmaa : Yes, you can.

Final Worksheet 10

- 1 go home 2 eyes 3 Mercury 4 head

Rehab : Who is this?

Soha : This is my father.

Final Worksheet 11

- 1 arm 2 sphere 3 run 4 fifty

Sara : What time is it?

Mona : It's four thirty.

Final Worksheet 12

- 1 football 2 eat bread 3 glasses 4 legs

Islam : Do they like fruit?

Mustafa : Yes, they do.

Final Worksheet 13

- 1 water 2 cube 3 mother 4 boots

Menna : What time is it?

Fayza : It's six o'clock.

Final Worksheet 14

- 1 head 2 tennis 3 tea 4 hear

Hana : Do you like fries?

Sally : Yes, I do.

Final Worksheet 15

- 1 hat 2 swim 3 speak 4 get up

Mazen : Grandpa, would you like some tea?

Grandpa : No, thank you. I'd like some juice.

Final Worksheet 16

- 1 face 2 planet 3 hundred 4 eat bread

Ali : What does Hana do?

Eslam : She has breakfast.

Final Worksheet 17

- 1 gardener 2 see 3 shop 4 black

Amira : Does your brother like burger?

Eman : No, he doesn't.

Speak up

Unit 1 / Lesson 2 / (P.26)

لاحظ أن حرفي gh في كلمة night لا ينطقان "silent".

Unit 1 / Lesson 3 / story (P.32)

لاحظ أن حرفي gh في كلمة neighbors لا ينطقان "silent".

Unit 2 / Lesson 3 / phonics (P.63)

لاحظ أن حرفي th في كلمتي teeth - three ينطقان /θ/.

Unit 3 / Lesson 2 / phonics (P.87)

لاحظ أن حرفي sh في كلمتي sheep / shirt ينطقان /ʃ/.

Unit 3 / Lesson 3 / (P.92)

لاحظ أن حرف h في كلمة school صامت لا ينطق "silent".